

INDIVIDUAL LEARNING PLAN RESEARCH DOCUMENT

Candidate:	Teaching Assignment (Grade or Subject Area): 3rd grade	District /School:	Content Area (Academic Focus): English Language Arts	Mentor:
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FOCUS OF THE INQUIRY: Determining what I need to know and be able to do.

<p>1. Based on your Professional Growth Goal(s) listed on your ILP Planning Document, please identify your area of focus. (e.g. differentiation, motivation, EL Learners, behavioral management, special needs students, etc.)</p> <p>AREA OF FOCUS: ENGAGEMENT STRATEGIES</p>	<p>2. Develop one focus question for this inquiry.</p> <p>FOCUS QUESTION:</p> <p>How might I use instructional strategies to better engage my 3 lowest readers in order to increase their reading comprehension?</p>
<p>3. Which CSTP element(s) will be addressed? CSTP chart is on the back of this document.</p> <p>1.1 Using knowledge of students to engage them in learning</p> <p>4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students</p>	<p>4. What are the anticipated, measurable outcomes for student learning? Please give a pre-assessment and use that as a baseline for your measurable outcome. (Use numbers or percentages to describe your anticipated growth.) What assessment tool will you be using?</p> <p>Students used the Scholastic Reading Inventory Assessment for the pre-assessment. My three lowest readers scored as follows:</p> <p>Student #1- .9, Student #2- 1.2, Student #3- 1.1</p> <p>I anticipate that each of my 3 lowest readers will grow 3 months (.3).</p>

Directions: Complete and upload the Focus of the Inquiry (Cells 1-4) for preliminary approval before continuing with the rest of the Action Plan (Cells 5-8).

ACTION PLAN: Examining research related to my focus question and applying new learning in my instructional setting.

5. Research: Describe <u>five</u> types of resources used for this Inquiry (<i>at least three different types of resources must be used</i>). (e. g. talked to colleague, researched on-line, book or article.) Cite resources used.	6. Application: Implementation of new knowledge. How did you apply the research in the classroom?	7. Measurable Results: What was the impact on your teaching practice? How did the research effect student achievement? Use data to describe your results (% or #).	8. With these new insights, what are your appropriate next steps?
5a.	6a.	7a.	8a.
5b.	6b.	7b.	8b.
5c.	6c.	7c.	8c.
5d.	6d.	7d.	8d.

			
5e.	6e.	7e.	8e.
			

Example