

Individual Learning Plan template

Student name:	Date of birth:
Year level:	Date:
<p>Review of progress should be based on collection and analysis of data</p> <ul style="list-style-type: none"> • formal classroom and broader assessment data such as appropriate observation notes from classroom teacher/s • feedback from the student • feedback from the parents/care-givers <p><i>All decisions regarding student learning should be based on a range of data sources. Individual Learning Plans aim to personalize the teaching and learning program, support improvement in identified areas and should be monitored and revised regularly.</i></p>	
<p>Learning improvement goals -</p> <p>Priority areas for improvement. Consider:</p> <ul style="list-style-type: none"> • engagement • attendance • behavior 	<p>Learning outcomes</p> <p>List relevant learning outcomes linked to the learning improvement goals. Consider:</p> <ul style="list-style-type: none"> • engagement • attendance • behavior
<p>School and classroom strategies revised pedagogy</p> <p>Consider:</p> <ul style="list-style-type: none"> • revised pedagogy • classroom learning interventions • small group/individual support • behavior expectations 	<p>Parents/ care-givers – expectations/support</p> <p>Identify in partnership:</p> <ul style="list-style-type: none"> • expectations of parents/ care-givers • level of support that can be provided by parents/ care-givers • how the school can support parents/ care-givers
<p>Processes for collection of data</p> <p>Identify:</p> <ul style="list-style-type: none"> • data collection methods • how progress will be measured <p>Timeline for review and revision of plan</p> <p>Individual Learning Plans should be measured and modified regularly.</p>	

Student's comments:

Classroom teacher's comments:

Parent's/ Care-givers's comments: