

Joint Assessment Tool

Completed by: (young person's name) and (worker's name and designation).

The following questions are to be answered from the young person and the worker's perspective and used as a tool to have that difficult conversation.

1. Your boyfriend/girlfriend	
How old is your boyfriend/ girlfriend?	
How old are you?	
What is the age difference?	
Is there anything about the age difference that worries you?	
How worried are you about that?	
How worried is (worker's name) about the age difference between you and your girlfriend/ boyfriend?	
What made you choose that score?	
What made (worker's name) choose that score?	
1.2 People you spend time with	
Who do you spend time with?	
Is there anything about the time you spend together that worries you?	
How worried are you about that?	
How worried is (worker's name) about the people you spend time with?	
What made you choose that score?	
What made (worker's name) choose that score?	

1.3 Places you go to	
Where do you go with your friends?	
Where do you go with your boyfriend/ girlfriend?	
Is there anything that worries you about where you go with your friends?	
Is there anything that worries you about where you go with your boyfriend/girlfriend?	
How worried are you about that?	
How worried is (worker's name) about the places you go to?	
What made you choose that score?	
What made (worker's name) choose that score?	
1.4 People who contact you via internet or mobile phone	
Who contacts you via the internet or mobile phone?	
How often do they contact you?	
Is there anything that worries you about internet or mobile phone contact?	
How worried are you about that?	
How worried is (worker's name) about the people who contact you via internet or mobile phone?	
What made you choose that score?	
What made (worker's name) choose that score?	

1.5 Where you live

Where do you live?

Who do you live with?

Is there anything that worries you about where you live?

How worried are you about that?

How worried is (worker's name) about where you live?

What made you choose that score?

What made (worker's name) choose that score?

2. Your education/training/employment opportunities

2.1 What are you doing now? (Are you at school? College? Do you have a job? Are you on a training scheme?)

What would you like to do now or in the future?

How worried are you about what you are doing now?

How worried are you about (being able to do) what you want to do in the future?

How worried is (worker's name) about what you are doing now, or want to do in the future?

What made you choose that score?

What made (worker's name) choose that score?

3. Leisure facilities available to you

3.1 Are there any leisure facilities in your area?

Do you ever use the leisure facilities?

How good do you think the leisure facilities are?

How good does (worker's name) think they are?

What made you choose that score?

What made (worker's name) choose that score?

4. Keeping safe

4.1 How safe do you feel?

How safe does (worker's name) think you are?

What made you choose that score?

What made (worker's name) choose that score?

4.2 Do you ever get in to trouble?

What kind of trouble do you get in to?

How confident are you at saying no so you don't get into trouble?

How confident is (worker's name) about you being able to say no so you don't get into trouble?

What made you choose that score?

What made (worker's name) choose that score?

5. My health

5.1 Do you have any worries about your physical health?

Do you have any worries about your mental health?

Do you have any worries about your sexual health?

How worried is (worker's name) about your physical health?

How worried is (worker's name) about your mental health?

How worried is (worker's name) about your sexual health?

What made you choose that score?

What made (worker's name) choose that score?

6. Relationships

6.1 Who are the most important people in your life?

How good are your relationships with them?

How good does (worker's name) think your relationships are with them?

What made you choose that score?

What made (worker's name) choose that score?

7. Interests and hobbies

7.1 What interests and hobbies do you have?

Do you need any support to do any of these interests or hobbies?

8. People who care for me

8.1 Who helps and encourages you to do the things you want to do?

Do you think you get enough help and support?

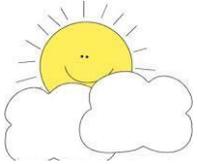
Does (worker's name) think you get enough help and support?

What made you choose that score?

What made (worker's name) choose that score?

Version	Date	Author	Changes
1.0	17/02/16	FV CSE Board	
2.0			

MEASURING PROGRESS FOR YOUNG PEOPLE - 5 POINT SCALE

LEVEL OF PERCEIVED RISK		THINGS TO CONSIDER	
	1	No risk	Family and friends and universal services providing appropriate level of support
	2	Some low level risk	Named person (Health/Education) providing support for young person to access appropriate services to enhance her/his life circumstances
	3	Some moderate risks	Lead professional will be identified and develop the child's plan in partnership with the young person, family and other professionals as appropriate
	4	Significant risks	Young person's name will be placed on the Child Protection Register and statutory measures sought
	5	Unacceptable risks	Young person may need to be removed to a place of safety