

Student: _____ Teacher: _____

Kindergarten Quarterly Evaluation Student Record

Use Kindergarten SARC Teacher Guide Scoring Rubrics

Oral Language	Q1	Q2	Q3	Q4
Speaks clearly				
Speaks in complete sentences				
Voice appropriate for situation				

Composing	Q1	Q2	Q3	Q4
Prints left to right				
Prints top to bottom				

Reading						
Phonemic Awareness - Blending			Q1	Q2	Q3	Q4
<p>Say: I am going to say some sounds, you tell me what word those sounds make together. For example, if I say the sounds, " c / a / t ", you'll put them together and say the word, "cat". Let's try it together... " c / a / t ". Student responds, "cat". Record reponse on lines.</p>						
Q2 _____	Q3 _____	Q4 _____				
1. p/e/t _____	1. d/o/t _____	1. s/i/x _____				
2. h/u/p _____	2. k/a/p _____	2. b/e/d _____				
3. b/i/d _____	3. s/ē _____	3. p/ō/k _____				
4. d/o/g _____	4. p/i/t _____	4. l/u/v _____				
5. l/a/n/d _____	5. m/u/s/t _____	5. r/a/m/p _____				
Phonemic Awareness - Phoneme Segmentation			Q1	Q2	Q3	Q4
<p>Say: This time, I am going to say some words and you get to tell me the sounds you hear. For example, if I say the word, "cat", you'll tell me each sound you hear, " c / a / t ". Let's try it together... "cat". Student responds, " c / a / t ". Circle any missed sounds.</p>						
Q2 _____	Q3 _____	Q4 _____				
1. up u / p	1. it i / t	1. at a / t				
2. hen h / e / n	2. hike h / i / k	2. rode r / o / d				
3. man m / a / n	3. sat s / a / t	3. kit k / i / t				
4. beep b / ē / p	4. bun b / u / n	4. gum g / u / m				
5. stop s / t / o / p	5. frog f / r / o / g	5. desk d / e / s / k				

Student Name: _____

Phonemic Awareness - Rhyming						Q1	Q2	Q3	Q4
Say: I am going to say two words. You tell me if the words rhyme. For example, if I say "cat, hat", you say "Yes" because they rhyme. If I say "cat, mouse", you say "No" because they don't rhyme. Are you ready? Record student responses as Y for Yes or N for No.									
	Q1	Q2		Q3	Q4				
1. hen, pen	_____	_____	1. hot, cot	_____	_____				
2. we, did	_____	_____	2. fun, sun	_____	_____				
3. sick, pick	_____	_____	3. jet, ham	_____	_____				
4. camp, lamp	_____	_____	4. house, mouse	_____	_____				
5. sail, note	_____	_____	5. pet, miss	_____	_____				
Alphabetic Knowledge						Q1	Q2	Q3	Q4
Identifies lower case letters									
Identifies upper case letters									
Letter Naming Fluency (LNF) Q2 Winter _____ Q4 Spring _____									
Phonics						Q1	Q2	Q3	Q4
Connects sounds to letters									
Letter Sound Fluency (LSF) Q2 Winter _____ Q4 Spring _____									
High Frequency Words						Q1	Q2	Q3	Q4
Q1: I, like, the, and									
Q2: + see, we, a, to, come, me, with, my, you, what, are, now									
Q3: + is, of, so, how, many, where, find, this, from, came, but, on, will, be, into, that, your, who, go, for, here, they, soon, up, make, play, them, give, say, new									
Q4: + said, good, was, then, ate, could, she, all, over, her, when, some, he, no, away, must, by, there, do, down, went, only, little, just, have, help, one, every, ask, walk, look, out, very, their, saw, put, off, take, our, day, too, show									
Comprehension						Q1	Q2	Q3	Q4
Draws a picture - illustrate a story									
Predicts possible story outcomes									
Retells a story									

Penmanship					Q1	Q2	Q3	Q4
Prints first name correctly								
Prints last name correctly								
Prints letters legibly								
Prints numerals legibly								

Student Name: _____

Math	Q1	Q2	Q3	Q4
Count & Cardinality: Counts by ones <i>Student counts by 1's; record highest correct number in sequence.</i> Q1 (20) ____ Q2 (50) ____ Q3 (75) ____ Q4 (100) ____				
Count & Cardinality: Counts by tens to 100 <i>Student counts by 10s; record highest correct number in sequence.</i> Q1 <u>N/A</u> Q2 <u>N/A</u> Q3 (50) ____ Q4 (100) ____				
Count & Cardinality: Write numbers from 0-20 <i>Ask student to write numbers without a model.</i> Q1 (5) ____ Q2 (10) ____ Q3 (15) ____ Q4 (20) ____				
Count & Cardinality: Count to tell the number of objects <i>Student counts the number of objects (1:1 correspondence).</i> Q1 (5) ____ Q2 (10) ____ Q3 (15) ____ Q4 (20) ____				
Count & Cardinality: Compare Numbers Q1: groups of objects to 5 Q2: groups of objects to 10 Q3: written numbers to 5 Q4: written numbers to 10				
Operations & Algebraic Thinking	Q1	Q2	Q3	Q4
Understand addition as putting together and adding to				
Understand subtraction as taking apart and taking from				
Identify and continue patterns of color, shape and size <i>Direct student to create their own patterns with manipulatives, then color on sheet.</i> 1 st AB 2 nd AB+ABB 3 rd AB+ABB+ABC 4 th AB+ABB+ABC+ABCC				
Numbers & Operations in Base Ten	Q1	Q2	Q3	Q4
Compose and decompose numbers from 11-19 into ten ones and some further ones <i>Use manipulatives to assess.</i>				
Measurement & Data	Q1	Q2	Q3	Q4
Describe and compare measurable attributes i.e., height, length, weight				
Sort objects by color, shape, size Q2 Color__ Shape__ Size__ Q3 Color__ Shape__ Size__ Q4 Color__ Shape__ Size__				
Name the days of the week in order Q2 None__ Some__ All__ Q3 None__ Some__ All__ Q4 None__ Some__ All__				
Tell time to the hour using analog and digital				
Identify coins by name Q4 Penny ____ Nickel ____ Dime ____ Quarter ____				
Geometry	Q1	Q2	Q3	Q4
Identify and describe shapes Q1 2D square__ circle__ triangle__ rectangle__ hexagon__ Q2 2D square__ circle__ triangle__ rectangle__ hexagon__ Q3 2D square__ circle__ triangle__ rectangle__ hexagon__ Q4 2D + 3D sphere__ cone__ cube__ cylinder__				

Student Name: _____

<i>Behaviors that Support Learning</i>	Q1	Q2	Q3	Q4
Adapts to activity change				
Attendance supports learning				
Completes and returns homework				
Demonstrates personal organization skills				
Exercises self-control				
Follows directions				
Interacts cooperatively with others				
Participation				
Produces quality work				
Respects the rights and property of others				
Solves problems in appropriate manner				
Works independently				

<i>Fine Motor Skills</i>	Q1	Q2	Q3	Q4
Controls pencil—writing				
Controls scissors—cutting				

Notes: