

LITTLE TIGERS QUARTERLY EVALUATION

(with descriptions)

Head Instructor

- starting & ending classes on time
- overall positivity (voice tone, facial expressions, language)
- age appropriate word choice and breaking down of material
- avoidance of favoritism
- consistency & accuracy of tip management
- use of Little Tiger Workbook

Assistant Instructor

- overall activity level
- overall positivity (voice tone, facial expressions, language)
- age appropriate word choice and breaking down of material
- avoidance of favoritism
- knowledge of students & parent names
- ability to teach curriculum in small groups

Student Quality

- basic etiquette (bowing, yes sir/ma'am, lining up, when to/not to talk, etc)
- basics (horse riding stance, punching, stretching kicks)
- kicking quality
- curriculum quality
- cooperation with others
- overall ability to follow directions

Parent Communication & Feedback

- instructors communicate with parents daily
- instructors communicate with parents about progress accurately
- instructors respond positively to questions and concerns from parents
- class announcements provided daily & done effectively
- parents speak positively about instruction & their experience in the school
- instructors communicate frequently & appropriately with Full-Time Staff

Moving Up Process

- LT students attending WB class are technically well prepared
- LT students attending WB class are mentally well prepared
- LT students attending WB class are emotionally well prepared
- LT students test for Yellow Belt successfully
- LT students consistently show interest in continuing their training after YB
- Moving up process is executed consistently & fairly

LITTLE TIGERS QUARTERLY EVALUATION

(Filled out by school manager by 6/30)

Head Instructor

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Assistant Instructor

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Student Quality

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Parent Communication & Feedback

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Moving Up Process

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