

Individual Learning Plan Guide

Individual Learning Plans are a way to facilitate student involvement in their education and post-secondary planning processes. They will build a portfolio throughout their high school career, which will be used as evidence for an exit interview conducted by a panel of GRHS faculty prior to graduation.

Gateway Regional High School Students will:

Respect cultural, ethnic and religious diversity
Demonstrate responsible behavior and healthy decision-making
Develop collaborative interpersonal relationships and skills within the school community
Actively engage as a citizen within the school community and beyond

Process and communicate information effectively
Develop critical thinking and problem solving skills
Develop an awareness of the arts, humanities, sciences, and technology

Freshman Seminar: lessons implemented by high school guidance department to all grade 9 students.

Freshman Seminar Lesson	ILP Activity in Portfolio
Transition and Tips for High School Success (September)	Freshman Questionnaire Pre-Test Survey Student Identified Strengths/Reflections
Four Year Plans (October)	Four Year Plan with resources
Career Inventory (November)	O*Net Interest Profiler with resources
Empathy Building (December)	Empathy vs. Sympathy Are you empathetic? survey

Directed Study: a scheduled period where students have the time to complete homework assignments and work with teachers one-on-one. They will set a goal at the beginning of the course and assess themselves at the end of the course and receive a pass/fail grade.

Directed Study	ILP Activity in Portfolio (in SMART Goals & Directed Study Self-Assessment)
SMART Goal Lesson (September and January--beginning of each semester)	Goal Setting worksheet
End-of-course reflection (January and June--end of each semester)	Self-Assessment

Classroom Teacher Involvement: teachers will encourage students to upload important projects, essays, assignments, etc. This will assist with future resume writing and work-sampling required for employment and post-secondary education.

Project-Based Learning	ILP Activity in Portfolio
Project/Essay/Assignment showcase (Ongoing)	Work upload sections

Advisory Teacher Involvement: advisory time should be utilized for students to log in to their Individual Learning Plan and complete surveys, build upon their resumes, and any assignments missed in a freshman seminar or directed study lesson. Advisory teachers will encourage these activities when and if students are not involved in other meetings during that time. Counselors will assist with these activities and provide reminders throughout the year.

Advisory (One activity to be completed within a month's time)	ILP Activity
Resume pre-writing (Ongoing)	Resume worksheet pre-writing
Academic and Social/Civic Expectation Review (November)	Academic/Social/Civic Expectations Survey
End-of-year reflection/Student identified strengths (June)	Reflections

Parent Involvement: Parents and guardians will have the opportunity to reflect on their student's goals for the upcoming year, as well as summarize how the year went for their student at the year's end: academically and socially/emotionally.

Email/mailling home/survey	ILP Activity
Pre-reflection/Post-reflection re: student's progress and goals (September and June)	Reflections