Department of Counseling & Development
College of Education, Information and Technology
LIU Post/LIU Brentwood

SCHOOL COUNSELING
INTERNSHIP EVALUATION

SPRING/ SUMMER/ FALL 2020
(circle semester)

Name of Internship Student:	**Date:**
Internship Site:	
University Professor:	**Course/ EDC** **Campus:**

Site Supervisor: Please review the following statements and rate the student using the ratings below:

	Fully Agree	Partially Agree	Neutral	Somewhat Disagree	Disagree	No Opportunity To Observe
1. Shows a commitment to personal & professional growth	5	4	3	2	1	_____
2. Shows a commitment to the profession	5	4	3	2	1	_____
3. Shows a commitment to ongoing professional development	5	4	3	2	1	_____
4. Student is receptive to supervisor feedback	5	4	3	2	1	_____
5. Evidences knowledge of assessment processes	5	4	3	2	1	_____
6. Evidences knowledge of career development counseling theories	5	4	3	2	1	_____
7. Evidences knowledge of theoretically appropriate developmental stages	5	4	3	2	1	_____
8. Evidences knowledge of central aims of your program	5	4	3	2	1	_____
9. Carries out assignments under supervision	5	4	3	2	1	_____
10. Contributes constructively to team projects.	5	4	3	2	1	_____
11. Understands the operation of the school emergency management plan and the roles and responsibilities	5	4	3	2	1	_____

of the school counselor during crises, disasters, and other trauma-causing events. (CACREP –SC A.7.)						
12. Demonstrates the ability to apply and adhere to ethical and legal standards in school counselling. (CACREP – SC B.1.)	5	4	3	2	1	_____
13. Demonstrates the ability to articulate, model, and advocate for an appropriate school counselor identity and program (CACREP – SC B.2.)	5	4	3	2	1	_____
14. Knows how to design, implement, manage and evaluate transition programs, including school-to-work, postsecondary planning, and college admissions counselling. (CACREP – SC C.4.)	5	4	3	2	1	_____
15. Understands the potential impact of crises, emergencies, and disasters on students, educators, and schools, and knows the skills needed for crisis intervention. (CACREP – SC C6.)	5	4	3	2	1	_____
16. Demonstrates self-awareness, sensitivity to others, and the skills needed to relate to diverse individuals, groups, and classrooms. (CACREP – SC D.1.)	5	4	3	2	1	_____
17. Provides individual and group counselling and classroom guidance to promote the academic, career, and personal/social development of students. (CACREP – SC D.2.)	5	4	3	2	1	_____
18. Demonstrates the ability to use procedures for assessing and managing suicide risk. (CACREP – SC D.4.)	5	4	3	2	1	_____
19. Demonstrates the ability to recognize his or her limitations as a school counselor and to seek supervision or refer clients when appropriate. (CACREP – SC D.5.)	5	4	3	2	1	_____
20. Demonstrates multicultural competencies in relation to diversity, equity, and opportunity in student learning and development. (CACREP – SC F.1.)	5	4	3	2	1	_____
21. Advocates for school policies, programs, and services that enhance a positive school climate and are equitable and responsive to multicultural student populations. (CACREP – SC F.3.)	5	4	3	2	1	_____

22. Engages parents, guardians, and families to promote the academic, career and personal/social development of students. (CACREP –SC F.4.)	5	4	3	2	1	_____
23. Makes appropriate referrals to school and/or community resources. (CACREP – SC H.4.)	5	4	3	2	1	_____
24. Understands the relationship of the school counselling program to the academic mission of the school. (CACREP – SC K.1.)	5	4	3	2	1	_____
25. Conducts programs designed to enhance student academic development. (CACREP – SC L.1.)	5	4	3	2	1	_____
26. Implements strategies and activities to prepare students for a full range of postsecondary options and opportunities. (CACREP – SC L.2.)	5	4	3	2	1	_____
27. Understands the various peer programming interventions (e.g. peer meditation, peer mentoring, peer tutoring) and how to coordinate them. (CACREP – SC M.6.)	5	4	3	2	1	_____
28. Works with parents, guardians, and families to act on behalf of their children to address problems that affect student success in school. (CACREP – SC N.1.)	5	4	3	2	1	_____
29. Locates resources in the community that can be used in the school to improve student achievement and success. (CACREP – SC N.2.)	5	4	3	2	1	_____
30. Consults with teachers, staff and community-based organizations to promote student academic, career, and personal/social development. (CACREP – SC N.3.)	5	4	3	2	1	_____
31. Uses peer helping strategies in the school counselling program. (CACREP – SC. N.4.)	5	4	3	2	1	_____
32. Uses referral procedures with helping agents in the community (e.g., mental health centers, businesses, service groups) to secure assistance for students and their families. (CACREP – SC. N.5.)	5	4	3	2	1	_____

1. **What are your qualifications as the on-site supervisor (i.e., permanent certification as a school counselor, licensure in a profession, national certification in counseling, etc.)?**

2. **Number of Hours: Face-to-Face Supervision _____ (should be at least 14 hours)**

3. **Assimilation of information:**

4. **Knowledge of central aims of your program:**

5. **Interpersonal relations:**

6. Ability to contribute constructively and carry out assignments under supervision, indicating briefly what responsibilities the intern has been able to assume:

_____

_____

_____

_____

_____

_____

_____

7. Major strengths and areas in need of improvement:

_____

_____

_____

_____

_____

_____

_____

_____

Cooperating Counselor's Name _____**Signature** _____
(print)

Counseling Intern's Name _____**Signature** _____
(print)

University Professor's Name _____ **Signature** _____
(print)

Supervisor reviewed Evaluation with Student: ☐**YES** ☐**NO** **DATE:**_____

☐ **University Professor has read this evaluation.** **DATE:**_____

REVISED APPLICATION FOR CREDIT EDC 683, 684, 685, 686, 690 and 691
SCHOOL COUNSELING INTERNSHIP

Department of Counseling & Development
College of Education, Information and Technology

Cooperating Counselor (Site Supervisor): The application for counselor credit must be returned to the University Professor by the student before the completion of the semester in which you have served as the cooperating counselor. The name submitted for counselor credit must be the name of the cooperating counselor.

Counselor credit letters (tuition voucher) are not awarded to cooperating counselors at LIU Post or LIU Brentwood.

Semester/Year: **SPRING/ SUMMER/ FALL 2020 (CIRCLE SEMESTER)**

PLEASE PRINT ALL INFORMATION

Must be completed by the Cooperating Counselor:

Name of Counseling Student Intern: _____
(Name of Student supervised)

Name of Cooperating Counselor: _____

Name of School/Agency/Site: _____

Credit letters will be sent to the School/Agency/Site (not the home address)

Address of School/Agency/Site: _____
Address of School/Agency/Site Line 1

_____
Address of School/Agency/ Site Line 2

Telephone number of School/Agency/Site: _____

Number of credits applying for _____

If the student has:
-Spent the entire semester in one placement with one cooperating counselor (300 hours), request 3 credits
-Had two placements/two cooperating counselors (150 hours each), request 1 ½ credits

Number of total internship hours completed under your supervision _____

I do not want to receive the credit voucher _____

Signature of Cooperating Counselor: _____
(Signature of Cooperating Counselor)

Must be completed by the University Professor:

EDC 683 ____ 684 ____ 685 ____ 686 ____ 690 ____ 691 ____

Name and LIU ID# of student _____ _____
Name of Student Student's LIU ID #

Signature of University Professor: _____
(Signature of University Professor)