



LONE PINE PREP SCHOOL

FOR GIFTED LEARNING

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Individual Learning Plan – 2021-2022 School Year

Student Name: Joe Sample

Today's Date: 6/01/21

Academic Plan: Please see each attached syllabus for course details.

Math II
Literature I / Writing I

Latin I
History – Cycle 1

French II

Science: Nebel Threads through A-25, B-31, C-25, D-33 and the following student-defined grading scale:

A: Reach the following goals:

Science & Engineering Fair Project: Score 16/20 on the project rubric, participate in the fair and speak (with good eye contact and professional body language) to at least three interviewers about my project

Science Olympiad: Participate in 3 events, placing in the top 30% in one of them

STEM: Participate in Lego Robotics, helping with building the course and robot, programming the robot, contributing to the research project, and helping the team reach our teamwork goal.

MAKER SPACE: Participate in all units, including making a fleece hoodie and pajama pants from scratch, learning to cook (and then cooking, including cleanup) a healthy dinner for my family, soldering and wiring my own Simon game, and checking car tire pressure.

Logic: Learn two chess openings and play in 30 chess games, using a technique Zach presented in at least 10 of them, and participate in the NACLO for the first time.

Arts: Participate in all units – visual, digital, music, and performing arts.

Social/Emotional and Affective Goals:

Wednesday Adventures: Participate each week, and (with 1 other student) design and coordinate a service project for our November service adventure. I am responsible for planning and packing all materials! Lone Pine will make reservations and travel arrangements as needed.

Affective Goals:

- I will notice 5 times that I am progressing from irritation to anger and excuse myself to leave the room before I begin to feel angry or become enraged. On one of those occasions I will explain, later, to another person why I was feeling irritated.
- I will notice 5 times when someone else is making a mistake or doing something incorrectly, in a situation when the mistake will not cause harm to anyone, and “let it go” – not saying anything or showing annoyance via body language – so they can have a learning opportunity.
- I will notice 4 out of every 5 times when I am becoming anxious that something I am making is not matching the perfect image in my head, take several 5-second deep breaths, and remind myself that it is OK for the project to not match my image of it, since I am putting my best effort into the work. I will look at examples of other projects to gauge whether the image in my head is reasonable for me to create.
- I will continue to aim to be an “equal member” of my groups, sharing the speaking time as fairly as I can with everyone else.

Other Notes / Goals:

- I will play trumpet in the CSU middle school ensemble this winter!
- I will graduate from Suzuki Piano Book 5.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Lone Pine Staff Signature: _____ Date: _____