

Appendix 1: Student feedback form

Evaluation of Teaching Session. This teaching session:

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| 1. Was OSCE the exam you were most worried about? (<i>1=strongly disagree, 5=strongly agree</i>) | 10. Satisfied my expectations? (<i>1=strongly disagree, 5=strongly agree</i>) |
| 2. Met stated learning objectives? (<i>1=strongly disagree, 5=strongly agree</i>) | 11. Confidence before session? (<i>1=lowest, 5=highest</i>) |
| 3. Useful to my medical curriculum? (<i>1=strongly disagree, 5=strongly agree</i>) | 12. Confidence after session? (<i>1=lowest, 5=highest</i>) |
| 4. Content relevant to upcoming OSCEs? (<i>1=strongly disagree, 5=strongly agree</i>) | 13. Pre-programme quiz score? (<i>0-4</i>) |
| 5. Had the right amount of content i.e. concise? (<i>1=strongly disagree, 5=strongly agree</i>) | 14. Post-programme quiz score? (<i>0-4</i>) |
| 6. Good organization of difficult concepts in clear OSCE style format? (<i>1=strongly disagree, 5=strongly agree</i>) | 15. Setting appropriateness? (<i>1=strongly disagree, 5=strongly agree</i>) |
| 7. Prepared me well in OSCE style format? (<i>1=strongly disagree, 5=strongly agree</i>) | 16. Do you feel this near-peer teaching style is suited for OSCE preparation? (<i>1=strongly disagree, 5=strongly agree</i>) |
| 8. Enhanced my knowledge? (<i>1=strongly disagree, 5=strongly agree</i>) | 17. Would you recommend this to future medical students? (<i>1=strongly disagree, 5=strongly agree</i>) |
| 9. Was Enjoyable? (<i>1=strongly disagree, 5=strongly agree</i>) | |

Evaluation of Tutor. This tutor:

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| 1. Overall presentation effectiveness (<i>1=poor, 5=excellent</i>) | 4. Was willing and able to answer student questions (<i>1=poor, 5=excellent</i>) |
| 2. Used effective teaching methods (<i>1=poor, 5=excellent</i>) | 5. Good communication and enthusiasm (<i>1=poor, 5=excellent</i>) |
| 3. Had good understanding of topic (<i>1=poor, 5=excellent</i>) | |