THE UNIVERSITY of VERMONT

Department of Education Secondary Education Program

Student Teacher Observation Report

Student Name _____

Course _____ **Semester** _____ **Date** _____

Practicum Site _____ **Observer** _____

Rating Scale (R)	√+	√	√−	N/O not observed

R	Specifics	Comments
	Planning	
	Written lesson plans: goals, objectives, assessment, closure	
	States standards addressed - learning opportunities/vital results	
	Specifies resources, procedure	
	Specifies assessment & accommodations	
	Teaching & Instruction	
	Introduction	
	Learning goal clearly stated/written for the students	
	Connections made to previous learning	
	Organization & Presenting	
	Establishes effective classroom routines	
	Gives clear directions and explanations	
	Uses a variety of instructional methods	
	Structures learning activities at the appropriate level using scaffolding as needed	
	Monitors and provides feedback throughout the lesson	
	Engages students through questioning and discussion	
	Closure	
	Closure connected to learning objectives	
	Closure indicated follow-up work /assignments	
	Management	
	Students appeared to know behavioral expectations	
	Teacher easily transitioned students into learning activity	
	Teacher addressed disruptive behavior	
	A clear method of management was evident	
	Motivation, Learning Environment, & Teacher/Student Relationships	
	Demonstrates enthusiasm for teaching	
	Demonstrates warmth & friendliness	
	Demonstrates fairness, courtesy, & respect	
	Maintains positive learning environment	
	Works to build a learning community in the classroom	
	Content Knowledge & Assessment	
	Identifies essential elements of subject matter	
	Makes meaningful choices in content material	
	Evaluates students achievement of learning objectives	
	Utilizes multiple strategies for evaluating students	

____ **Please check if Additional Comments page has been used.**