



The GO Project
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Third Grade Student Evaluation Form

Name of Student: _____ Name of School: _____
 Name of Teacher: _____

Please use the following rating scale to answer the question below:

E-Excellent	G-Good	S-Satisfactory	U-Unsatisfactory
_____ attendance and punctuality	_____ ability to listen	_____ confidence	
_____ classroom behavior	_____ relationship with peers	_____ interest of parents	

Please answer the following questions so that we can do our best to streamline our services.

- Is the child currently promotion in doubt? ☐ Yes or ☐ No
- Will the student be promoted to the next grade? ☐ Yes or ☐ No
- Has the child repeated a grade? If so, what grade and year? ☐ Yes or ☐ No _____
- Will the student be mandated for the DOE Summer School? ☐ Yes or ☐ No
- Does the student have an IEP? ☐ Yes or ☐ No
 - If yes, what is their classification? ☐ Learning Disabled ☐ Speech and Language Impaired
☐ Emotionally Disturbed ☐ Other Health Impairment ☐ Traumatic Brain Injury ☐ Multiple Disabilities ☐ Other _____
 - What is the child's academic placement? ☐ General Ed w/related services ☐ CTT ☐ SETSS ☐ 12:1 ☐ 12:1:1 ☐ Specialized School ☐ Other _____
 - What services is the child receiving? ☐ Speech ☐ OT ☐ PT ☐ Counseling ☐ Adaptive PE
 - What supports does the child receive? ☐ Paraprofessional (Health) ☐ Paraprofessional (Behavior)
☐ Adaptive Technology ☐ FM Unit ☐ Other _____
- Does the student receive ELL services at school? ☐ Yes or ☐ No
 - If yes, what is their proficiency level? ☐ Beginner ☐ Intermediate ☐ Advanced
- What is the child's current reading level according to Fountas and Pinnell? _____
- What reading level do you anticipate the child attaining by the end of the school year? _____

For the remainder of the evaluation, please use the following Evaluation Key to rate the student's skills below:

EVALUATION KEY:

- | |
|---|
| 1 – Far below grade-level standards
2 – Approaches grade standards
3 – Meets grade-level standards
4 – Exceeds grade-level standards |
|---|

Personal/Social Development

Personal/Social Development	Rating (use Evaluation Key)
Demonstrates appropriate social skills	
Interacts positively with peers	

Student Name _____

GO Project Student Evaluation Form 2011-2012 Third Grade

Please return the completed form no later than March 7, 2011 to the GO Project via mail or fax.

Interacts cooperatively with teachers	
Follows classroom rules and routines	
Manages transitions appropriately	
Expresses feelings and opinions appropriately	
Demonstrates empathy and caring	
Demonstrates self-confidence	
Seeks help when unable to resolve conflicts independently	

Approaches to Learning

Approaches To Learning	Rating (use Evaluation Key)
Follows directions	
Uses work time productively / paces work	
Maintains attention	
Organizes tasks and materials	
Shows initiative and self direction	
Adapts to changes in routine	
Approaches tasks with flexibility and inventiveness	
Seeks and accepts challenges	
Strives to produce best work	
Completes assignments	
Seeks help when needed	
Begins tasks independently	
Works independently	
Works collaboratively	

Reading and Word Work

Reading	Rating (use Evaluation Key)
Understands letter to sound relationships (please rate each one) <ul style="list-style-type: none"> • Short vowels • Long vowels • Consonants • Blends (br, bl, dr, fl, etc) • Digraphs (th, sh, wh, ck, ch) • Vowel digraphs (ea, ee, oo, oa, etc.) • Diphthongs-(oi,oy,ou,ow) • Word endings (ed, ing, ly, etc) • R influenced words (star, winter, assort) • Multisyllabic words (ham-bur-ger) 	
Self corrects for meaning	
Sounds out unfamiliar words	
Comprehends text	
Uses context clues to figure out unknown words and their meaning	
Visual memory for sight words	
Retells story sequentially	
Identifies main idea and supporting details	

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Has strategies for accumulating text	
Uses flexible word solving strategies when encountering a tricky word	
Chooses books on appropriate reading level	
Reads independently for an extended period of time	
Reads aloud with fluency and expression	

Written Expression

Writing:	Rating (use Evaluation Key)
Puts ideas on paper	
Writes independently on various topics for a variety of audiences	
Shows creativity	
Able to write in complete sentences	
Shows beginning understanding of and uses paragraph structure	
Demonstrates understanding of punctuation (periods, question marks, exclamation marks, quotation marks, commas)	
Spells sight words correctly	
Develops ideas fully	
Completes writing assignments	
Edits writing for spelling, punctuation, missing words, capitalization, and grammar	
Rereads writing to make sure it makes sense to the reader	

Math Skill

Math:	Rating (use Evaluation Key)
Explains mathematical thinking with numbers and words	
Place value to 1000	
Simple Addition facts	
Simple Subtraction facts	
Adds two and three digit numbers with borrowing and carrying (regrouping) accurately	
Subtracts two and three digit numbers with borrowing and carrying (regrouping) accurately	
Recalls single digit times tables	
Can divide with single digit divisor	
Estimation skills	
Can create and read graphs accurately	
Recognizes key words for addition, subtraction, multiplication, and division in story problems	
Solves single step and two step word problems using addition, subtraction, multiplication and division	
Understanding of fractions ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{6}$, $\frac{1}{10}$)	
Uses a ruler, yardstick, or tape measure to measure items to nearest $\frac{1}{4}$	

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inch or nearest centimeter	
Name, describe, compare and sort two and three dimensional shapes	
Understands $<$, $>$, $=$ for whole numbers and fractions	

Comments:

Teacher Name (please print) _____

Thank you for taking the time to fill out this form!