

TRANSFER RESIDENT EVALUATION SUMMARY
TO BE COMPLETED BY CURRENT PROGRAM DIRECTOR

BACKGROUND AND TRAINING

PROGRAM NAME AND INSTITUTION

RESIDENT NAME

	FIRST		MIDDLE	LAST
	SUFFIX/DEGREE	SOCIAL SECURITY #		

USMLE I TOTAL ATTEMPTS _____

USMLE I PASSING SCORE _____

USMLE II TOTAL ATTEMPTS _____

USMLE II PASSING SCORE _____

USMLE III TOTAL ATTEMPTS _____

USMLE III PASSING SCORE _____

DATES COVERED BY THIS EVALUATION:

FROM: _____ TO: _____

LEVEL(S) OF TRAINING DURING THIS TIME PERIOD: _____

	MONTH/DATE/YEAR	MONTH/DATE/YEAR
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TO YOUR KNOWLEDGE THE ABOVE INDIVIDUAL:

A) SUBJECT TO ACADEMIC PROBATION? __YES __No

B) SUBJECT TO DISCIPLINARY ACTION BY TRAINING INSTITUTION OR AFFILIATES? __YES __No

C) SUBJECT TO DISCIPLINARY ACTION BY THE STATE LICENSURE BOARD? __YES __No

PLEASE DESCRIBE ALL AFFIRMATIVE ANSWERS (YES) FOR ANY QUESTION ABOVE IN DETAIL BELOW. APPEND ADDITIONAL DOCUMENTATION AS APPROPRIATE.

PATIENT CARE	Superior	Satisfactory	Unsatisfactory	
	9 8 7	6 5 4	3 2 1	
Expert clinician and problem solver	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ineffective clinician and problem solver
Serves as patient advocate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Poor patient advocate
Provides comprehensive therapeutics and care plans, including patient monitoring and follow up	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Incomplete therapeutic and care plans, incomplete patient monitoring and follow up
Promotes health and function and the prevention of disease and injury	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Fails to promote health and function and the prevention of disease and injury
Responds to psychosocial aspects of illness and functional limitations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Does not respond to psychosocial aspects of illness and functional limitations
MEDICAL KNOWLEDGE				
GENERAL KNOWLEDGE				
Exceptional knowledge base	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Limited knowledge base
Well integrated with practice	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Not integrated with practice
Excellent at managing complex medical problems	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Incapable of managing complex medical problems
PRACTICE-BASED LEARNING & IMPROVEMENT				
Excellent ability to analyze his/her practice for needed improvements	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Very limited ability to analyze his/her practice for needed improvements
Outstanding use of evidence-based medicine	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Very poor use of evidence-based medicine
Appropriate application of research and statistical methods	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Inappropriate application of research and statistical methods
Appropriate use of information technology	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Inappropriate use of information technology
Facilitates education of students and other professionals	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Fails to facilitate education of students and other professionals
Eagerly accepts feedback	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ignores feedback
INTERPERSONAL & COMMUNICATION				
Communicates clearly and accurately to patients, families and health professionals	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Communicates unclearly or inaccurately to patients, families and health professionals
Medical records are timely, complete and legible	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Medical records are tardy, incomplete or illegible
Works effectively with others	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Does not work effectively with others
Excellent listening skills	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Poor listening skills
PROFESSIONALISM				
Professional attitudes				
Reliable and punctual	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Unreliable and disruptive
Shows integrity, initiative and leadership	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Lacks integrity, initiative and leadership
Cooperative, promotes teamwork and mutual respect	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Uncooperative, does not promote teamwork and mutual respect
Accepts responsibility for own actions	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Avoids responsibility for own actions

HUMANISTIC QUALITIES												
Establishes a therapeutic and ethically sound relationship with patients	9	8	7	6	5	4	3	2	1			Fails to establish a therapeutic and ethically sound relationship with patients
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates compassion, sensitivity to, and respect for, the dignity of patients and families	9	8	7	6	5	4	3	2	1			Lacks compassion, sensitivity to, and respect for, patients and families
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates respect for colleagues and other care givers	9	8	7	6	5	4	3	2	1			Lacks respect for colleagues and other care givers
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Respects patient confidentiality	9	8	7	6	5	4	3	2	1			Does not respect patient confidentiality
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SYSTEM-BASED PRACTICE												
Excellent knowledge of practice and delivery systems	9	8	7	6	5	4	3	2	1			Very limited knowledge of practice and delivery systems
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Fully evaluates risks, benefits, limitations and costs of available resources	9	8	7	6	5	4	3	2	1			Incompletely evaluates risks, benefits, limitations and costs of available resources
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Improves system of care by integration of his/her practice within the larger system	9	8	7	6	5	4	3	2	1			Resists improvement of system of care by lack of integration of his/her practice within the larger system.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

COMMENTS

Program Director Signature _____ Date _____

Print Name _____ Specialty _____