

PATIENT CARE	Superior	Satisfactory	Unsatisfactor	
	9 8 7	6 5 4	3 2 1	
Expert clinician and problem solver	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ineffective clinician and problem solver
Serves as patient advocate	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Poor patient advocate
Provides comprehensive therapeutics and care plans, including patient monitoring and follow up	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Incomplete therapeutic and care plans, incomplete patient monitoring and follow up
Promotes health and function and the prevention of disease and injury	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Fails to promote health and function and the prevention of disease and injury
Responds to psychosocial aspects of illness and functional limitations	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Does not respond to psychosocial aspects of illness and functional limitations
MEDICAL KNOWLEDGE				
GENERAL KNOWLEDGE				
Exceptional knowledge base	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Limited knowledge base
Well integrated with practice	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Not integrated with practice
Excellent at managing complex medical problems	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Incapable of managing complex medical problems
PRACTICE-BASED LEARNING & IMPROVEMENT				
Excellent ability to analyze his/her practice for needed improvements	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Very limited ability to analyze his/her practice for needed improvements
Outstanding use of evidence-based medicine	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Very poor use of evidence-based medicine
Appropriate application of research and statistical methods	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Inappropriate application of research and statistical methods
Appropriate use of information technology	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Inappropriate use of information technology
Facilitates education of students and other professionals	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Fails to facilitate education of students and other professionals
Eagerly accepts feedback	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Ignores feedback
INTERPERSONAL & COMMUNICATION				
Communicates clearly and accurately to patients, families and health professionals	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Communicates unclearly or inaccurately to patients, families and health professionals
Medical records are timely, complete and legible	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Medical records are tardy, incomplete or illegible
Works effectively with others	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Does not work effectively with others
Excellent listening skills	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Poor listening skills
PROFESSIONALISM				
Professional attitudes				
Reliable and punctual	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Unreliable and disruptive
Shows integrity, initiative and leadership	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Lacks integrity, initiative and leadership
Cooperative, promotes teamwork and mutual respect	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Uncooperative, does not promote teamwork and mutual respect
Accepts responsibility for own actions	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Avoids responsibility for own actions

HUMANISTIC QUALITIES		
Establishes a therapeutic and ethically sound relationship with patients	9 8 7 6 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/>	Fails to establish a therapeutic and ethically sound relationship with patients
Demonstrates compassion, sensitivity to, and respect for, the dignity of patients and families	9 8 7 6 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/>	Lacks compassion, sensitivity to, and respect for, patients and families
Demonstrates respect for colleagues and other care givers	9 8 7 6 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/>	Lacks respect for colleagues and other care givers
Respects patient confidentiality	9 8 7 6 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/>	Does not respect patient confidentiality
SYSTEM-BASED PRACTICE		
Excellent knowledge of practice and delivery systems	9 8 7 6 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/>	Very limited knowledge of practice and delivery systems
Fully evaluates risks, benefits, limitations and costs of available resources	9 8 7 6 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/>	Incompletely evaluates risks, benefits, limitations and costs of available resources
Improves system of care by integration of his/her practice within the larger system	9 8 7 6 5 4 3 2 1 <input type="checkbox"/> <input type="checkbox"/>	Resists improvement of system of care by lack of integration of his/her practice within the larger system.

COMMENTS

Program Director Signature _____ Date _____

Print Name _____ Specialty _____