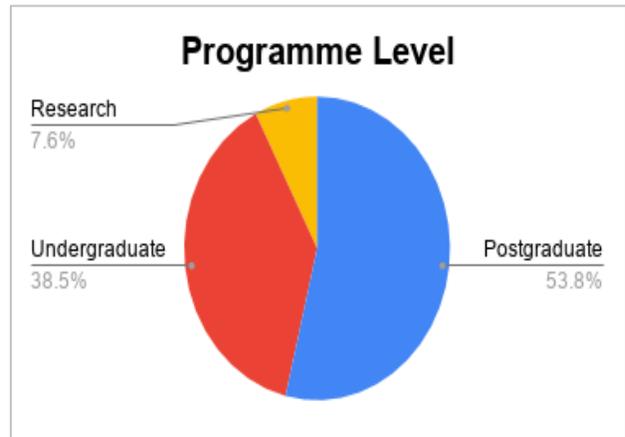
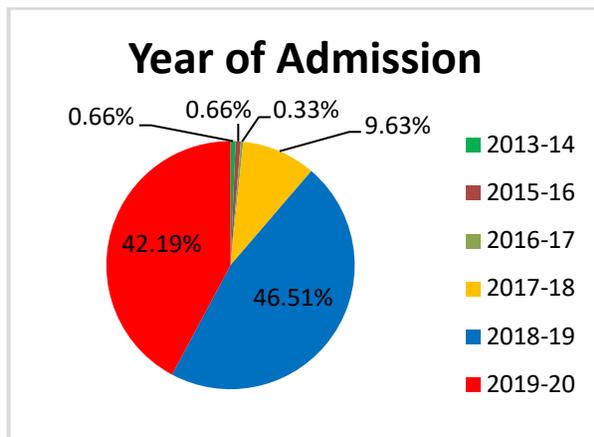


**Ambedkar University Delhi**  
**Student Satisfaction Survey**  
**2019-20**

A Student Satisfaction Survey was designed and floated by the Internal Quality Assurance Cell (IQAC) to gauge the views of the students enrolled in Ambedkar University Delhi. The survey questionnaire seeks information on aspects of student life on campus. It covers academic, infrastructural and social concerns.

This Student Satisfaction Survey questionnaire was developed as part of the exercise for the University’s second cycle of NAAC accreditation. The steering committee of the IQAC was involved in planning, drafting and finalizing this questionnaire. Once finalized, a Google Form was developed and shared with the students through the Deans of their respective schools.

As of October 31, 2019, the University has received a total of 301 responses to the survey. Of the 301 respondents, 175 (58%) are female, 111 (36%) are male, 14 (4%) prefer not to reveal their gender and 1 is non-binary. Responses were collected from students pursuing undergraduate (38%), postgraduate (53%) and research (7%) programmes at the University.



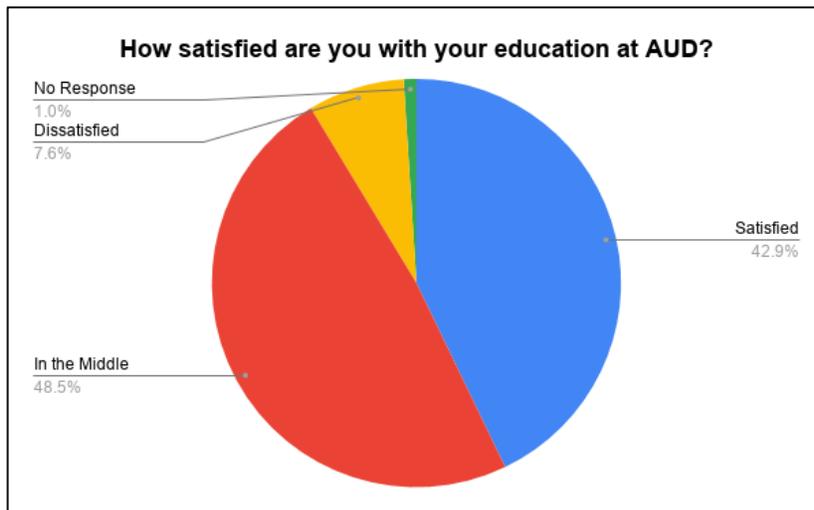
Students from the following undergraduate programmes participated in this survey: BVoc Early Childhood Centre Management and Entrepreneurship (21), BVoc Tourism and Hospitality (25), BVoc Retail Management (17), BA Social Sciences and Humanities (Karampura) (7), BA Sustainable Urbanism (10), BA Global Studies (6), BA Law and Politics (12), BA English (3), BA History (3), BA Economics (7), BA Psychology (5), and, BA Sociology (2).

Students from the following postgraduate programmes participated in this survey: MA English (25), MA Economics (19), MA Psychology (8), MA Sociology (2), MA Education (24), MA Education (ECCE) (10), MA Visual Art (6), MA Performance Studies (3), MA Gender Studies (5), MA Development Studies (15), MA Global Studies (22), MA Urban Studies (4), MA Law,

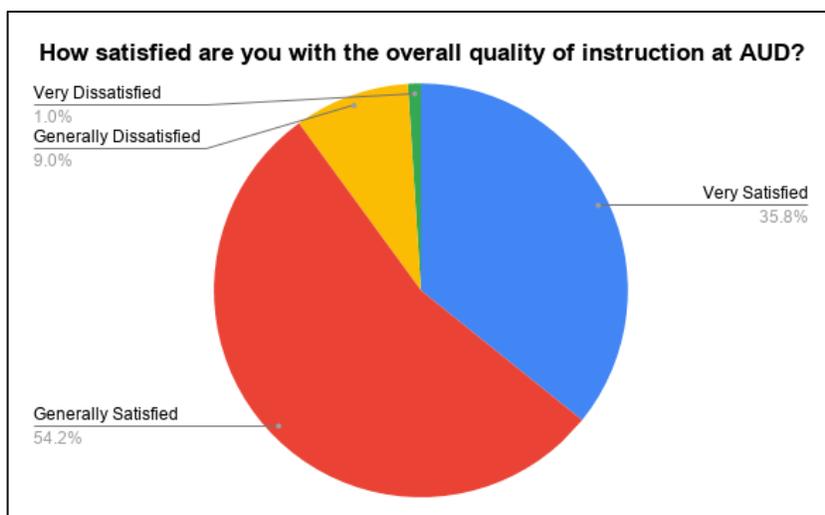
Politics and Society (14), MA Environment and Development (1), MDes Social Design (2), and, MBA (5).

Scholars from the following research programmes participated in this survey: MPhil Development Practice (3), MPhil Psychoanalytic Psychotherapy (2), MPhil Women and Gender Studies (3), PhD Development Studies (2), PhD Economics (2), PhD English (11), PhD Management (2), PhD Psychology (1), PhD Sociology (1), and, PhD Women and Gender Studies (4).

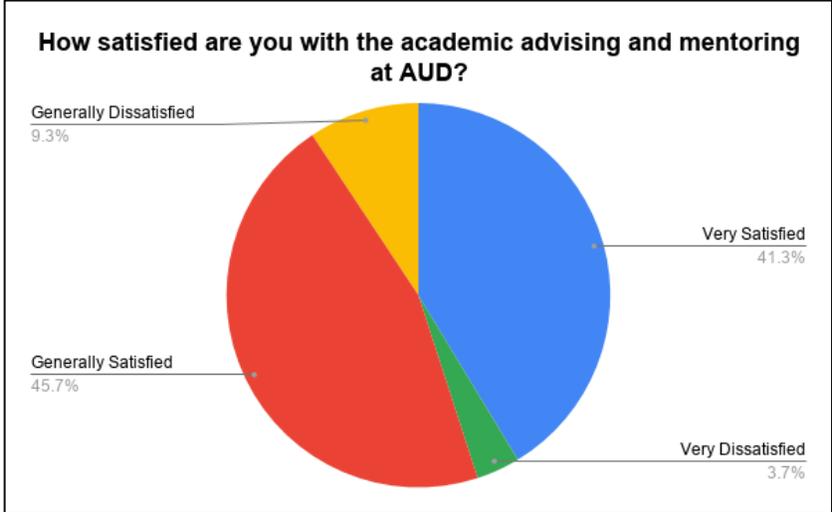
The survey responses reveal the following:



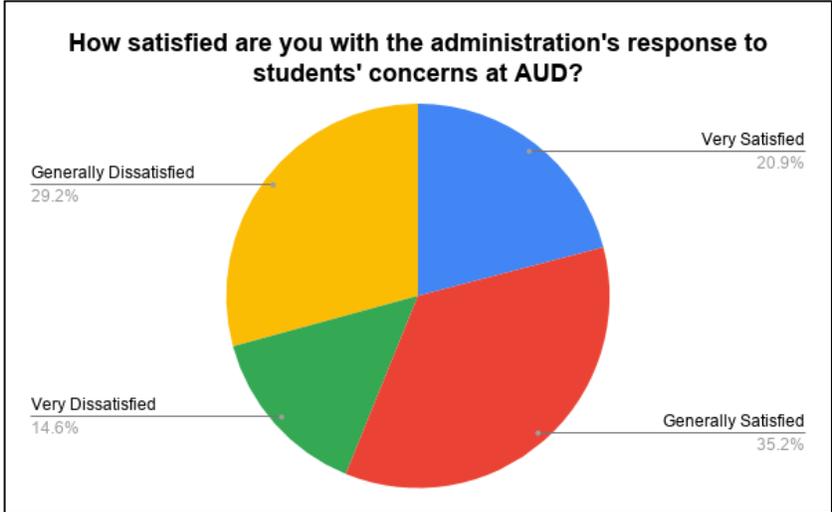
On a three point scale, nearly 48% students responded that they are midway between satisfied and dissatisfied with their education at the University. 42% students responded that they are satisfied while 7% are dissatisfied with their education at the University. 3 students chose not to respond.



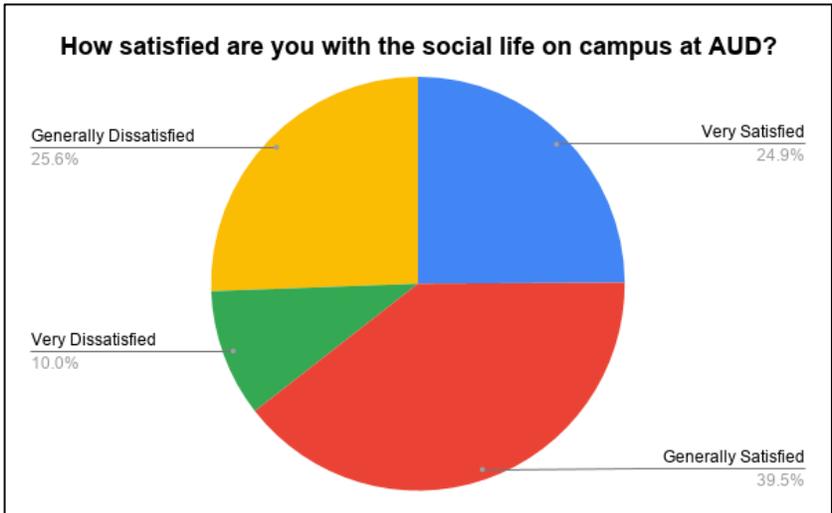
54% students responded that they are generally satisfied with the overall instruction at AUD. 35% are very satisfied while 10% are either generally dissatisfied (9%) or very dissatisfied (1%).



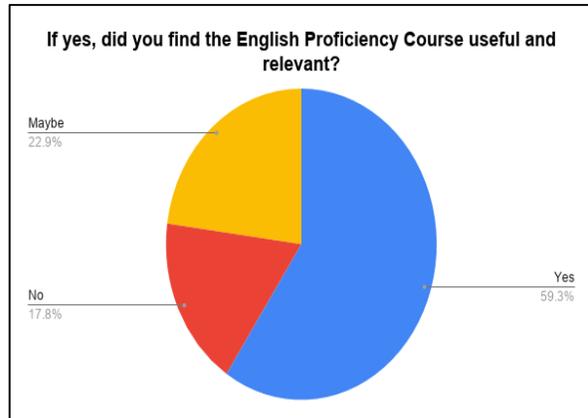
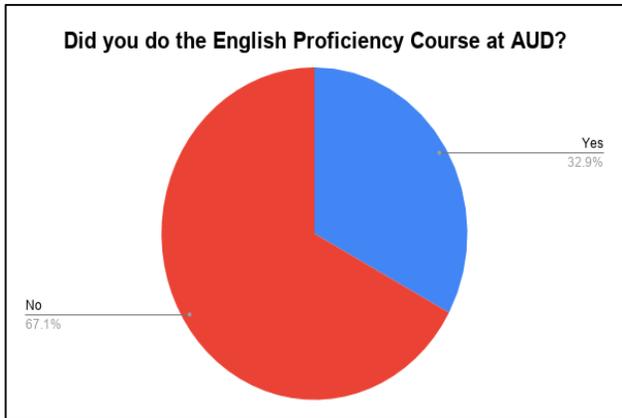
A large majority of the students are either generally satisfied (45%) or very satisfied (41%) with the academic advising and mentoring at the University. 9% students are generally dissatisfied and 3% are very dissatisfied with academic advising and mentoring at the University.



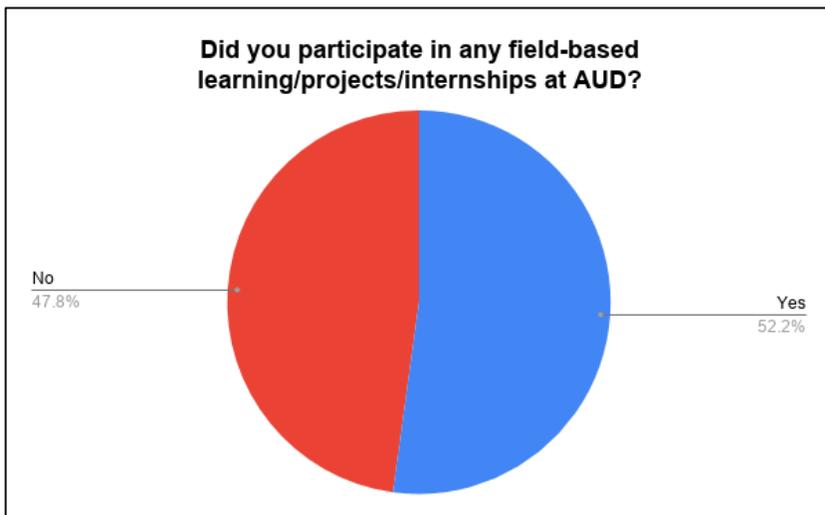
35% students are generally satisfied with the administration's response to the students' concerns at AUD. 20% are very satisfied. 29% are generally dissatisfied and 14% are very dissatisfied with the administration's response to students' concerns in the University.



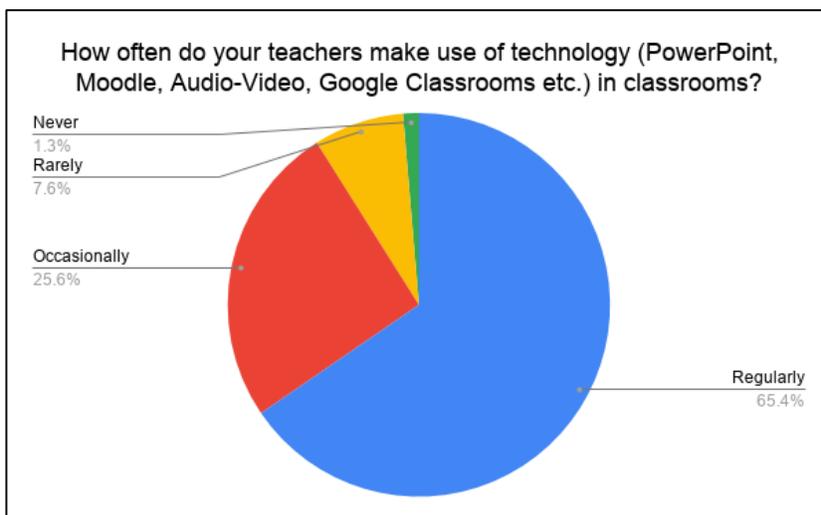
39% students are generally satisfied with the social life on campus in the University. 24% are very satisfied with it. 25% students are generally dissatisfied with the social life on campus and 10% were very dissatisfied.



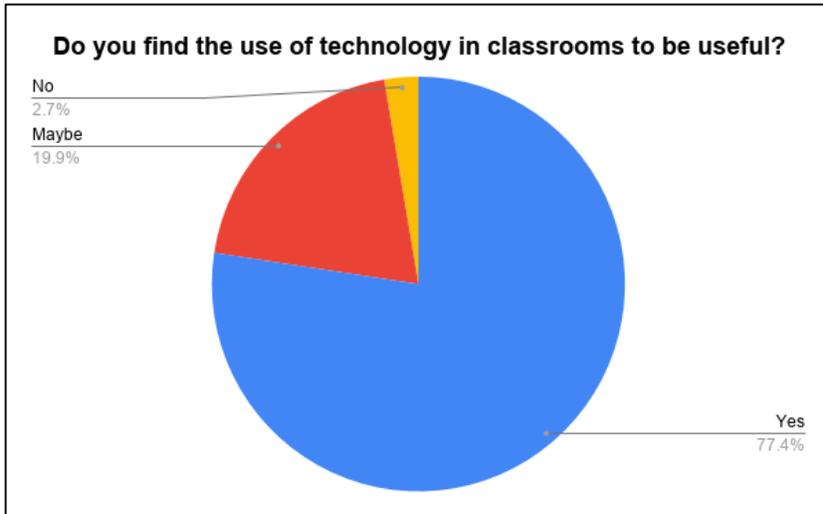
67% of the respondents have not taken the English Proficiency course offered by the University. Of the 32% who have taken the English Proficiency course, 59% have found it useful and relevant while 17% have not.



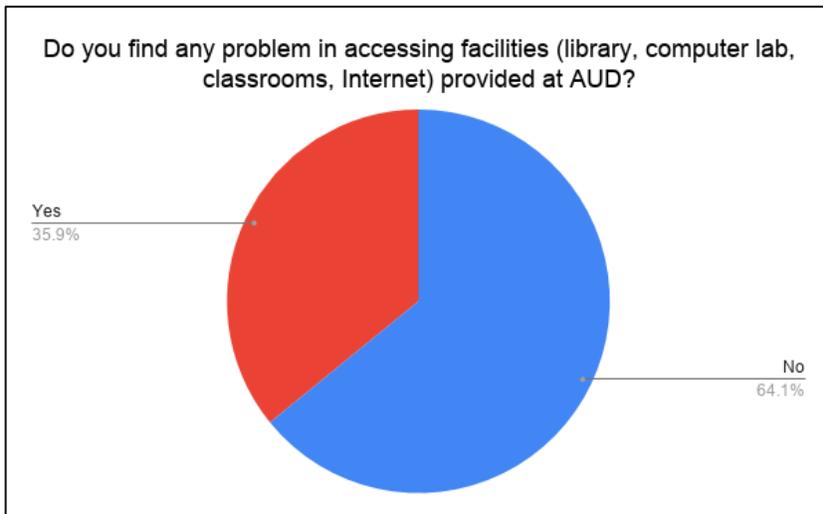
More than half of the respondents (52%) have participated in field-based learning/projects/internships at the University. 47% have not done so yet. While looking at these figures, it may be noted that a significant portion of the respondents have taken admission in 2018-19.



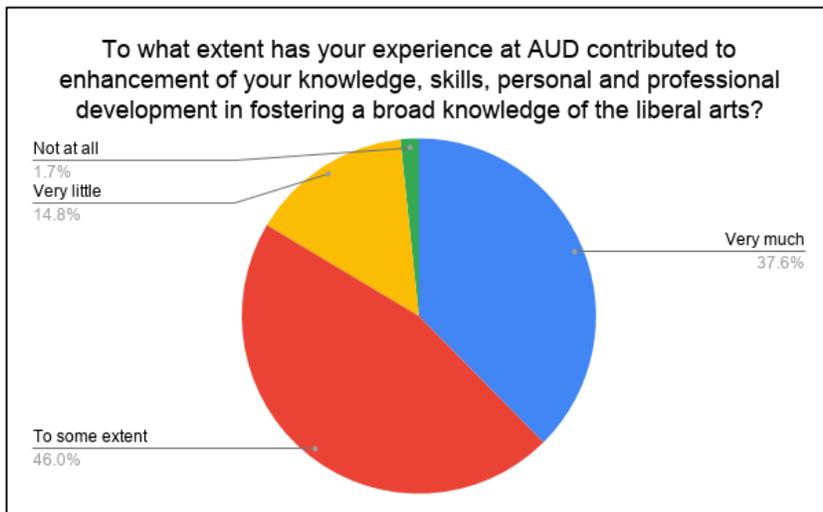
65% of the respondents say that their teachers regularly make use of technology in the classrooms. 25% say that their teachers occasionally make use of technology while 7% and 1% say that this is done rarely and never respectively.



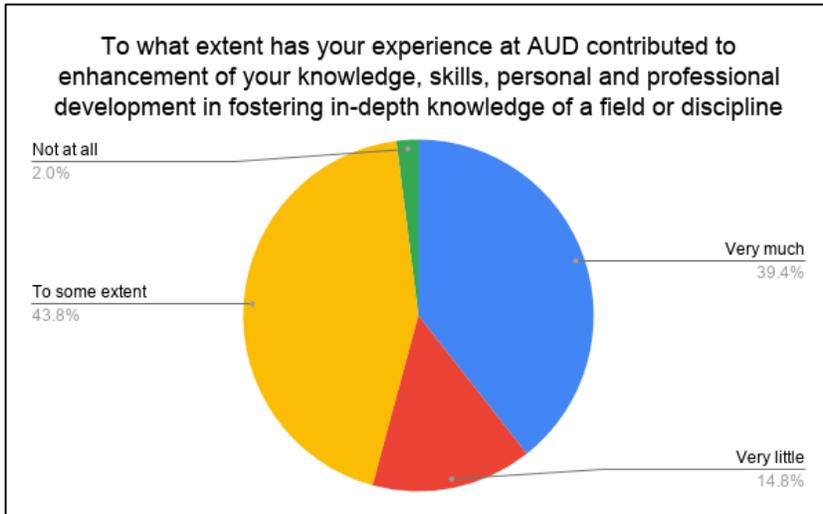
A large majority (77%) of the students find the use of technology in classrooms to be useful. 2% do not find the use of technology in classrooms to be useful. 19% are unsure.



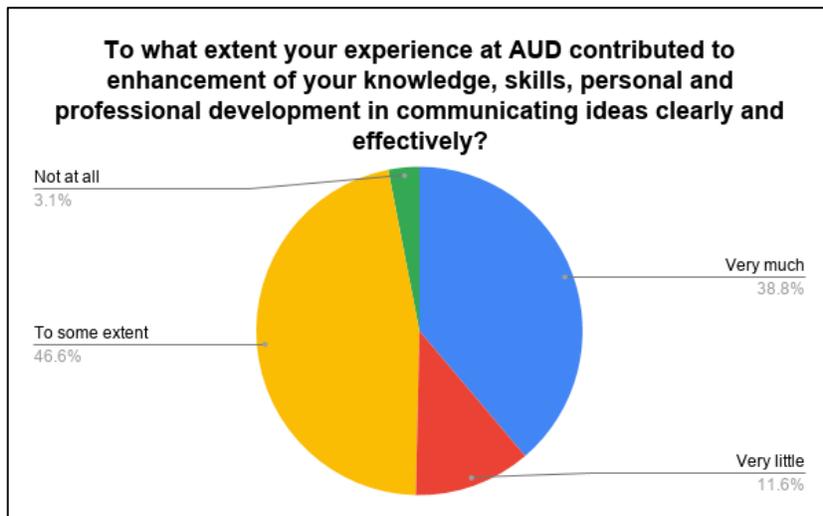
64% students say that they do not find any problems in accessing facilities provided at the University. 35% say that they face problems in accessing facilities at the University.



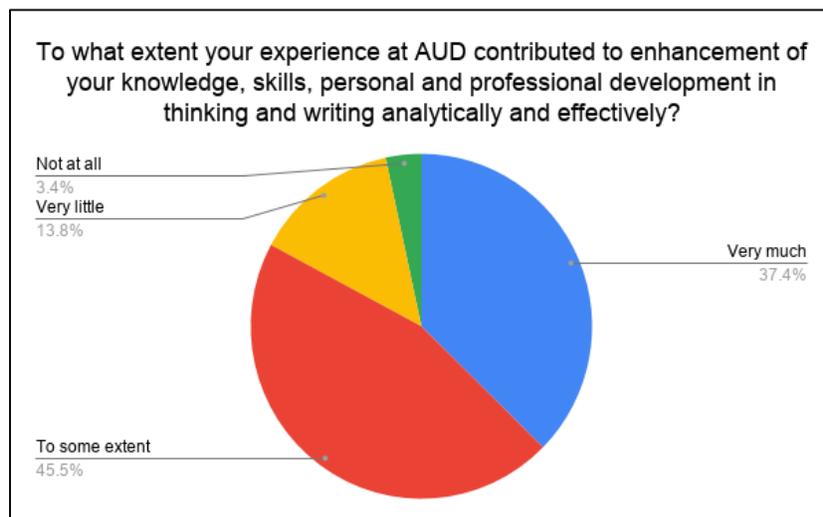
While 37% students say that the University has contributed very much in enhancing their knowledge, skill, personal and professional development in fostering a broad knowledge of the liberal arts. 46% say that this has been done to some extent. 15% students say that this is either very little (14%) or not at all (1%).



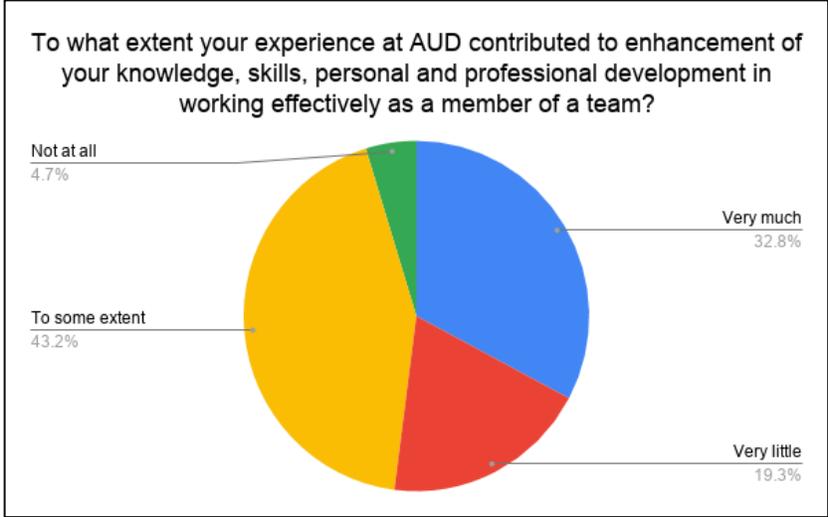
While 39% students say that the University has contributed very much in enhancing their knowledge, skill, personal and professional development in fostering in-depth knowledge of a field or discipline. 43% say that this has been done to some extent. 16% students say that this is either very little (14%) or not at all (2%).



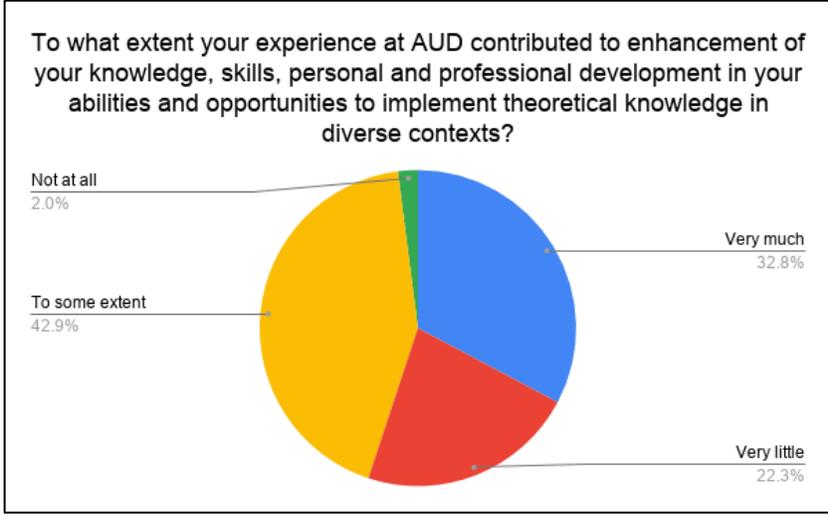
While 38% students say that the University has contributed very much in enhancing their knowledge, skill, personal and professional development in communicating ideas clearly and effectively. 46% say that this has been done to some extent. 14% students say that this is either very little (11%) or not at all (3%).



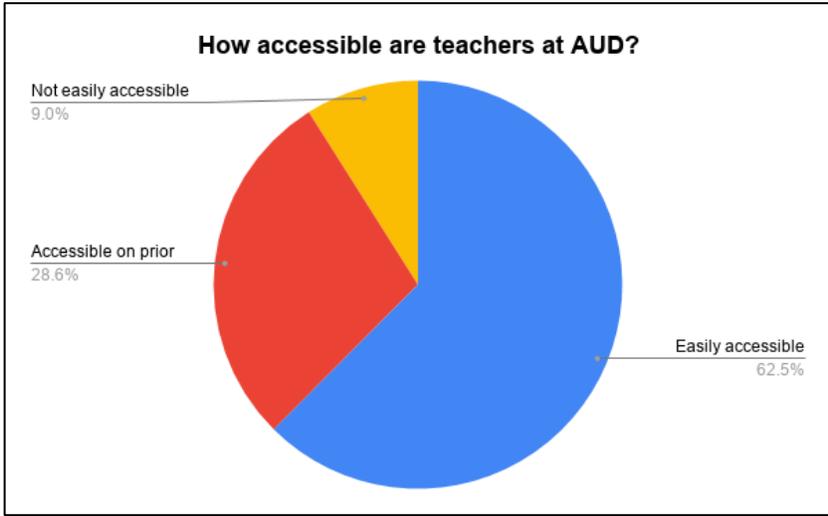
While 37% students say that the University has contributed very much in enhancing their knowledge, skill, personal and professional development in thinking and writing analytically and effectively. 45% say that this has been done to some extent. 16% students say that this is either very little (13%) or not at all (3%).



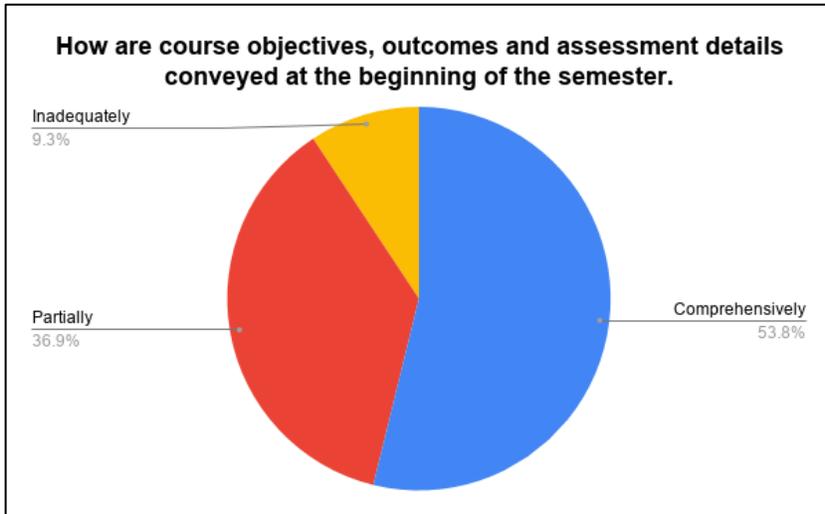
While 32% students say that the University has contributed very much in enhancing their knowledge, skill, personal and professional development in working effectively as a member of a team. 43% say that this has been done to some extent. 23% students say that this is either very little (19%) or not at all (4%).



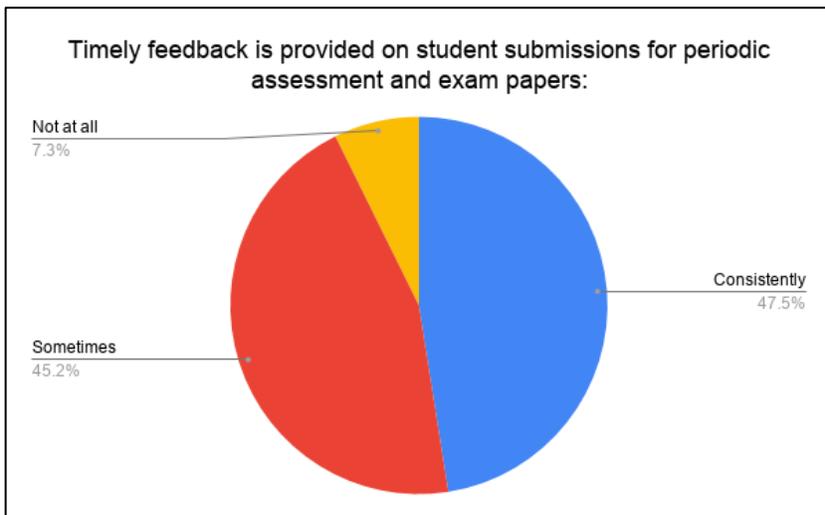
While 32% students say that the University has contributed very much in enhancing their knowledge, skill, personal and professional development in their abilities and opportunities to implement theoretical knowledge in diverse contexts. 42% say that this has been done to some extent. 24% students say that this is either very little (22%) or not at all (2%).



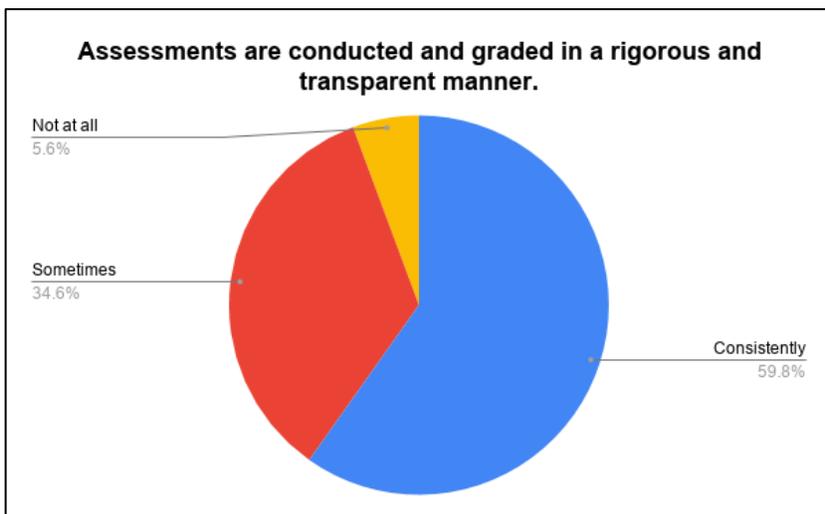
62% students say that teachers at the University are easily accessible. 28% say that teachers are accessible on prior appointment. 9% say that teachers are not easily accessible in the University.



53% students say that course objectives, outcomes and assessment details are conveyed comprehensively at the beginning of the semester. 36% students say that this is done partially and 9% say that this is done inadequately.

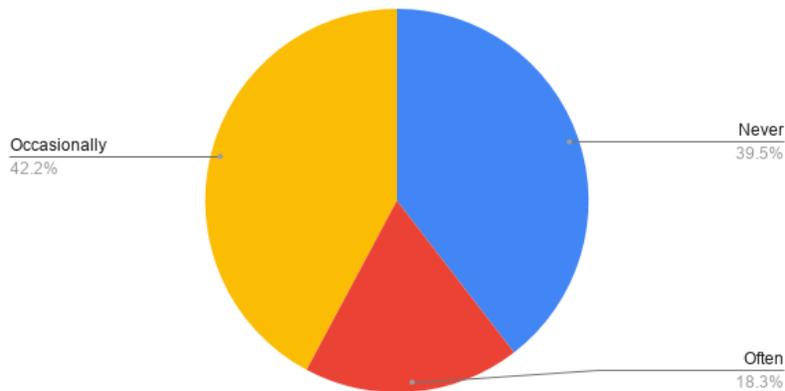


47% students say that they consistently receive timely feedback on their submissions for periodic assessments and exams. 45% say that this happens sometimes and 7% say that they do not receive timely feedback on their submissions.



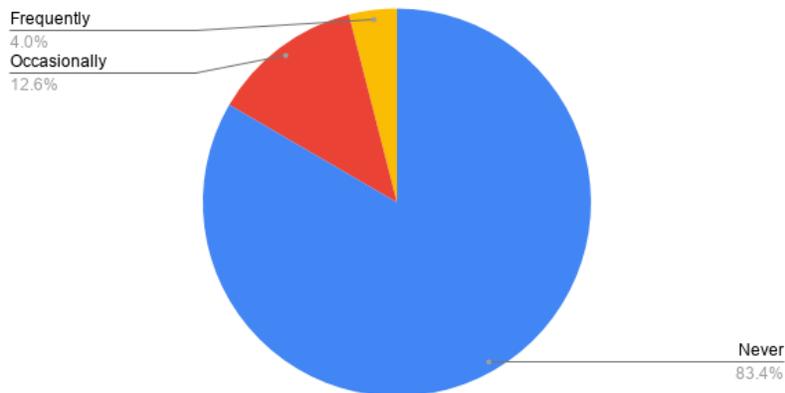
59% students say that their assessments are conducted and graded in a rigorous and transparent manner, consistently. 34% say that this happens only sometimes and 5% say that this does not happen.

In terms of your academic and social life at AUD, have you felt constrained to express yourself freely within the University spaces?



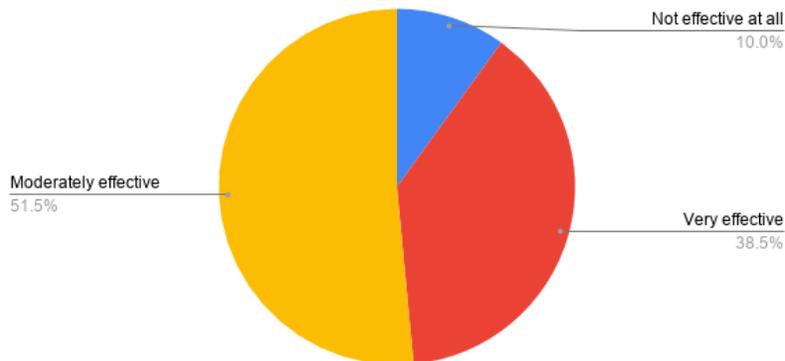
42% students say that they have occasionally felt constrained to express themselves freely within the University spaces while 18% say that this has happened often. 39% say that they have never felt constrained to express themselves freely within the University spaces.

Have you experienced any form of discrimination/harassment at AUD?

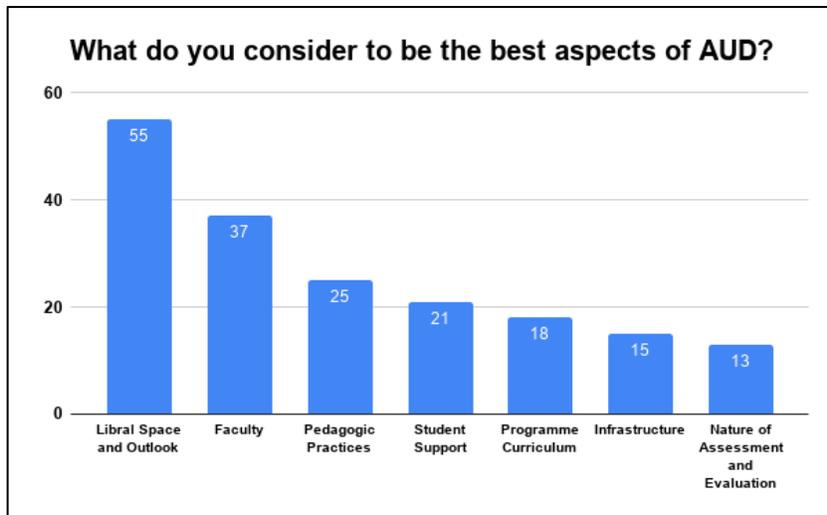


83% students say that they have never experienced any form of discrimination/harassment at the University. 12% have occasionally experienced discrimination/harassment while 4% have experienced it frequently.

How effective are the preventive measures and the redressal mechanism against such discriminations/ harassment provided by the University?

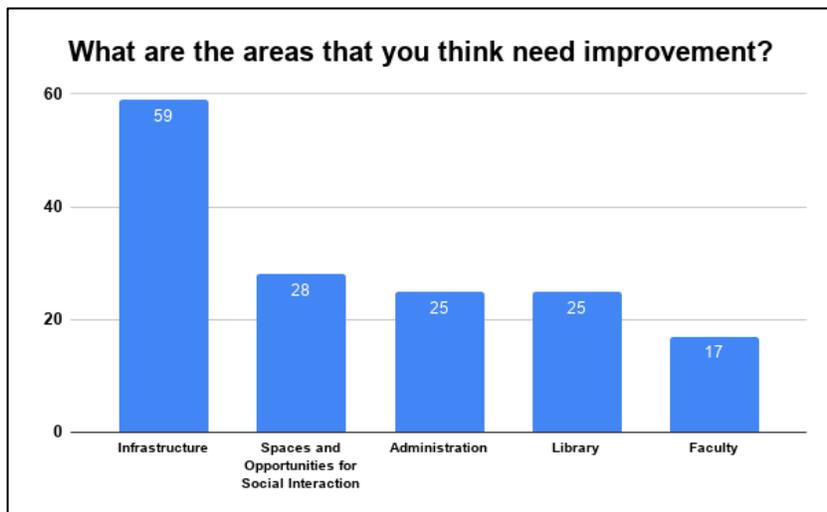


51% students believe that the preventive measures and the redressal mechanism against discrimination/ harassment provided by the University are moderately effective. 38% believe that they are very effective and 10% believe that such measures are not effective at all.



Students were asked to give open, qualitative responses on what they consider to be the best practices of AUD. Of the 301 total survey participants, only 143 responded to this question. These responses have been coded for analysis. Of the 143 respondents, 55 (38%) said that they consider the University's liberal space and outlook to be its best aspect. 37 (25%) believe that

the faculty are its best aspect. 25 (17%) consider the pedagogic practices to be the best aspect of the University. 21 (14%) students say that the support they receive is the best aspect of the University while 18 (12%) students consider the programme curriculum to be the best. Some students also consider the infrastructure (15 or 10%) and the nature of assessment and evaluation (13 or 9%) to be the best aspects of the University.



Students were also asked to give open, qualitative responses on what aspects of the University they believe need improvement. Of the 301 total survey participants, 178 responded to this question. These responses have been coded for analysis. Of the 178, 59 (33%) believe that the infrastructure needs improvement. 28 (15%) believe that the University

ought to have more spaces and opportunities for social interaction. 25 (14%) say that the University's administration needs improvement. Students also lament at the lack of on campus space for study. 25 (14%) students therefore say that the library needs improvement. 17 (9%) students are also unhappy with the faculty.