

Developmental Checklist – 0 to 36 Months



Grading Code:

W = Working on Skill

G = Good Progress

M = Mastered

(Please circle most appropriate responses)

Child's Age	Milestones	Progress		
By 0 to 3 Months	Lifts head when held at shoulder	W	G	M
	Arm and leg motions	W	G	M
	Growing ability to follow objects and focus	W	G	M
	Vocalizes sounds (coos)	W	G	M
	Smiles spontaneously and responsively	W	G	M
	Likes to be held and rocked	W	G	M
By 6 Months	Making sounds other than crying	W	G	M
	Rolling from stomach to back and back to stomach	W	G	M
	Beginning to sit up	W	G	M
	Grasping, reaching and transferring toys from hand to hand	W	G	M
	Reacting to sounds and responding to voices	W	G	M
By 12 Months	Babbling with six to seven different consonant sounds such as "m" or "d"	W	G	M
	Imitating sounds and saying a few words	W	G	M
	Responding to simple words such as "no" and "bye"	W	G	M
	Gesturing and vocalizing to requests	W	G	M
	Creeping, crawling and cruising	W	G	M
	Sitting alone	W	G	M
	Pulling to a stand	W	G	M
	Picking up small objects and banging objects on the table	W	G	M
	Playing pat a cake or peek-a-boo	W	G	M
	Holding out objects to "show"	W	G	M
	Feeding self small bits of cereal	W	G	M
	Playing with caregivers	W	G	M
Exploring and touching a variety of textures	W	G	M	

Child's Age	Milestones	Progress		
By 18 Months	Responding to simple requests such as "give me the ball"	W	G	M
	Listening to simple rhymes and songs	W	G	M
	Tasting foods with a variety of textures	W	G	M
	Imitating and saying a few words (ten to fifteen words)	W	G	M
	Jabbering in a way that sounds like language	W	G	M
	Walking without support	W	G	M
	Playing in a typical way with toys	W	G	M
	Showing affection	W	G	M
	Looking at books and turning pages	W	G	M
	Scribbling with a crayon	W	G	M
	Putting objects in a container	W	G	M
	Using a spoon with some spilling and drinking from a cup	W	G	M
	By 24 Months	Using more words and putting words together	W	G
Showing interest in and playing with a variety of toys		W	G	M
Pointing to a few pictures of familiar people or objects and body parts		W	G	M
Obedying simple two-part commands		W	G	M
Speech can be understood about 65% of the time		W	G	M
Running, jumping, climbing, kicking and throwing		W	G	M
Using crayon to make lines and circular scribbles		W	G	M
Building a four to six block tower and putting pegs in a peg board		W	G	M
Says "no" often		W	G	M
Engaging in parallel and pretend play		W	G	M
Playing alone for a few minutes		W	G	M
Removing clothes		W	G	M
By 30 Months	Using three to four-word sentences frequently	W	G	M
	Answering simple questions such as "What is your name?" or "Where are you going?"	W	G	M
	Following two step directions	W	G	M
	Speech is understood by people outside the family most of the time	W	G	M
	Walking up and down stairs	W	G	M
	Building eight block towers, snipping with scissors, and placing square pegs in a board	W	G	M
	Expressing emotions	W	G	M
	Interest in playing with others by may not share well	W	G	M
	Putting on some clothing independently, feeding self with utensils, washing/drying hands	W	G	M

Child's Age	Milestones	Progress		
By 36 Months	Has vocabulary of at least 300 words, expressively	W	G	M
	Is intelligible about 80% of the time	W	G	M
	Relating experiences using short grammatical sentences	W	G	M
	Climbing, catching, riding a trike, jumping, going up and down stairs alone and running well	W	G	M
	Actively playing with a variety of toys including puzzles, books, pegs, crayons and blocks	W	G	M
	Feeding self and dressing and undressing with minimal assistance	W	G	M
	Playing simple interactive games and enjoying playing with others	W	G	M
	Beginning to obey simple rules	W	G	M

Parent Comments/ Input:

Parent Signature: _____

Date: _____

Teacher Signature: _____

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