

Possible action plans to address Goal #1 objectives 3, 6, 7, and 12.

Goal #1: Through innovative programs and services, improve student learning, achievement, and experience.

Objective 1.3 By 2022, increase by 10% over the 2019 baseline the number of students who transfer to a CSU or UC, consistent with the goals of the Vision for Success initiative.

Measurable outcomes:

- a. By 2022, increase the number of students transferring to a CSU by 10% over the 2019 baseline.
- b. By 2022, increase the number of students transferring to a UC by 10% over the 2019 baseline.
- c. By 2022, increase the rate of African American and Latinx students transferring to a CSU by 20%.
- d. By 2025, increase the rate of students in an annual cohort transferring within six years to 52%, over the current baseline of 47.9%.

Action Plans:

1. By the end of Spring 2021 create curricular maps for 27 Associate Degrees.
2. By Fall 2022 create curricular maps for the remaining 45 Associate Degrees.
3. By Fall 2021 explore means to reorganize the college around interest areas.
4. By Spring 2021 Implement Student Planning, Electronic educational planning tool.
5. By 2025 review the number of units required in appropriate high-unit majors
6. By 2023 align non-ADT transfer-intent degrees with UC Pathways.

c. is not directly addressed but it is hoped that 1 – 6 will address these.

Objective 1.6 By 2025, evaluate and identify program completion barriers and bottlenecks in order to increase degree and certificate attainment.

Measurable outcomes:

- a. By 2022, assess the efficacy and efficiency of curricular maps.
- b. By 2022, ensure that all courses on programs are offered on a two-year cycle.
- c. By 2021, incorporate the review of degrees and certificates as an integral component of program review.

Action Plans:

1. By Fall 2022 develop curricular maps that lead to a stackable certificate after the first year.
2. By Spring 2023 revise programs and create schedules that ensure all degree- and certificate-required courses are offered every two years
3. By Fall 2021 implement program review software and include the review of degrees and certificates as a part of program review.

Objective 1.7 By 2023, meet or exceed the statewide average in career placement rates by increasing opportunities for relevant educational readiness and job training for in-demand jobs.

Measurable outcomes:

- a. Increase the number of students achieving a living wage, as reflected in the Student Centered Funding Formula metrics, by 25% over the 2018-2019 baseline by 2023.
- b. Increase career education placement rates in each career education discipline to meet or exceed the statewide average by 2025.

Action Plans:

1. By the end of Spring 2021 X% of students engage with the career center through the Handshake platform.
2. By Spring 2022 increase Career Center presence on the Fremont campus
3. By Spring 2022 increase student participation in work-based learning including internships, apprenticeships and work experience education (WEX).
4. By Fall 2021 explore additional noncredit career education courses and programs aligned with in-demand careers.

Objective 1.12 By 2022, increase by 10% over the 2019 baseline the percentage of career education students employed in their field of study, consistent with the goals of the Vision for Success initiative.

Measurable outcomes:

- a. By 2022, increase by 10% over the 2019 baseline the percentage of career education students employed in their field of study.

Action Plans:

1. By Spring 2022 increase student participation in work-based learning including internships, apprenticeships and work experience education (WEX). *Copied from above.*
2. By Spring 2022 increase career advisement services for pathways from high school to post-AA study (SWF).
3. Continually improve career education program quality by investing in facilities, equipment, instructional materials, and professional development (SWF)
4. By Fall 2021 explore ways to revise or create short-term vocational certificates that can be completed within one year.