

Master of Arts in Education Admission Essay– Viterbo University

Philosophy of Education Rubric

Criteria	Far Exceeds Expectations 4 points	Exceeds Expectations 3 points	Meets Expectations 2 points	Falls Below Expectations 1 point	Criteria is not Evident 0 points
Teaching values regarding the role of teacher, student, curriculum, and instruction are strong and coherent, and permeate the author’s view.	<i>Writer weaves multiple values into the ideas and examples that work together to fully support the clearly stated values.</i>	<i>Writer weaves three or more values into the ideas and examples that work together to fully support the stated values.</i>	<i>Writer weaves at least two values into the ideas and examples that work together to support the stated values.</i>	<i>Values are not clear, or strong enough to support the ideas, or the ideas do not flow from the stated values.</i>	<i>Values are implied in the ideas and examples, but there is no evidence that the values form the ideas.</i>
The author utilizes specific, concrete examples to explain the teaching philosophy.	<i>The writer utilizes multiple relevant and specific examples to expertly support the stated philosophy and all of the main ideas.</i>	<i>The writer utilizes three or more relevant and specific examples to fully support the stated philosophy and all of the main ideas.</i>	<i>The writer utilizes at least two relevant and specific examples to support the stated philosophy and the main ideas.</i>	<i>The writer utilizes an example to support the philosophy, but does not clearly draw connections in a way that supports the philosophy or the main ideas.</i>	<i>If examples are presented, they do not support the main ideas of the philosophy.</i>
The philosophy of education provides evidence of deep personal thought and genuine expression.	<i>The ideas that are presented are original, well-developed, and sincere, reflecting intense analysis over time.</i>	<i>The ideas that are presented are well-developed and sincere, pulling from sources that support the author’s thinking.</i>	<i>The ideas that are presented appear to be a genuine expression of the author’s thinking and reflect some critical thought.</i>	<i>The ideas that are presented reflect some critical thought.</i>	<i>The ideas that are presented offer little evidence that they have been internalized by the author.</i>
The philosophy of education paper uses education paper uses appropriate structures for communicating the ideas.	<i>The paper is extremely well written, with appropriate grammar, sentence structure, and transitions that support the communication of the ideas and results in a paper that is free of errors.</i>	<i>The paper is well written, with appropriate grammar, sentence structure, and transitions that, for the most part, support the effective communication of ideas and resulting in a paper with three or fewer errors.</i>	<i>The paper is well written, with appropriate grammar, sentence structure, and transitions that support the communication of idea, resulting in a paper with five or fewer errors.</i>	<i>The paper contains more than five grammatical, sentence structure, or mechanical errors that interfere with the clear communication of ideas.</i>	<i>The author’s writing ability significantly interferes with clear communication of ideas.</i>