



Remote Learning Action Plan

September 2020

Intent:

Recent, unprecedented times have warranted all school leaders to respond swiftly to National and Local changes to schooling due to the Covid-19 pandemic. Leaways remains committed to the continued education of all pupils on roll in all circumstances. Due to continued concerns surrounding Covid-19, and the ever changing responses, the school has implemented appropriate systems for continued remote learning to take place should individuals or groups of students not be able to access school site due to self-isolation or localised lockdown requirements. The following action plan details how the school will expedite relevant materials and equipment to pupils as swiftly as possible to support their access to remote learning in order to ensure that disruption to learning is effectively minimised.

Implementation:

The following action plan has been structured in a way that minimises unnecessary communication and delegated tasks to specific individuals, in order to facilitate rapid implementation and response. This will be achieved through the organisation of materials and equipment together with relevant information in advance so that provisions can be deployed as and when required.

Action Points:

- Ensure all Google Classroom groups and Dojo groups are up to date with new registers.
- Any required devices are available for specific students who do not have access to laptops online learning or paper work. These options will be given to individual students parents/carers.
- All pupils are aware of how to access Google Classrooms and upload work.

Impact: Through successful implementation of the action plan, the school will ensure that all pupils have access to their learning at all times, thus minimising any potential detrimental impact on pupil progress and outcomes.

Remote Learning Action Plan

Individual or 'bubble' is required to self-isolate

- School Office Informed
- Attendance Lead Informed



- Attendance Lead informs DHT, ICT and Assistant head teacher.
- Assistant Head teacher initiates individual attendance monitoring action plan.



- Assistant Head ensures pupils have relevant access to ICT services.



Assistant Head Teacher remote learning action plan for all relevant pupils

- Relevant staff to facilitate online and collation of paper based work.
- Staff identified to establish daily contact as part of the attendance monitoring action plan.



Individual pupil provision determined

- DHT and AHT to organise the delivery of any resources
- All pupils able to access all lessons remotely via Google Classroom or Dojo using provided materials / ICT equipment until isolation period comes to an end
- All completed work will be submitted via Google Classroom, Dojo, Email or returned in hard copy.