

ED 206 Classroom Observation Report

Candidate: _____

Date: _____

School where observation took place _____

Dates of Observations: _____

InTASC Draft 2010 Standards	Common Core of Teaching 2010	Category	Unacceptable 0	Acceptable 1	Target 3	Rating
Standard #3: Learning Environments	Domain 2: Classroom Environment, Student Engagement, & Commitment to Learning	Physical Classroom Environment	The physical arrangement of the classroom is not addressed.	The physical arrangement of the classroom is incompletely described or diagramed demonstrating relationship of the classroom to other student destinations, seating patterns and traffic flow.	The physical arrangement of the classroom is fully described and diagramed demonstrating relationship of the classroom to other student destinations, seating patterns and traffic flow.	
Standard #3: Learning Environments	Domain 2: Classroom Environment, Student Engagement, & Commitment to Learning	Health and Safety Measures	Health and safety measures are not addressed.	Health and safety measures are explained but detail is insufficient, categories are missing or examples are not cited.	Health and safety measures are explained in detail with examples cited including ventilation, lighting, fire regulations, and measures (or rules) in other areas of the school.	
Standard #9: Reflection and Continuous Growth	Domain 6 Professional Responsibilities and Teacher Leadership	School Records	The recording of grades, maintenance of school records (permanent, health, etc), and confidentially are not addressed.	The recording of grades, maintenance of school records (permanent, health, etc), and confidentially are not fully explained, or are missing details and or examples.	The recording of grades, maintenance of school records (permanent, health, etc), and confidentially are fully explained in detail with examples cited.	
Standard #8: Instructional Strategies	Domain 4: Instruction for Active Learning	Educational Strategies: General	Classroom instructions, daily schedule, directions and transitional strategies are not addressed.	Daily classroom instructions, procedures and daily schedule, directions or transitional strategies are explained but are missing details or examples.	Daily classroom instructions, procedures, daily schedule, directions, and transitional strategies are explained in detail with examples cited including teacher directions, daily class schedule, and procedures followed for activities.	
Standard #4:	Domain 1:	Educational	Central concepts,	Central instructional concepts	Central instructional concepts	

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Content Knowledge	Content and Essential Skills	Strategies: Content Pedagogy	inquiry, or content of the discipline taught are not addressed	of the content and the methods of inquiry are explained but are missing details or examples.	of the content and the methods of inquiry are explained in detail with examples cited.	
Standard #1: Learner Development	Domain 2: Classroom Environment, Student Engagement, & Commitment to Learning	Educational Strategies: Classroom Management	Classroom management strategies addressing motivation and behavior are not addressed.	Classroom management strategies addressing motivation and behavior have been explained but lack flexibility, are missing details, or examples.	Classroom management strategies addressing motivation and behavior demonstrate flexibility and have been fully explained and cite examples.	
Standard #2: Learning Differences	Domain 4: Instruction for Active Learning	Educational Strategies: Diverse Learners	Methods for the differentiation of instruction, including accommodations necessary for diverse learners are not addressed	Methods for the differentiation of instruction, including accommodations necessary for diverse learners, are explained but are missing details or examples.	Methods for the differentiation of instruction, including accommodations necessary for diverse learners, are explained in detail with examples cited.	
Standard #5: Innovative Applications of Content Standard #7: Planning for Instruction	Domain 4: Instruction for Active Learning	Educational Strategies: Instructional Alignment	Strategies for developmental and intellectual levels of the students are not addressed.	Instructional methodologies or advanced planning are incompletely described or lacks evidence of addressing the developmental and intellectual levels of the students.	Instructional methodologies or advanced planning demonstrate evidence of developmental and intellectual levels of the students.	
Standard #6: Assessment	Domain 5: Assessment for Learning	Educational Strategies: Assessment	Various methods of assessment and the effects of students are not addressed.	Various methods of assessment and the effects on students have been explored but are missing details or examples.	Various methods of assessment and the effects on students have been explored including examples of traditional and performance assessments.	
Standard #8: Instructional Strategies	Domain 4: Instruction for Active Learning	Educational Strategies: Communication and Technology	Communication techniques addressing effective verbal, non-verbal and media; details or examples are not addressed.	Communication techniques addressing effective verbal, non-verbal and media; details or examples are incompletely described.	Communication techniques addressing effective verbal, non-verbal and media are described in detail with examples cited.	
Total Candidate Score						

Additional Comments:

Scoring Guide

Unacceptable
Acceptable
Target

19 and below
20 – 24
25 - 30