

**Academic Action Plan (AAP) For
Achieving Good Academic Standing and Avoiding Academic Suspension**
(Complete both sides of this form)

Student _____ **Rocket ID** _____ **Phone** _____

Adviser _____ **Office Location** _____ **Phone** _____

To improve my opportunities for academic success at UT, I agree to take the steps checked off below:

_____ I will implement course and time management strategies and make academic planning a priority.

_____ I will meet regularly with my instructor(s) after class or during office hours.

_____ I will meet _____ times during the semester with my academic adviser. My next appointment is on

_____ at _____ am/pm with _____.

_____ I will take timely and full advantage of learning assistance, supplemental instruction, tutoring and Campus community resources:

- Writing Center** (1005 Carlson Library, 530-4939)
- Chemistry Help Center** (2020 BO, 530-2109)
- Biology Help Center** (1013 BO, 530-2065)
- Physics Help Center** (2003 MH, 530-2241)
- Learning Enhancement Center** (Tutoring): Math, Sciences, Spanish, French, German (Carlson Library, B0200)
- “Study Guides and Strategies” website:** <http://www.studygs.net>.
- SI (Supplemental Instruction)** if available in my course.
- My RA or Hall Director**
- Student Medical Center** (530-3451) or **personal physician**
- Office of Academic Access** (Formally the Office of Accessibility) RH 1740, 530-4981)
- Career Services and Student Employment** (Student Union 1532, 530-4341)
- Counseling Center** (RH 1810, 530-2426)
- Academic Adviser** in another department, college or program

_____ I will take steps in career planning: _____

Notes: _____

Student’s Signature _____ **Adviser’s Signature** _____ **Date** _____

The Wake-Up Call

1. Why are you attending the University of Toledo? What is your purpose?
2. What does Academic Probation mean to you? How did you earn a GPA that was less than a 2.0? Describe your behaviors that led to not doing well in your classes.
3. Describe which classes went wrong and which classes went well. Why do you think that is?
4. Did you know what your grades were going to be or were they a complete surprise? Did you take any steps to help improve your grades if you knew you were doing poorly in a class? Did you talk about or explore options with an academic adviser? Did you use any of the resources available to you on campus?
5. What have you thought about doing to fix/correct your behaviors or other issues that negatively impacted your previous semester(s)?