

## DON DAY AGRIBUSINESS & BIOSCIENCE SCHOLARSHIP SCORING SHEET

Applicant Name: \_\_\_\_\_ High School: \_\_\_\_\_

Prospective College: \_\_\_\_\_ Prospective Major: \_\_\_\_\_

### Does the applicant meet minimum requirements for application submission?

1. Is applicant from a Boone County, MO public/private high school? **Yes No**
2. Plans to enter an agricultural or bioscience related field? **Yes No**
3. Applicant plans to attend one of the following higher-education institutions: **Yes No**  
Central Methodist University, Columbia College, Moberly Area Community College, Stephens College or the University of Missouri?

Student application completed? **Yes No**

Application: \_\_\_\_\_ Essay: \_\_\_\_\_ Resume: \_\_\_\_\_ Transcript: \_\_\_\_\_ Principal/Counselor Form: \_\_\_\_\_

*Note: If there are missing components, this applicant will be disqualified.*

### "Your Story Essay" (20 points)

**1. Did the applicant address intent to pursue a degree in an agricultural or bioscience related field?**

Passionately communicates a clear intention to pursue a degree in an agriculture or bioscience field, provides several examples of educational or work experiences that relate to this path.	Communicates a clear intention to pursue a degree in an agriculture or bioscience field and provides one example of an educational or work experience that relates to this path.	Communicates a clear intention to pursue a degree in an agriculture or bioscience field, but does not provide an example of an educational or work experience that relates to this path.	Communicates an intention to pursue a degree that is marginally related to agriculture or bioscience	Does not communicate a clear intention to pursue a degree in an agriculture or bioscience-related field.
<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>

## 2. Did the applicant's story express personal growth?

Clearly communicates a story that expresses outstanding evidence of personal growth.	Clearly communicates a story that expresses evidence of personal growth.	Story provides some evidence of personal growth, but it is not clearly articulated.	Story provides limited evidence of personal growth.	Story does not provide evidence of personal growth.
<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>

## 3. Did the applicant's story address their leadership skills?

Clearly communicates a story that expresses evidence and examples of leadership skills.	Clearly communicates a story that expresses evidence of leadership skills.	Story includes leadership skills, but is not clearly articulated.	Story provides limited evidence of leadership skills.	Story does not provide evidence of leadership skills.
<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>

## 4. Did the applicant's story address their community service experiences?

Clearly communicates a story that expresses evidence and examples of community service experiences.	Clearly communicates a story that expresses evidence of community service experiences.	Story includes community service experiences, but they are not clearly articulated.	Story provides limited evidence of community service experiences.	Story does not provide evidence of community service experiences.
<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>

Total from section: \_\_\_\_\_ (out of 20 points)

### Leadership Experiences (20 points)

Applicant has served as a state or national officer or board member in an organization that focuses on leadership development. Additionally, he/she has been involved in leadership roles of at least one other club or organization. He/she has attended conferences/seminars/workshops focused on building leadership skills.	Applicant has served in leadership roles in at least two clubs or organizations. He/she has attended conferences/seminars/workshops focused on building leadership skills.	Applicant has served in leadership roles in at least two clubs or organizations.	Applicant has served in a leadership role in at least one club or organization.	Applicant does not address their leadership role in a club, activity or organization.
<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>

Total from section: \_\_\_\_\_ x4= \_\_\_\_\_ (out of 20 points)

### Community Service Experiences (20 points)

Applicant provides evidence of taking a leadership role in long-term community service experience in addition to participating in short-term projects.	Applicant provides evidence of involvement (but not leadership) in a long-term community service experience, in addition to participating in short-term projects.	Applicant provides evidence of frequent involvement in short-term community service projects.	Applicant provides evidence of some involvement in short-term community service projects.	Applicant does not address involvement in community service experiences.
<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>

Total from section: \_\_\_\_\_ x4= \_\_\_\_\_ (out of 20 points)

### Academic Achievements (20 points)

Circle the applicant's grade point average (on a 4.0 scale).

4.0 or higher	3.99 - 3.75	3.74 - 3.5	3.49 - 3.25	3.24 or below
<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>

Circle the applicant's ACT score.

36 - 31	30 - 26	25 - 21	20 - 18	17 or below
<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>

Total from section: \_\_\_\_\_ x2= \_\_\_\_\_ (out of 20 points)

### Overall Impression (5 points)

What is your overall impression of this candidate?

Outstanding candidate for this scholarship.	Very deserving for this scholarship.	Deserving candidate of this scholarship.	May not be the correct match for this scholarship.	Not the correct match for this scholarship.
<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>

Total from section: \_\_\_\_\_

Total points awarded from the rubric: \_\_\_\_\_ (out of 85 possible)