

JAAD CME Article Proposal

From Professional Practice Gaps to Outcome Measurement

Instructions and notes:

- Complete and submit this proposal form along with a proposed outline of the manuscript to JAAD@aad.org
- A proposal form and outline must be submitted for **each** manuscript.
- **If approved**, the author will be required to include the approved proposal with the manuscript submission
- Approval of a JAAD CME Article Proposal **does not** guarantee that the manuscript will be accepted for publication
- If you have questions about this process, please contact the *JAAD* Managing Editor (JAAD@aad.org)

Article Title	
Primary Author(s) and Affiliations	
Describe your expertise in this topic area (maximum of 100 words)	
List recent articles the author(s) have published on this topic area, if any (maximum of 5)	<i>E.g., Author A, Author B. Article Title. Journal Year;Volume(Issue):Pages.</i> 1. 2. 3. 4. 5.

Learning objectives (maximum of 75 words)	<i>E.g., Identify oncogenes that can put women at risk for the development of melanoma.</i>
Use measurable verbs (ACCME C3)	
Examples of measurable learning objective verbiage:	
<ul style="list-style-type: none"> Define List Recall Name Recognize Discuss Describe Explain Identify Distinguish Compare Contrast Categorize Classify Choose 	
The following are NOT measurable:	
<ul style="list-style-type: none"> Know Learn Understand Appreciate 	
Describe the practice gap (maximum of 150 words)	<i>E.g., Women are rarely considered as a subpopulation with regards to risk factors for the development of melanoma.</i>
A practice gap is something that professionals may not know, may not have skills to do, or may not do. For JAAD/AAD Use: Type of gap(s): <input type="checkbox"/> Knowledge <input type="checkbox"/> Competence <input type="checkbox"/> Performance (ACCME C2)	
Explain why the practice gap exists (maximum of 150 words)	<i>E.g., New research has shown that BRCA2 mutations have been linked to melanoma. Because BRCA2 is more commonly associated with breast and ovarian cancer, dermatologists may not be aware of this important finding.</i>
For JAAD/AAD Use Type of need(s): <input type="checkbox"/> Knowledge <input type="checkbox"/> Competence <input type="checkbox"/> Performance (ACCME C2)	

Key references that support the proposed outline (maximum of 5)	<p><i>E.g., Author A, Author B. Article Title. Journal Year;Volume(Issue):Pages.</i></p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5.
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For JAAD/AAD Use Only		
Target Audience	Dermatologists and others involved in the delivery of dermatologic care.	
Educational Format (ACCME C5)	Journal-based CME, as appropriate to the learning objectives and desired outcomes.	
Outcome Measurement(s) (ACCME C11)	Post-activity clinical vignettes with quiz questions.	
Desired Outcomes (ACCME C3)		
ABMS Competencies (ACCME C6)	<div> <input type="checkbox"/> Patient Care <input type="checkbox"/> Medical Knowledge <input type="checkbox"/> Systems-Based Practice <input type="checkbox"/> Professionalism </div> <div> <input type="checkbox"/> Interpersonal Skills and Communication <input type="checkbox"/> Systems-Based Practice (includes patient safety) </div>	
Date Approved by AAD Education Department for CME credit (include initials)		
Date Approved by Editors/Planners		
Date to be published in JAAD		
Comments		