

## Rolling Agenda FY21

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## AGENDA

### Collaborate, Communicate and Connect

### Community Schools Steering Committee Meeting Minutes

**September 16, 2020**

**4:00 – 6:00 p.m.**

#### Attendees List

<input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i> <input type="checkbox"/> Nina Carter <i>Prince George's County Department of Social Services</i> <input type="checkbox"/> Cynthia Collins <i>SEIU - 400</i> <input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i> <input type="checkbox"/> Theresa Dudley <i>PGCEA</i>	<input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i> <input type="checkbox"/> Sheila Jackson <i>PGCPS - Family and School Partnerships</i> <input type="checkbox"/> Dirk Butler <i>United Way NCA</i> <input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Approaches</i> <input type="checkbox"/> Ninah Jackson <i>Board of Education</i>	<input type="checkbox"/> David Dzidzienyo <i>ASASP</i> <input type="checkbox"/> Tony Randall <i>Parent</i> <input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i> <input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i> <input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i> <input type="checkbox"/> Timothy Traylor/Tammi Spence <i>Local 2250</i>
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MEETING NORMS/GROUND RULES	OUTCOMES
<ul style="list-style-type: none"> <li>● <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>● <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> <li>● <b>Responsibility:</b> Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette</li> <li>● <b>Celebrate:</b> Our work, accomplishments; affirm each other</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <ol style="list-style-type: none"> <li>1. Discussed the highlights within the Office of Community Schools.</li> <li>2. Discussed and agreed to confidentiality expectations as a member of the committee.</li> <li>3. Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021).</li> <li>4. Heard about a plan to expand Restorative Practices to Community Schools.</li> </ol>

TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	Review Objectives Clarify Roles Note Taker: Nina Carter Timekeeper: No one was specifically identified Attendees: I. Williams-Horton (Chair), R. Caldwell (Vice Chair), N. Carter (Secretary), T. Dudley (plus guests –Yvonne Baicich, PGCEA VP and Stephanie Walters, UNIServ), J. Hill, S. Jackson, R. McNair, D. Dzidzienyo, T. Randall, P.

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Boozer-Strother (plus guest – David Smith, Board Liaison), and T. Spence, Local 2250 (to be added to roster?)

Items discussed from the previous meeting (as noted by Dr. Ingrid Williams-Horton):

- Directions requested for the Policy Committee: proffered by Theresa Dudley that she keep track of the Blueprint for Excellence; Pamela Boozer-Strother serves on the task force as well; suggested for a future briefing by elected state officials and Dr. Thornton

- **Update from Pamela Boozer-Strother and Theresa Dudley:**

- Ms. Boozer Strother shared that no special session for the Maryland General Assembly to override Hogan's veto. In the meantime, stakeholders are continuing advocacy efforts. Next session is September 24<sup>th</sup>. If anyone wants to sign up, please connect with Pamela Boozer-Strother directly. Additional details were provided after the Committee meeting to assist with registering:

“Override the Blueprint Veto: A Call to Action” is on September 24<sup>th</sup> at 5:30 pm. This online event is designed for Marylanders across the State to come together, hear about the latest Blueprint updates, and get resources to take action to ensure we can override the veto of the Blueprint for Maryland's Future.

This event is primarily intended to re-energize grassroots actions to urge legislators to commit to a “YES” vote to override the veto of HB 1300, The Blueprint for Maryland's Future Act. [You can RSVP at this link.](#)

- Ms. Dudley shared that PGCEA has made getting the veto overridden one of their main priorities of the year and hired a new Parent Liaison to assist with engaging parents in these efforts as a strong believe that it can't just be staff and school boards involved in this work. Lori Morrow was the previous liaison and the new representative is Ms. Guzman. PGCEA recently held a meeting with 80-90 parents and teachers to discuss advocacy strategies related to overriding the Blueprint veto efforts. The Coalition for the Blueprint for Maryland's Future continues to meet.

- Updates about the intersection of the CEO's Reopening Plan with OCS (Office of Community Schools) and DFSP (Department of Family and School Partnerships)

- **Update from Dr. Sheila Jackson, DFSP**

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	<ul style="list-style-type: none"> <li>■ The hotline and parent centers are open</li> <li>■ Challenge – Schools are reopening; therefore, staff assigned to centers/hotline must decrease their engagement. Plans to keep them manned is being addressed</li> <li>■ Success – Satisfaction rate is high</li> <li>■ Next Steps – Back-up Chromebooks are available at parent support centers for families that need to replace broken equipment; however, parents/guardians must have an appointment. Centers are open Mondays and Wednesdays from 8 am to 10 am and 6 pm to 8 pm</li> <li>■ Dr. Williams-Horton, the Committee Chair, shared that the school district added community schools to the final reopening plan. CSCs are not currently serving the Parent Support Centers due to lack of training and the required quick turnaround for engagement. CSCs providing support in other ways, which include reporting to their school sites on Mondays and Wednesdays to offer workshops; connect families to technology, school supplies, and food security resources; and collaborate with community partners as needed</li> <li>● <b>Community Schools Update</b> <ul style="list-style-type: none"> <li>○ <b>Update from Dr. Ingrid Williams-Horton, OCS</b> <ul style="list-style-type: none"> <li>■ CSCs are often visiting their schools on additional days to assist with distributions</li> <li>■ Central Kenilworth Avenue Revitalization (CKAR) Community Development Corporation, in partnership with Kaiser Permanente and Councilwoman Danielle Glaros</li> <li>■ Questions posed by Ms. Dudley: Do we have any data regarding the percentage of students accessing Chromebooks and hotspots, or the percentage of students not attending school? How do we get this data to know where to focus our efforts on specific issues? <ul style="list-style-type: none"> <li>● CSCs and school administrators are working on connecting with families and since school just started, hard data is not yet available; right now efforts to capture the data and provide support are underway.</li> </ul> </li> </ul> </li> <li>● <b>Robin McNair will be reaching out to Dr. Williams-Horton to discuss Restorative Approaches</b> (see update in the appropriate section below titled, “Objective 3.”).</li> <li>● <b>Community Schools Network information? How does that intersect with our Office of Community Schools?</b> <ul style="list-style-type: none"> <li>○ <b>Update from Dr. Ingrid Williams-Horton</b> <ul style="list-style-type: none"> <li>■ RESOLVED - the Community Schools Network no longer exists</li> <li>■ Mrs. Carter provided additional comment that all community schools efforts fall under PGCPs’ Office of Community Schools and Dr. Williams-Horton’s team.</li> </ul> </li> </ul> </li> </ul> </li> </ul>
4:05 p.m. - 4:20 p.m.	<b>Objective 1:</b> Discuss the highlights within the Office of Community Schools.

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15 minutes

### Notes:

- Three-day Professional Development Series was held for the CSC's August 10-12
  - Understanding PGCPS units and connections
  - Reviewing community resources
  - Office of Business Partnerships
  - Evaluation and goal-setting
- Expanded from 45 schools (first cohort) to 65 schools (second cohort).
- Mental health therapists are in all 45 schools. Six contracted agencies provide the services.
  - La Clinica del Pueblo
  - Thrive Behavioral Health, LLC.
  - AprilMay Company
  - Advanced Behavioral Health, Inc.
  - The Children's Guild
  - Family Services, Inc. (now Sheppard Pratt)
    - Contracts began on August 17, 2020 with two weeks of orientation and onboarding. Schools are beginning to access services.
    - OCS created a universal referral form to process referrals and track needs through the facilitation of CSCs at each building.
    - Question posed by Mr. Randall: Will educators have access to mental health services? The Chair affirmed that schools have the ability to utilize community schools funding to provide such support. Additionally, Department of Social Services is available to provide assistance, as appropriate.
- Finalizing a data management application in SchoolMax to assist Community School Coordinators with tracking referrals and services provided to students/families. The Chair expressed appreciation towards Mrs. Nina Carter and the Department of Social Services for assisting OCS and PGCPS Information Technology teams with developing the application.
- Final draft of the logo for PGCPS Community Schools is complete. Dr. Helen Coley, Chief of School Leadership and Support, and Dr. Goldson will approve the image and its release to the public. [Community Schools Infographic v9-2-20.pdf](#).
  - The Chair will distribute a PDF version of the image to committee members, as some members were unable to gain access the document via the aforementioned link.
- Plans are underway to recognize the CSC's for Coordinator's Appreciation Week, which takes place September 25<sup>th</sup> - 29<sup>th</sup>. OCS plans to have a virtual scavenger hunt, lunch bingo and other activities to show appreciation for their work.
- [Office of Community Schools Newsletter September-October 2020.pdf](#)

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	<ul style="list-style-type: none"> <li>○ Distribution of the newsletter occurs bi-monthly to provide stakeholders with updates on community schools happenings/progress.</li> <li>○ The Chair will distribute a PDF version of the image to committee members, as some members were unable to gain access to the document via the aforementioned link.</li> </ul>
<p>4:20 p.m. - 4:40 p.m. 20 minutes</p>	<p><b>Objective 2:</b> Discuss and agree to confidentiality expectations as a member of the committee (this will include a vote by roll call).</p> <p>Notes:</p> <ul style="list-style-type: none"> <li>● Questions posed by the Chair and Vice Chair: What do you think about having certain confidentiality expectations implemented for this school year? What discussions do you think should be public or confidential? This will allow us to start the new school year off with clear expectations and agreement about how we move forward.</li> <li>● Discussion: <ul style="list-style-type: none"> <li>○ There are certain topics that should be public and others that should be confidential: money-related topics discussed during Steering Committee meetings should be public, while discussions that pertain to specific family and personnel issues that identify a person should be confidential.</li> <li>○ There may be sensitive issue at a school building that the Committee should be aware of, especially if it is pertinent to a specific policy. To protect the privacy of involved parties, the Committee should establish a decorum, which would provide guidance on the Committee's ability to review such information, provide an action or response to said issues and submit its recommendations to the CEO and Board of Education.</li> <li>○ If the Chair and Vice Chair believe we should go into executive session, we should have the ability to do so.</li> </ul> </li> <li>● Question posed by Ms. Spence: What about requests for support that the union reps may have to take back to constituents to obtain an approval? A backstory may be necessary to provide context. <ul style="list-style-type: none"> <li>○ Dr. Williams Horton would be responsible for handling those types of requests since they are not specific to confidentiality issues. Ex. If a union wanted to adopt a school or donate items to a specific school.</li> </ul> </li> <li>● Three questions regarding confidentiality expectations were voted on in the following sequence: <ol style="list-style-type: none"> <li>1. Should general funding discussions be public?</li> <li>2. Should personnel and specific family issues be confidential?</li> <li>3. Should the committee establish a decorum to determine how to address confidentiality issues related to a policy that may require the committee to send a recommendation to the CEO and Board of Education? <ul style="list-style-type: none"> <li>○ Roll Call of Agreement: <ul style="list-style-type: none"> <li>▪ Rhonda –yay, yay, yay</li> <li>▪ Nina – yay, yay, yay</li> </ul> </li> </ul> </li> </ol> </li> </ul>

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	<ul style="list-style-type: none"> <li>▪ Cynthia – absent</li> <li>▪ David C. – absent</li> <li>▪ Theresa – yay, yay, yay</li> <li>▪ Janine – yay, yay, yay</li> <li>▪ Sheila – yay, yay, yay</li> <li>▪ Dirk – absent</li> <li>▪ Robin – yay, yay, yay</li> <li>▪ Ninah – absent</li> <li>▪ David D. – yay, yay, yay</li> <li>▪ Tony – yay (left meeting prior to vote for remaining two questions)</li> <li>▪ Nycal – absent</li> <li>▪ Pamela – yay, yay, yay</li> <li>▪ Ingrid – yay, yay, yay</li> <li>▪ Timothy – absent</li> <li>▪ Tammi – yay, yay, yay</li> <li>● Ms. Dudley would like to know the true count of members/individuals that are able to participate on the Steering Committee as well as the policy subcommittee. She has requested to have this item added to the next meeting for clarification.</li> </ul>
<p>4:40 p.m. - 4:55 p.m. 15 minutes</p>	<p><b>Objective 3:</b> Shared the EOY Reconvening notes, discovered 1 theme and identified a subcommittee for planning (mid-year January/February 2021).  <a href="https://drive.google.com/file/d/1f39B1un0jOgwvlh3OEzoCJ330_8P0JxQ/view?usp=s_haringhttps">https://drive.google.com/file/d/1f39B1un0jOgwvlh3OEzoCJ330_8P0JxQ/view?usp=s_haringhttps</a></p> <p>Notes:</p> <ul style="list-style-type: none"> <li>● This event has the capacity to expand the CSCs' ability to conduct train the trainer workshops for parents and other staff in a variety of areas.</li> <li>● In order to focus deeply on the identification of themes and to create high-level strategies for support, the Steering Committee will take additional time to review general themes highlighted during the EOY reconvening and provide feedback.</li> <li>● Homework: <ul style="list-style-type: none"> <li>○ The Chair/Vice Chair will create a Google document to capture the Committee's feedback</li> </ul> </li> </ul>

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	<ul style="list-style-type: none"> <li>○ The Secretary will send Committee members the link to the document, as well as instructions for completion and the deadline date for submission</li> <li>● Ms. Dudley shared that PGCEA received a grant award from NEA to support community schools and requested guidance on identifying the process for applying for grants on behalf of Community Schools. The Chair provided guidance that PGCPs has an administrative procedure regarding the topic (<a href="#">Administrative Procedure 3230</a>). Ms. Dudley requested to meet with the Chair offline for additional guidance and discussion. The Chair agreed and will share the results of that meeting at a future Committee meeting.</li> </ul>
4:55 p.m. - 5:05 p.m. 10 minutes	<p><b>Objective 3:</b> Heard about a plan to expand Restorative Practices to Community Schools.</p> <p>Notes:</p> <ul style="list-style-type: none"> <li>● The Office of Evaluation and the Restorative Approaches Coordinator are developing a readiness assessment for distribution to educators at community schools by November 2020. School-based staff will receive the assessment and CSCs will assist with promoting completion of the surveys. By spring of 2021, restorative approaches training for educators will be underway, starting with the lower grades first. CSCs and Specialists will also be able to participate in the training.</li> <li>● Question posed by Ms. Dudley: With PGCPs' new internal restructuring of special education and student services, which department will manage restorative approaches? Ms. McNair stated the work sits within student services. She also shared that CSCs will receive training in restorative approaches and has begun the conversation with the Chair regarding those plans.</li> <li>● A mix of community schools and traditional schools will receive some level of support throughout this school year.</li> </ul>
5:05 p.m. - 5:10 p.m. 10 minutes	<p><b>KUDOS</b></p> <ul style="list-style-type: none"> <li>● <i>Kudos to Theresa for finding a grant to support CS</i></li> <li>● <i>Kudos to the Committee for its tactful collaboration and discussion around the confidentiality</i></li> <li>● <i>Kudos to Nina for multi-tasking on transcribing the meeting minutes, thoroughly participating in the varied discussions and working in two different software windows due to technical issues</i></li> <li>● <i>Kudos to the Committee for providing a little grace as we transition into the new school year and new Committee roles</i></li> </ul>
5:35 p.m. - 5:45 p.m. 10 minutes	<p>Items for next meeting</p> <ul style="list-style-type: none"> <li>● Discussion on Decorum Policy</li> <li>● Updates (needs assessment, logo distribution, OCS, Policy Subcommittee, etc.)</li> <li>● Final answer on policy for grant writing on behalf of community schools</li> </ul>



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	<ul style="list-style-type: none"><li>● Discussion of EOY Reconvening and identification of subcommittee members to begin planning for a mid-year reconvening</li><li>● Discussion of Steering Committee and Policy Subcommittee membership requirements</li></ul>						
5:45 p.m. - 5:55 p.m. 10 minutes	<table><tr><th colspan="2">Meeting Evaluation</th></tr><tr><th>Pluses (+)</th><th>Deltas (-)</th></tr><tr><td><ul style="list-style-type: none"><li>● Great Committee member representation during the meeting</li><li>● Grace provided by Committee for transition</li><li>● The new Chair making it to the two month mark</li><li>● The meeting ended early</li></ul></td><td><ul style="list-style-type: none"><li>● Meeting started late</li><li>● Left work late</li><li>● Technology issues</li></ul></td></tr></table>	Meeting Evaluation		Pluses (+)	Deltas (-)	<ul style="list-style-type: none"><li>● Great Committee member representation during the meeting</li><li>● Grace provided by Committee for transition</li><li>● The new Chair making it to the two month mark</li><li>● The meeting ended early</li></ul>	<ul style="list-style-type: none"><li>● Meeting started late</li><li>● Left work late</li><li>● Technology issues</li></ul>
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## AGENDA

### Community Schools Steering Committee Meeting

**July 30, 2020**

**4:00 – 6:00 p.m**

#### Attendees List

<input type="checkbox"/> Rhonda Caldwell <i>Kettering Baptist Church</i> <input type="checkbox"/> Nina Carter <i>Assistant Director, PGCDSS' Community Schools Network</i> <input type="checkbox"/> Cynthia Collins <i>SEIU - 400</i> <input type="checkbox"/> David Curry <i>PGCPS - Associate Superintendent</i> <input type="checkbox"/> Theresa Dudley <i>PGCEA</i>	<input type="checkbox"/> Janine Hill <i>Kaiser Permanente</i> <input type="checkbox"/> Sheila Jackson <i>PGCPS, Family and School Partnerships</i> <input type="checkbox"/> Dirk Butler <i>United Way NCA</i> <input type="checkbox"/> Robin McNair <i>PGCPS - Restorative Practice</i> <input type="checkbox"/> Ninah Jackson <i>Board of Education</i>	<input type="checkbox"/> David Dzidzienyo <i>ASASP</i> <input type="checkbox"/> Tony Randall <i>Parent</i> <input type="checkbox"/> Nycal Anthony Townsend <i>Boys and Girls Club</i> <input type="checkbox"/> Pamela Boozer-Strother <i>Board of Education</i> <input type="checkbox"/> Ingrid Williams-Horton <i>PGCPS - Community Schools</i> <input type="checkbox"/> Denise Yorkshire <i>Local 2250</i>
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MEETING NORMS/GROUND RULES	OUTCOMES
<ul style="list-style-type: none"> <li>• <b>Respect:</b> Start and end on time, disagree with ideas - not people - ensure all voices are heard, collaborate</li> <li>• <b>Engagement:</b> Practice active listening, assume positive intent, appreciate input, accept decisions – consensus</li> <li>• <b>Responsibility:</b> Take responsibility for your own learning, share best practices, adopt a no-fault attitude, practice cell phone, and computer etiquette</li> <li>• <b>Celebrate:</b> Our work, accomplishments; affirm each other</li> </ul>	<p><b>By the end of this meeting, we will have:</b></p> <ol style="list-style-type: none"> <li>1. Learn about the plans for the Office of Community Schools SY21</li> <li>2. Approved the new infographic</li> <li>3. Recommitments for the next 2 years</li> <li>4. Vote for Vice-Chair and Secretary</li> <li>5. Meeting sites for next year (in person)</li> </ol>

TIME	AGENDA ITEMS
4:00 p.m. – 4:05 p.m. 5 minutes	Review Objectives Clarify Roles Note Taker: Dr. Jackson Timekeeper: Attendees: Rhonda Caldwell, Nina Carter, Ninah Jackson, Ingrid Williams-Horton, Theresa Dudley, Pamela Boozer-Strother, Tony Randall, David Smith; Robin McNair; Dirk Burler; Janine Hill; Nycal Anthony-Townsend, Sheila Jackson, David Curry, David Dzidzienyo
4:05 p.m. -	<b>Objective 1:</b> Learn about the plans for the Office of Community Schools SY21 Notes <ul style="list-style-type: none"> <li>• PowerPoint shared</li> </ul>

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<p>4:20 p.m. 15 minutes</p>	<p><a href="https://drive.google.com/file/d/1MhYnlCtWeJu7_p2lmNJZajljE3HLhYJ5/view?usp=sharing">https://drive.google.com/file/d/1MhYnlCtWeJu7_p2lmNJZajljE3HLhYJ5/view?usp=sharing</a></p> <ul style="list-style-type: none"> <li>• Notes: <ul style="list-style-type: none"> <li>○ Welcome to the new Director!</li> <li>○ Community Schools Coordinators are ASAP III <ul style="list-style-type: none"> <li>▪ All of the labor unions will have a meeting to ensure collaboration across bargaining groups</li> </ul> </li> <li>○ Virtual preferred partners fair in the fall (Dirk Butler): purpose is to maximize the provider list by convening a fair to introduce parties to principals and coordinators; an orientation type of kick-off</li> <li>○</li> </ul> </li> </ul>
<p>4:20 p.m. - 4:40 p.m. 20 minutes</p>	<p><b>Objective 2:</b> <a href="#">Approved the new infographic</a></p> <p>Notes:</p> <ul style="list-style-type: none"> <li>• Designed by a CSS</li> <li>• Questions: <ul style="list-style-type: none"> <li>○ Could pillars be adjusted to be more obviously “pillars” - checked that they are Corinthian</li> <li>○ We will use terminology that is inclusive of “Educators” instead of “Teachers”</li> <li>○ Is the PGCPS logo accurate? - will be checked</li> </ul> </li> <li>• Approval: <ul style="list-style-type: none"> <li>○ Motion by Theresa Dudley and Seconded by Nycal Anthony-Townsend</li> </ul> </li> </ul>
<p>4:40 p.m. - 4:55 p.m. 15 minutes</p>	<p><b>Objective 3:</b> Recommitments for the next 2 years</p> <p>Notes: Role call of stated commitment:</p> <ol style="list-style-type: none"> <li>1. Rhonda Caldwell, Y</li> <li>2. Nina Carter, Y</li> <li>3. Ninah Jackson, N</li> <li>4. Ingrid Williams-Horton, Y</li> <li>5. Theresa Dudley, Y</li> <li>6. Pamela Boozer-Strother, Y</li> <li>7. Tony Randall, Y</li> <li>8. David Smith; G</li> <li>9. Robin McNair, Y</li> <li>10. Dirk Butler; Y</li> <li>11. Janine Hill; Y</li> <li>12. Nycal Anthony-Townsend, Y</li> <li>13. Sheila Jackson, Y</li> <li>14. David Curry, Y</li> <li>15. David Dzidzienyo Y</li> <li>16.</li> </ol>
<p>4:55 p.m. -</p>	<p><b>Objective 4:</b> Vote for Vice-Chair and Secretary</p> <p>Notes:</p>

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5:10 p.m. 15 minutes	<p>VP for first two years: Theresa Dudley Secretary for first two years: Dr. SJackson</p> <p>Nominations: Vice Chair: Rhonda Caldwell - moved, seconded and accepted Secretary: Nina Carter - moved, seconded and accepted</p>				
5:10 p.m. - 5:25 p.m. 15 minutes	<p><b>Objective 5:</b> Meeting sites for next year if we resume in person</p> <p>Notes</p> <ul style="list-style-type: none"> <li>Prudent to table this decision until a later date</li> <li>Dates for next meetings are listed at top of this agenda - Lindsay will send them out to</li> </ul>				
	<p><b>KUDOS</b></p> <ul style="list-style-type: none"> <li>United Way and Mr. Butler regarding a resource fair</li> <li>Thanks for the welcome</li> <li>Planning committee for the end of the year convening of Community Schools = honest sharing so that we could see all <ul style="list-style-type: none"> <li>Everyone who participated did a great job</li> </ul> </li> <li>Outgoing Vice Chair and Secretary for an outstanding job to start us off</li> <li>Dr. Talley's leadership and organization for getting the ball rolling</li> <li>To the Steering Committee for the first 2 years of work ; visiting and collaborating across the region</li> </ul>				
5:25 p.m. - 5:35 p.m. 10 minutes	<p>Items for next meeting</p> <ul style="list-style-type: none"> <li>Directions requested for the Policy Committee: proffered by Theresa Dudley that she keep track of the Blueprint for Excellence; Pamela Boozer-Strother serves on the task force as well; suggested for a future briefing by erected state officials and Dr. Thornton</li> <li>Updates about the CEO Reopening Plan's intersection with Community Schools and DFSP</li> <li>RMcNair will be reaching out for conversation about Restorative Approaches</li> <li>Community Schools Network information? How does that intersect with our Office of Community Schools? RESOLVED - the Community Schools Network no longer exists</li> </ul>				
5:35 p.m. - 5:45 p.m. 15 minutes	<p>Meeting Evaluation</p> <table border="1"> <thead> <tr> <th>Pluses (+)</th><th>Deltas (-)</th></tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>Theresa is an awesome timekeeper!!!</li> <li>Great 1st meeting of SY21!</li> <li>We are ending early!!</li> </ul> </td><td> <ul style="list-style-type: none"> <li></li> </ul> </td></tr> </tbody> </table>	Pluses (+)	Deltas (-)	<ul style="list-style-type: none"> <li>Theresa is an awesome timekeeper!!!</li> <li>Great 1st meeting of SY21!</li> <li>We are ending early!!</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
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