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# STUDENT FEEDBACK ANALYSIS REPORT (2019-20)

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SGRCM Govt. Commerce & Management College, Ballari



**INTERNAL QUALITY ASSURANCE CELL**

MAY-2020

## **ACKNOWLEDGEMENT**

I expended deep sense of gratitude to **Prof. S. Narayanappa** for supporting and giving me the opportunity to work as IQAC Coordinator. I extend my thank to **Dr. Halkar Rachappa**, Assistant Professor and Coordinator, IT cell for his support and for creating Google forms and sharing with students. I also thank **Dr. D. Sudhakar**, Assistant Professor and Coordinator, NAAC for his support. I thank all **HODs, Teaching and non-teaching staff** of the college in supporting data collection process from students.

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SGRCM Govt. Commerce & Management College Ballari

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## INTRODUCTION:

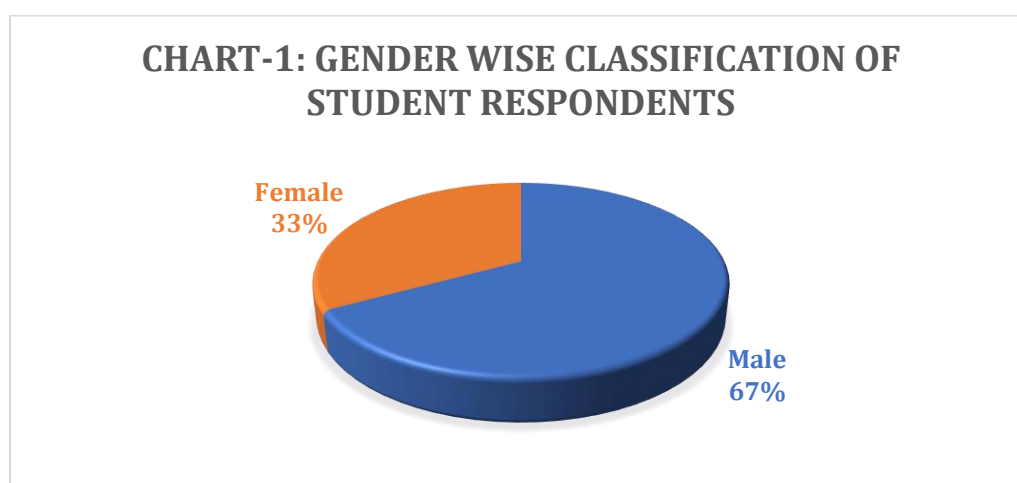
SGRCM Govt. Commerce & Management College is situated in Ballari. It is affiliated with Vijayanagara Sri Krishnadevaraya University, Ballari. The college offer various courses like B.Com., B.A., and B.Sc.at Under Graduation level and M.Com. at Post-Graduation level. Presently, over 1400 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and Teachers.

## DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students of the college. For this purpose, a google form was created and sent to students. As many as 504 responses have been received on Syllabus and total 967 responses have been received on Teachers from the students. In order to arrive to comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

## STUDENT FEEDBACK

### 1. STUDENT PROFILE:



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Data was collected by sending Google form to the students of various courses. As explained earlier, total 504 responses have been collected from the student, out of which 67% were male and 33% were female.

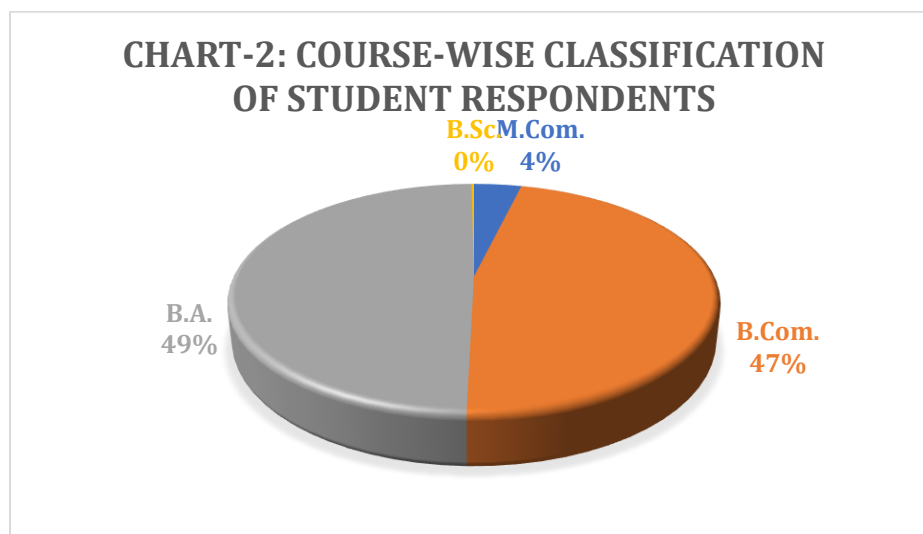


Chart-2 depicts the course-wise classification of student respondents. It was noticed that, B.A. and B.Com. Courses were the major contributories of the survey. 49% responses were received from B.A., 47% responses were received from B.Com. Students. Only 4% responses were recorded from the newly started courses M.Com. and B.Sc.

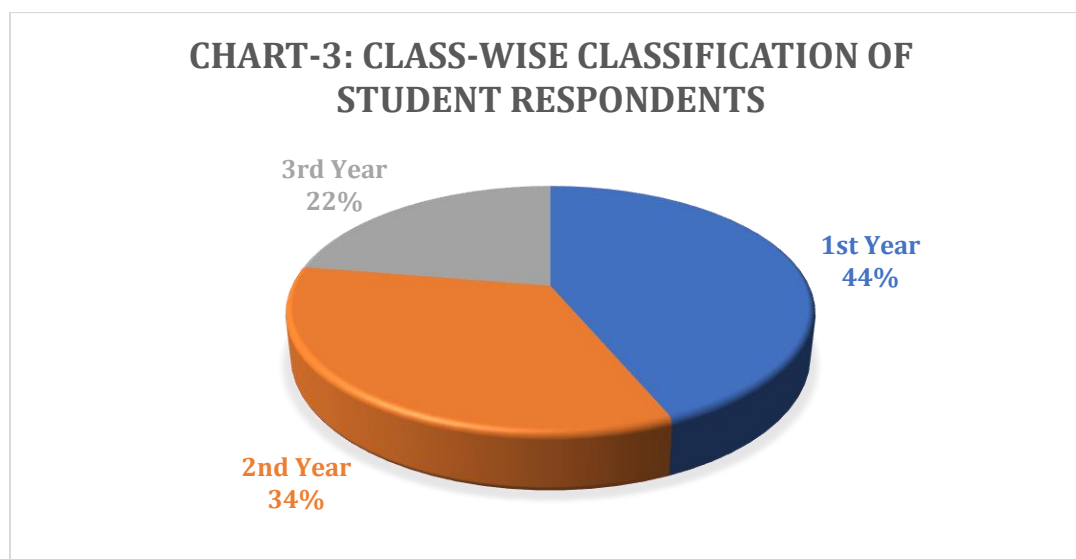


Chart-3 shows the class-wise classification of student responses. It was noticed that, 44% responses were given by 1<sup>st</sup> year students, 34% responses were recorded by 2<sup>nd</sup> students and 22% response was given by 3<sup>rd</sup> or Final year students.

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## 2. STUDENT FEEDBACK ON SYLLABUS

The college is affiliated with VSK university Ballari. It follows the syllabus prescribed by the university. In order to analyze the student responses on syllabus various questions were asked and 504 responses were collected from the students. Each one of them is explained below.

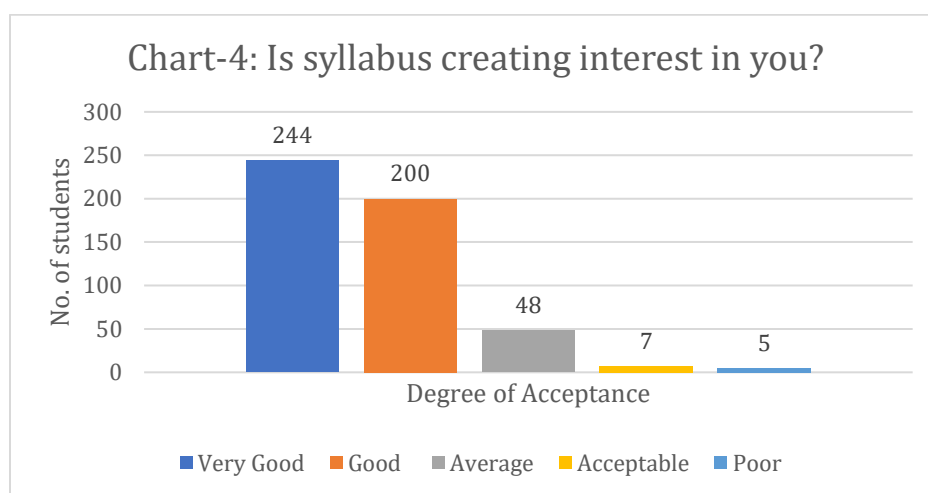
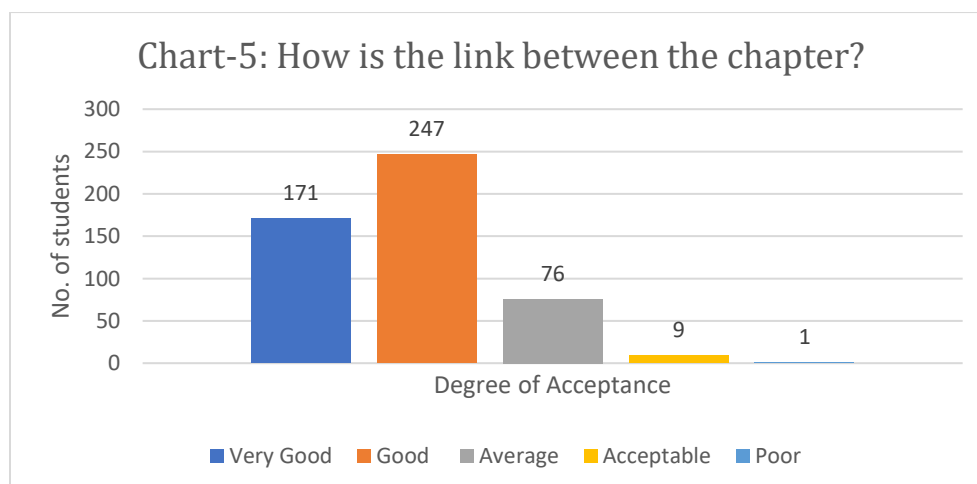


Chart-4 describes the responses of the students on whether the syllabus was creating interest to them or not. It was noticed that, 244 students have strongly agreed that, the syllabus was creating interest in them. On the other side, 200 students have responded as good to the question. Around 88% students have agreed that the syllabus is creating interest in them with degree of response. 48 students have responded as average and 7 of them have said acceptable. It was noticed that, only 5 students have said the syllabus is poor in creating interest in them.



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Chart-5 portrays the responses of the students on how was the link between the chapters. It was observed that, 171 students have said that, there was a very good link between the chapters. 247 students have responded as good for the question on the link between the chapters. Whereas, 76 students have said that, the link between the chapters is average and 9 of them have said acceptable. It was noticed that, only 1 student said the link between the chapters is poor.

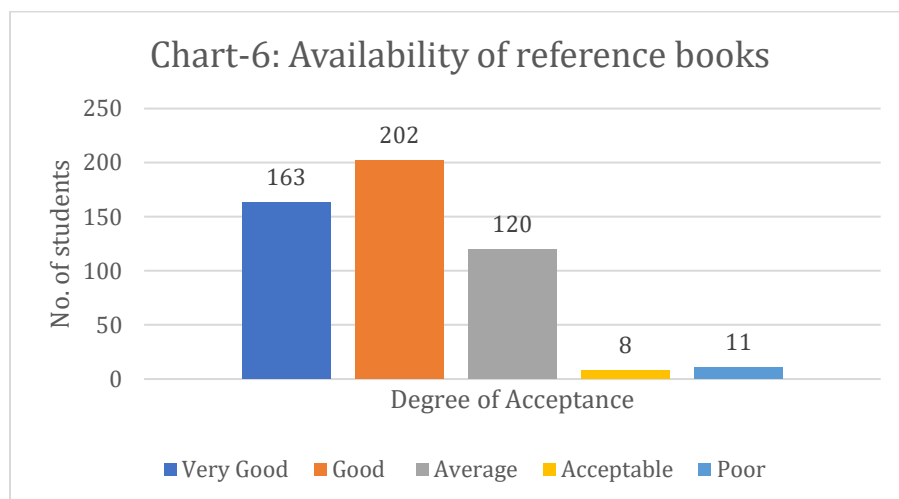
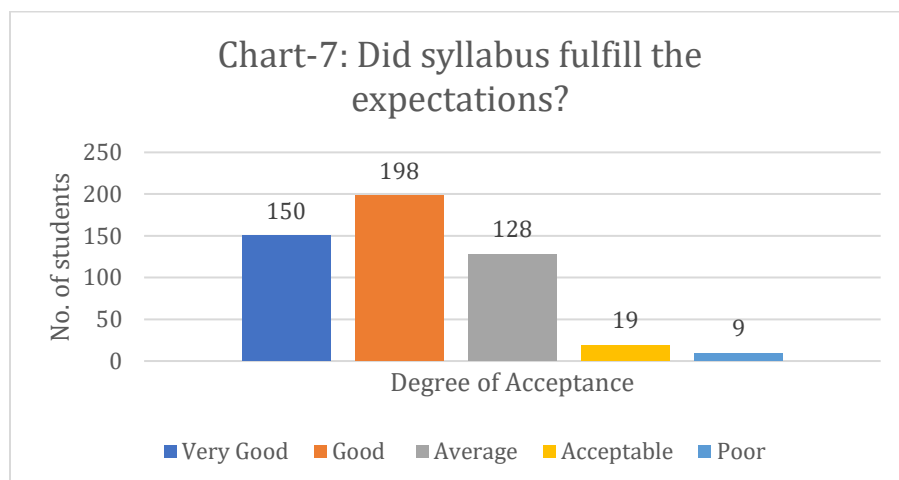


Chart-6 explains the students' responses on the availability of the reference books in college. It was found that, 163 students have said that, there was a very good availability of reference books and 202 students have responded that the availability of the reference books is good. Whereas, 120 students i.e. around 24% students have said the availability of the reference books is average and 8 of them have said acceptable. It was noticed that, 11 students have said the reference books availability is poor in the college.



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Chart-7 gives the details of students' responses on whether the syllabus has met their expectations or not. It was found that, 150 students feel that, their fulfillment of expectations on syllabus was very good. Whereas, 198 students have said the syllabus was good at fulfilling their expectations and 128 students have responded that, the syllabus was average in the fulfillment of student's expectations. 19 of them have said acceptable and 9 students have said the syllabus was poor in meeting expectations.

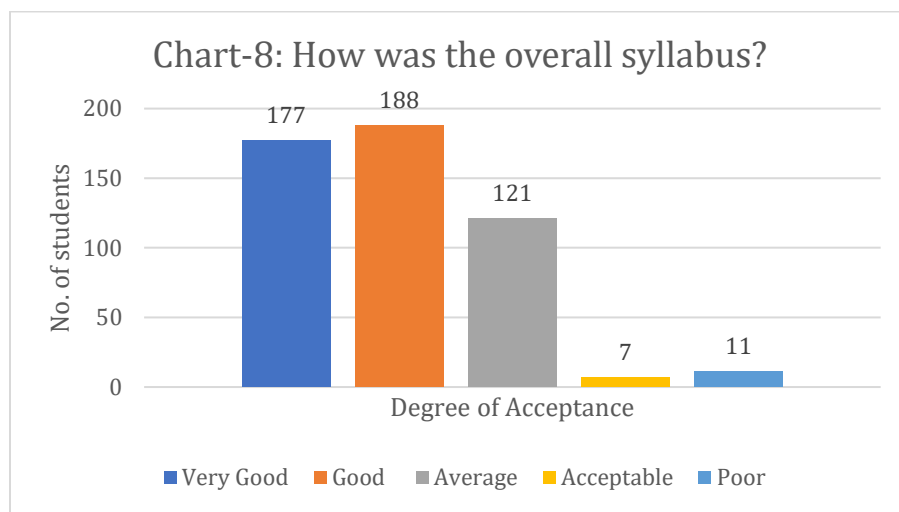


Chart-8 shows the responses of the students on overall effectiveness of the syllabus. It was noticed that, 177 students feel the overall effectiveness of the syllabus was very good. Whereas, 188 students have said that, the overall effectiveness of the syllabus was good and 121 of them feel it as average. 7 students have said the overall effectiveness of syllabus was good acceptable and remaining 11 respondents have said the overall syllabus was poor.

### STUDENT FEEDBACK ON TEACHERS

An effort was made to access the student feedback on teachers. As many as 10 questions were asked to the student on the various aspects like teacher's regularity, class preparation, guidance and mentoring, etc. A sum of 967 responses was received from the students and same is discussed below.

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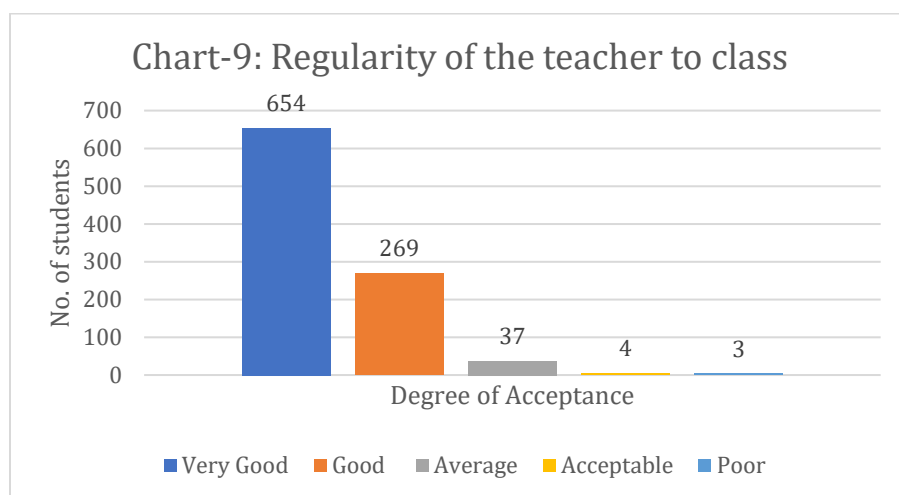


Chart-9 explains the responses of the students on the regularity of the teacher to class. It was observed that, 654 students i.e. more than 67% students feel that, teachers were very good at maintaining the regularity to the class. A sum of 269 responses said that, the teachers were good in regularity to the class. Whereas, 37 respondents have said teacher's regularity to class was average and 4 of them have said it was acceptable. Only 3 students have said teacher's regularity to the class was poor.

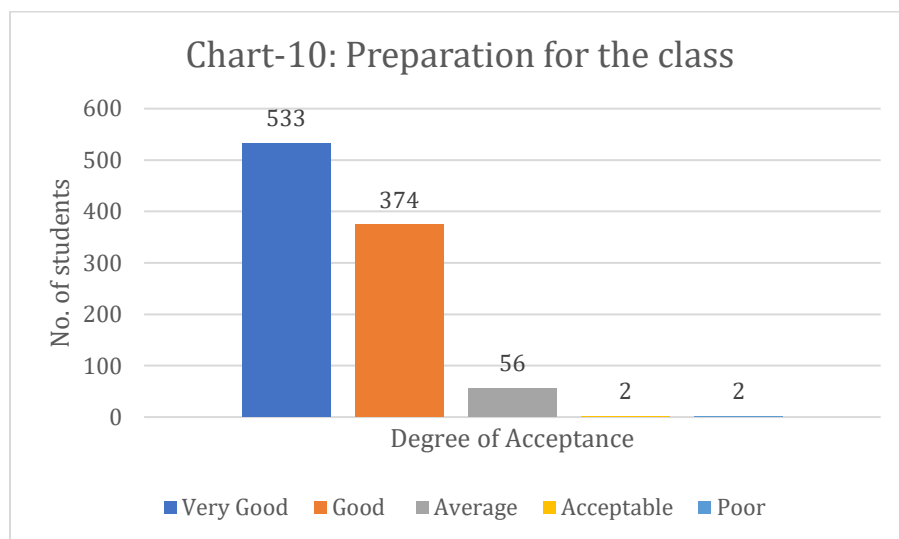


Chart-10 depicts the responses of the students on the preparation of teacher for the class. It was observed that, 533 students have said that, teacher's preparation for the class was very good and 374 of them feel that, the teacher's preparation to the class was good. 56 students have responded that, the teacher's preparation for the class was average. Only 2



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respondents feel that, the teacher's class preparation was acceptable and 2 among them said it was poor.

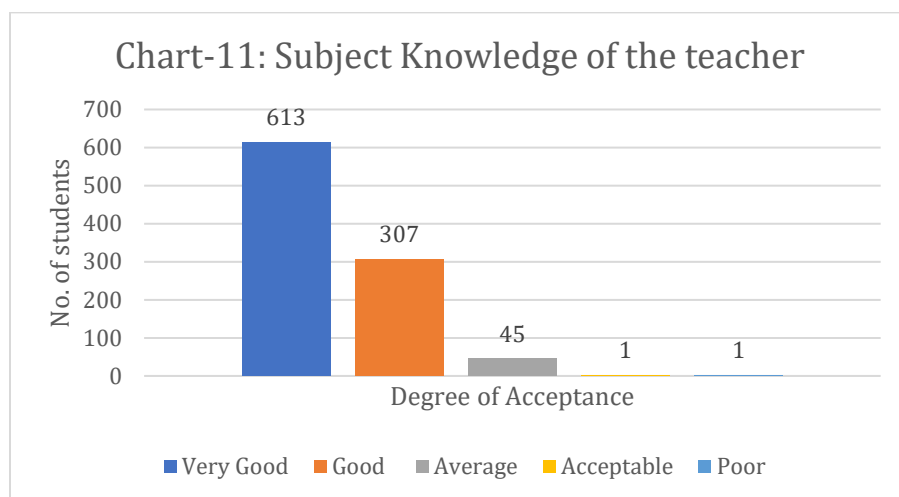


Chart-11 provides the student's responses on subject knowledge of the teacher. It was noticed that, 613 students have said that, teacher's subject knowledge was very good and 307 of them feel that, the subject knowledge of the teacher was good. 45 students have responded that, the teacher's subject knowledge was average. 1 respondent have said that the teacher's subject knowledge was acceptable and 1 of them have said it was poor.

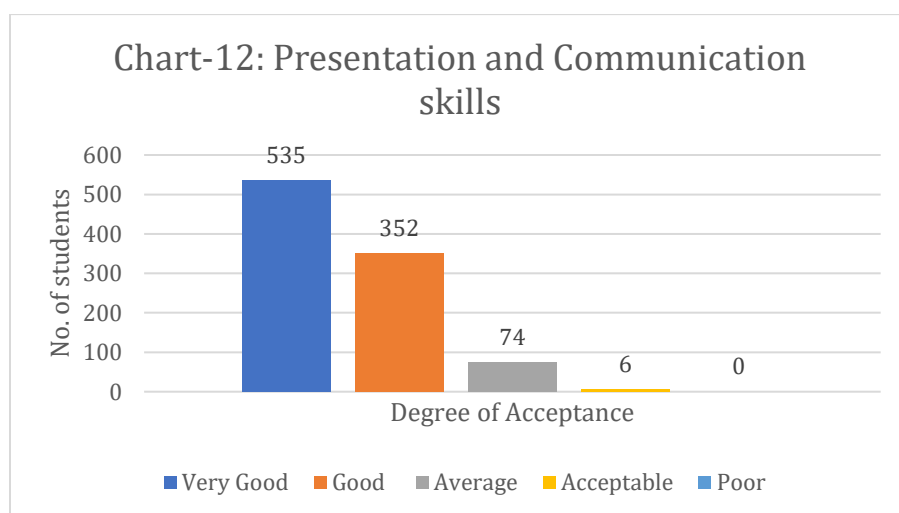


Chart-12 explains the responses of the students on teacher's presentation and communication skills. It was found that, 535 students have said that, teacher's presentation and communication skills were very good and 352 of them feel that, the presentation and communication skills of the teacher were good. 74 students have responded as the

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teacher's presentation and communication skills were average. 6 respondents have said that the teacher's presentation and communication skills were acceptable. Notably no respondent has said teacher's presentation and communication skills were poor.

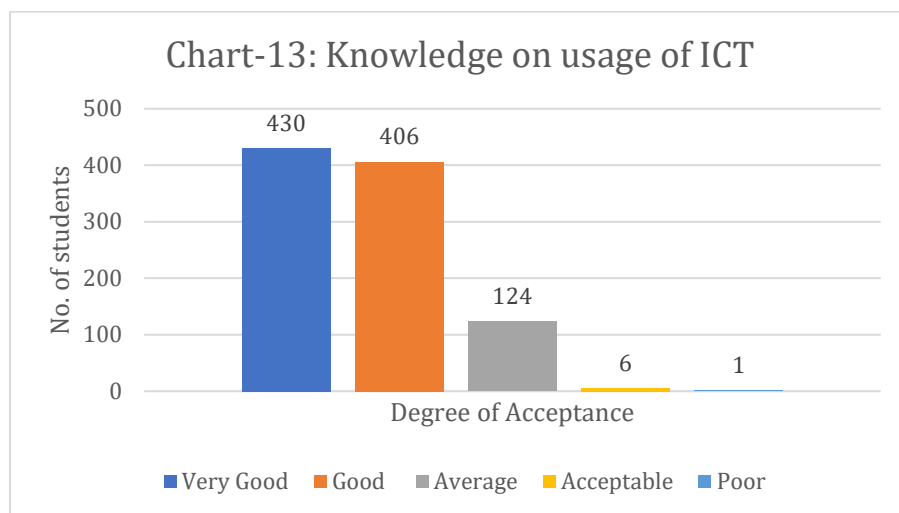


Chart-13 depicts the responses of the students on teacher's knowledge on usage of ICT. It was noticed that, 430 students have said that, teacher's knowledge on usage of ICT were very good and 406 of them responded that, the knowledge on usage of ICT of teacher was good. 124 students have responded as the teacher's knowledge on usage of ICT was average. 6 respondents have said that the teacher's ICT knowledge was acceptable. Notably, only 1 respondent has said teacher's knowledge on usage of ICT was poor.

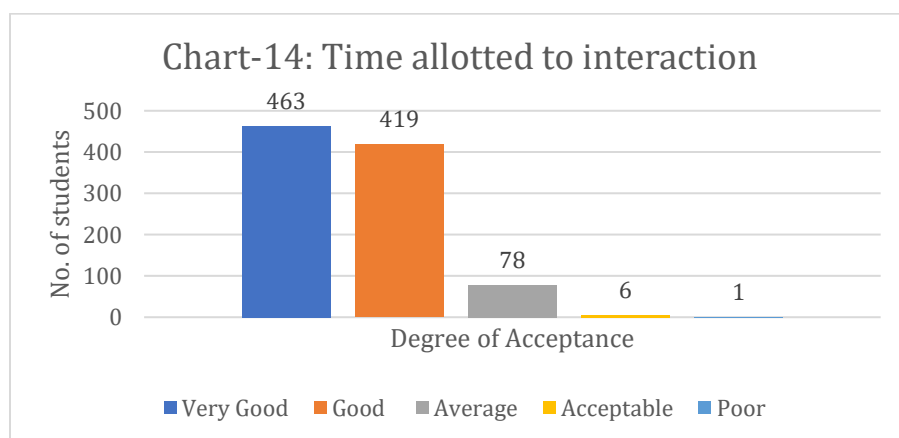


Chart-14 depicts the responses of the students on the time allotted by the teacher to interaction. It was noticed that, 463 students have said that, teacher's time allotment for the interaction was very good and 419 of them responded that, the time allotment for the

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interaction by teacher was good. 78 students have responded as the teacher's time allotment was average for interaction. 6 respondents have said that the teacher's time allotment for the interaction was acceptable. Notably, only 1 respondent has said teacher's time allotment for the interaction was poor.

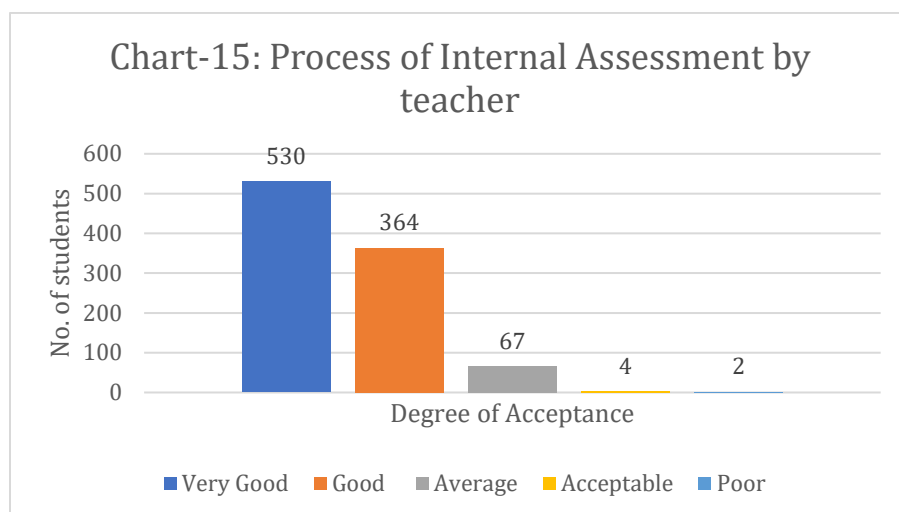
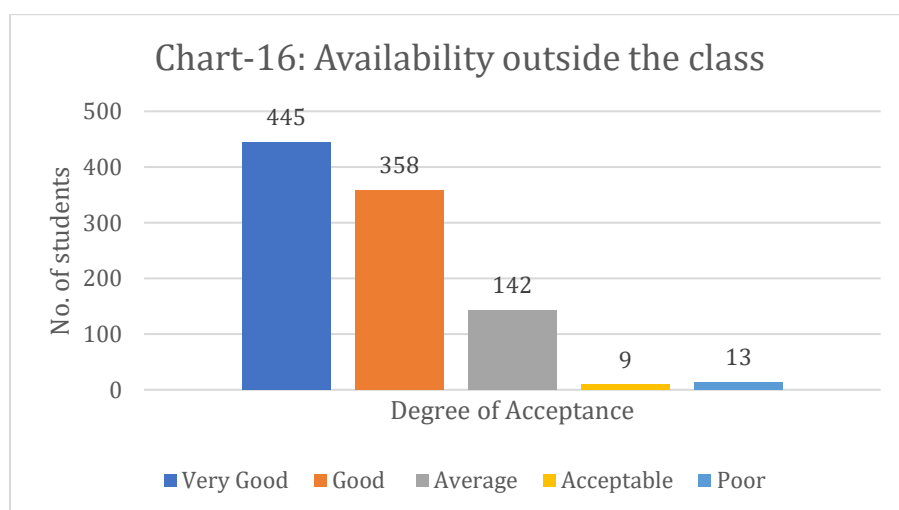
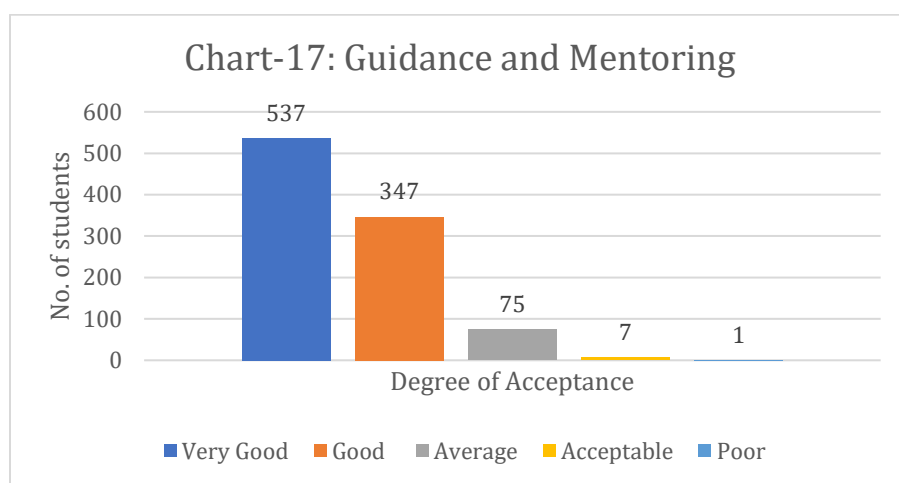


Chart-15 provides the details of student responses on the process of internal assessment by teacher. It was found that, 530 students have said that, process of internal assessment by teacher was very good and 364 of them responded that, the process of internal assessment by teacher was good. 67 students have responded as the teacher's internal assessment process as average. 4 respondents have said that the internal assessment process was acceptable. Notably, 2 respondents have said the process of internal assessment by teacher was poor.



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Chart-16 shows the students responses on availability of the teacher outside the class. It was noticed that, 445 students have said that, availability of the teacher outside the class was very good and 358 of them have responded that, availability of the teacher outside the class was good. 142 students have responded that, the availability of the teacher outside the class was average. Whereas, 9 respondents have said that availability of the teacher outside the class was acceptable. Notably, 13 respondents have said availability of the teacher outside the class was poor.



Guidance and mentoring play a vital role in the development of student's abilities and skills. Chart-17 shows the students responses on guidance and mentoring by the teachers in the college. It was noticed that, 537 students have said that, guidance and mentoring by the teachers in the college was very good and 347 of them have responded that, guidance and mentoring by the teachers in the college was good. 75 students have responded that, the guidance and mentoring by the teachers was average. Whereas, 7 respondents have said that, teacher's guidance and mentoring was acceptable. Notably, 1 respondent has said guidance and mentoring by the teachers was poor.

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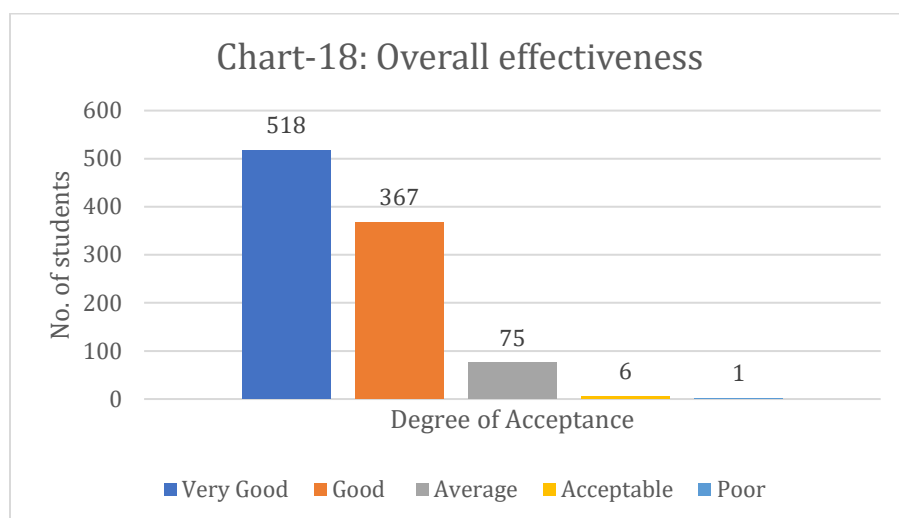


Chart-18 describes the students' responses on overall effectiveness of teachers in the college. It was observed that, 518 students have said that, overall effectiveness of teachers in the college was very good and 367 of them have responded that, overall effectiveness of teachers in the college was good. 75 students have responded that, overall effectiveness of teachers in the college was average. Whereas, 6 respondents have said that, teacher's overall effectiveness was acceptable and 1 respondent has said overall effectiveness of teachers in the college was poor.

### MAJOR OBSERVATIONS AND RECOMMENDATIONS

1. It was noticed that, majority of student i.e. 88% of the students have responded that, the syllabus in creating interest in them. There is a scope for the teachers to create interest among the students about the syllabus, as around 12% students were not seen interested.
2. It was observed that, 72% of the students have said availability of the reference books is good. It was found around 28% students were not satisfied with availability of reference books in the college. Therefore, it is recommended to buy more reference books in the college.
3. It was found that, over 95% students feel that, the teacher's regularity to class was good. Therefore, it was recommended to the teacher's that, they should maintain the regularity and improve it to satisfy remaining 5% of students.

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4. It was noticed that, over 93% students have said that, the teacher's preparation to class was good. It was recommended to the teachers should continue in preparing to classes on regular basis.
5. It was observed that, around 92% students have said that, the teacher's presentation and communication skills were good. It was recommended to the teachers should continue maintaining and improving effectiveness of presentation and communication skills in classes so that remaining 8% student enjoy the classes.
6. It was found that, over 86% students have said that, the teacher's knowledge on usage of ICT was good. But 14% students feel that, improvements are required in enhancing knowledge on usage of ICT of the teacher. The reason behind this may be the unavailability of the ICT tools. Hence, it is recommended to the college, to provide necessary ICT tools to the teachers as and when required to improve the ICT enabled learning in the college.
7. Time allotment for the interaction of students to get clarified their doubts and to boost their confidence. It was observed that, over 91% of students feel that the teachers have given good time for interactions. It is recommended to the teachers to give sufficient time for interaction to the students as 9% students feel that, they get less interaction time.
8. It was found that, more than 92% students feel that, the teacher's internal assessment process was good. But 8% of them feel improvements in the process of internal assessment. Therefore, it is recommended to the teachers to improve the process of internal assessment of the student.
9. Guidance and mentoring play a vital role in the development of students learning process. It was found that, over 91% students were satisfied with guidance and mentoring by the teachers in the college. It is recommended to the teachers to improve the guidance and mentoring process.
10. It was observed that, over 91% students feel the overall effectiveness of the teacher was good. There is a scope for further improvement here and hence it is recommended to the teachers to enhance their overall effectiveness.

\*\*\*End\*\*\*