

# **BRADFORD COUNTY 4-H SCHOLARSHIP**

## **APPLICATION**

### **Checklist for complete scholarship application:**

- \_\_\_\_\_ Complete Bradford County 4-H Scholarship Application
- \_\_\_\_\_ Proof of enrollment into full-time technical or college accredited program.
- \_\_\_\_\_ Two References
  - 1 4-H Leader – describe the applicant's 4-H involvement, meeting attendance, offices and/or leadership responsibilities and why you believe this applicant deserves this scholarship.
  - 2 Non 4-H related individual (teachers, guidance counselor, employer, etc.) – describe how you know the applicant and why you believe they deserve this scholarship.

### **Eligibility Criteria:**

1. Applicant must still be active in a 4-H program or have been a 4-H member through their 19<sup>th</sup> birthday.
2. Applicant must be a High School graduate or intend to graduate during the year they apply.
3. Applicant must show proof of enrollment in a full-time technical or college accredited program.
4. Completed applications due into the county extension office before **March 1.**
5. Applicants will be eligible to apply in their senior year of high school and/or during their first year out of high school.

### **Selection Criteria:**

1. Every applicant will be granted an interview
2. A committee of at least two selected by the 4-H Advisory Committee will review all applicants' forms and conduct the interview.
3. Scoring will be based on 33.3 percent completed application, 33.3 percent interview, and 33.3 percent 4-H involvement.

### **Payment of Scholarship:**

1. Upon completing first semester with proof of completion at an accredited school.
2. It is the responsibility of the student to provide proof of completion to the Bradford County 4-H office for payment.
3. High school students payment terms expire after two years.
4. College students payment terms expire after one year.

## Section I

Name\_\_\_\_\_

Address\_\_\_\_\_

Phone No.\_\_\_\_\_ Male\_\_\_\_\_ Female\_\_\_\_\_

Age as of January 1\_\_\_\_\_ Date of Birth\_\_\_\_\_

Number of years in 4-H\_\_\_\_\_ Present year in school\_\_\_\_\_

Name of parents of guardian \_\_\_\_\_

Name of 4-H Club(s) or Group(s) \_\_\_\_\_

Names of 4-H Leaders\_\_\_\_\_

School Name\_\_\_\_\_

School Address\_\_\_\_\_

School phone number\_\_\_\_\_

What are your educational plans? \_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

I have personally prepared this report and believe it to be correct.

Date\_\_\_\_\_ Member's Signature\_\_\_\_\_

## Section II

1. Describe your best and worst 4-H experience. What did you learn from these experiences? \_\_\_\_\_

---

---

---

---

2. Why did you decide to further your education? \_\_\_\_\_

---

---

---

3. How has 4-H influenced you in leadership, citizenship, and life skills? \_\_\_\_\_

---

---

---

---

1. Name the club and/or county offices or leadership roles you held in 4-H.

Name of Office/Leadership Role	Year Held

5. List all 4-H projects you have completed in your 4-H career.

Planned projects for this year: \_\_\_\_\_

Last year: \_\_\_\_\_

2 years ago: \_\_\_\_\_

3 years ago: \_\_\_\_\_

All years previous: \_\_\_\_\_

\_\_\_\_\_

6. List any awards or special honors you have received (4-H or non 4-H). \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. List 4-H club, county, regional, state, or national activities you have participated in.

Club: \_\_\_\_\_

\_\_\_\_\_

County: \_\_\_\_\_

\_\_\_\_\_

District/Regional: \_\_\_\_\_

State: \_\_\_\_\_

National: \_\_\_\_\_

8. In the last 4 years, what other organizations did you participate in? What were your responsibilities and what did you accomplish? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9. Describe any 4-H and non 4-H community service activities you have participated in during the ages of 5 thru 18 (age as of January 1<sup>st</sup>). \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **Section III**

### **4-H Story**

Use the following outline to develop your 4-H Story. The story is not to exceed six pages, typewritten on one side, double-spaced and on 8 ½ inch paper.

15 points-Part 1- Introduce yourself-include, where you live, extracurricular activities outside of 4-H, when and why you joined 4H.

15 points-Part 2- Highlight your 4-H projects and activities-include major learning experiences, special interest and unusual situations that you encountered. Describe how you arranged financing; indicate profits, losses, and savings, if they apply to the area.

15 points-Part 3-Explain how 4-H has helped you become a better leader and citizen. Describe the most important offices held, tell about what you have learned from working with other 4-H' ers explain how you have learned to accept citizenship responsibilities.

15 points-Part 4- Describe how 4-H participation has influenced your school and career goals tell about your plans for the future and the career you would like to pursue.

## Scholarship Score Sheet

Name of Applicant \_\_\_\_\_

Name of Applicant Judge: \_\_\_\_\_

Application Score \_\_\_\_\_ Interview Score \_\_\_\_\_

Area to Score	Score	Points Possible
Question 1	_____	10
Question 2	_____	10
Question 3	_____	10
Question 4	_____	10
Question 5	_____	10
Question 6	_____	10
Question 7	_____	10
Question 8	_____	10
Question 9	_____	10
Story	_____	50
Overall Neatness	_____	10
Interview	_____	150
Overall 4-H involvement	_____	150
Total Score	_____	450

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_