SD12: Resilient Household KII Interview Sheet

Briefing to Interviewee

1. Welcome and thank interviewee for their time.
2. A range of agencies (including the Government) in this area are undertaking a study to understand how communities in drought-prone and poor areas such as this are managing. This information is useful in helping the agencies develop better plans and activities to improve the situation of communities generally and assist you to cope with problems such as drought, floods and conflict etc.
3. In order to help people better it is important to identify households that are doing well generally and able to withstand shocks and crisis periods such as drought without having to rely on emergency support from government, NGOs or your community e.g. food aid etc. These households are often described as "resilient" (explain further as required). Your household has been identified as one such household.
4. We would like to ask you a few questions to help us understand what you and other household members are doing or benefiting from that enables you to do well in this area when so many others find it much harder to cope.

Section 1: Basic Household Information

Details of Interview			
Location: 1a – Sub-location name 1b – village name		1c. Date held:	
1d. Facilitator Name and organisation			
Facilitator telephone (mobile)			
Key Informant Details			
1e. Name:		1f. ID # Telephone	
1g. Description of interviewee (e.g. head of household)		1h. How selected / identified:	
1i. Livelihood zone: *[circle that which applies]* Pastoral / Agro-pastoral / Urban / Other [specify]			

Section 2: Resilient Household Member Details

2a. Household Member #	2b. Age	2c. Sex (M/F)	2d. Relation to Head of Household	2e. Level of education (See codes below)	2f. Economic Activity (See codes below and state all that apply for each household member)
Interviewee					

Education Codes

1. Illiterate
2. Can read and write

3a. In Primary school
3b. Completed Primary school
4a. In Secondary school
4b. Completed Secondary school
5a. In Tertiary education
5b. Tertiary complete (specify)

Economic Activity Codes

1. Full time student
2. Unpaid work in household
3. Works on family farm / herds
4. Works on own business (state type)
5. Casual paid labour (state type and frequency)
6. Wage labour (state type and employer)
7. Other (specify)

Section 3: Resilient Household Sources of Income		
Household income from this source? (*Insert Tick if yes)*	**Source of Income**	**Details (State frequency or regularity of income e.g. monthly, twice per year etc)**
3a. On Farm		
	Livestock – sale of animals	
	Livestock products – milk, hides,	
	Agriculture – sale of crops/ produce	
3b. IGA/Business Activities (list all activities carried out by different household members)		
	1.	
	2.	
	3.	
	4.	
	5.	
3c. Wage Income (list all sources of paid work by household members)		
	1.	
	2.	
	3.	
	4.	
3d. Remittances (list all sources of income from persons not living in the household)		
	1.	
	2.	
	3.	
3e. Rental Income		
	Property	
	Land	
	Other (describe)	
3f. Other Income (Describe)		

Section 4: Characteristics of Resilience

In discussions with members of your community household such as yours were considered 'resilient' :

- *List chosen characteristics*

4a. What are the key factors or characteristics that make your household resilient?

3b. Please explain the steps or pathway that your household followed in becoming resilient?
Continue overleaf if required

3c. Please think of a recent bad year or crisis (i.e. drought). How do you feel your household coped better than others during that period and why?

Section 5: Priority Interventions

From your perspective what changes or interventions would best enable more people in your community to ensure their households cope as well as yours. Please give the three most important things that could happen and explain how these would make a significant difference.

4a. Priority change / Intervention	4b. Why and how this would build Resilience

End and Thank interviewee for their time