

Individual Teacher Action Plan

Identified need	Clarified Focus	Developing the Focus	Timeframe	What has been achieved
<p><i>What stage am I at?</i></p> <p><i>Why am I at that stage?</i></p> <p><i>Shall we check the previous stage?</i></p> <p>Stage 2 because I am working through the books but I haven't got any numeracy displays and I haven't got my independent routines and activities running properly</p>	<p><i>What do I want to focus on?</i></p> <p>Ideas for setting up my independent group boxes</p> <p>Putting up some numeracy displays</p> <p>Teach students to use the independent activities and finetune routines</p>	<p><i>What steps do we need to develop this focus?</i></p> <p><i>Who can help?</i></p> <p>Talk to Susan in Room 3 about using Figure It Out and NZMaths website resource. Look at her maths display ad group box activities.</p> <p>Use teacher aide to help make some meaningful resources.</p> <p>Take time to re-establish routines.</p> <p>Visit Derek in Room 5 to observe how students operate during independent time</p> <p>15-20 mins classroom observation by buddy in four weeks time</p>	<p><i>When will we meet again?</i></p> <p><i>When will the classroom observation be undertaken?</i></p> <p>2 weeks to discuss progress</p> <p>4 weeks time</p> <p>meeting after the in-class observation</p>	<p><i>What has been achieved?</i></p> <p><i>What is my next step?</i></p> <p><i>Are we ready to replan?</i></p> <p>Numeracy displays on walls including students' work</p> <p>Set up independent boxes. Need to keep working with Susan.</p> <p>Classroom organization working well. Need to monitor noise level</p> <p>Next step focus on teaching model</p>