



# Henry Ford College Mission Statement

## Relationship to our Learning Outcomes

Henry Ford College transforms lives and builds better futures by providing **outstanding education**. As a student-focused, evidence-based college, our success is measured by the success of our students.

Mission	Institutional Outcomes	Co-Curricular Outcomes
<p>We empower learners through the development of <b>independent, critical and creative thinking</b>.</p>	<p style="text-align: center;"><b>Critical Thinking &amp; Information Literacy</b></p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to <i>analyze &amp; evaluate</i> information.</li> <li>• <i>Identify</i> the need for research to <i>draw conclusions, formulate</i> inferences, <i>solve</i> problems and <i>make decisions</i>.</li> <li>• Demonstrate information literacy skills by <i>locating, evaluating, selecting, organizing, synthesizing</i> and ethically <i>documenting</i> information from multiple sources using both formal and informal formats, as appropriate for diverse writing situations.</li> </ul> <p style="text-align: center;"><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Effectively <i>communicate</i> ideas appropriate to their discipline using Standard English, through <i>written</i> and <i>verbal</i> communication.</li> </ul> <p style="text-align: center;"><b>Quantitative Literacy</b></p> <ul style="list-style-type: none"> <li>• <i>Apply</i> quantitative skills to analyze situations.</li> <li>• <i>Make decisions</i> in a variety of contexts.</li> </ul>	<p style="text-align: center;"><b>Communication</b></p> <ul style="list-style-type: none"> <li>• Communicate effectively to <i>advocate</i> for themselves.</li> <li>• <i>Express</i> themselves clearly both verbally &amp; in writing.</li> <li>• <i>Demonstrate</i> professional behavior in all of their interactions.</li> </ul>
<p>We foster <b>diversity, tolerance, understanding</b> and acceptance to prepare learners to succeed in a <b>global society</b>.</p>	<p style="text-align: center;"><b>Civil Society &amp; Culture</b></p> <ul style="list-style-type: none"> <li>• <i>Compare and contrast</i> the United States with other nations or world regions.</li> </ul> <p style="text-align: center;"><b>Computer Technology</b></p> <ul style="list-style-type: none"> <li>• <i>Demonstrate</i> skills for computer technology, including Internet, network and advanced file operations.</li> <li>• Include <i>organizing, managing, and presenting</i> data using office productivity software.</li> <li>• <i>Identify</i> security and integrity threats.</li> <li>• <i>Identify</i> unethical actions within their social or professional environments.</li> </ul>	<p style="text-align: center;"><b>Diversity</b></p> <ul style="list-style-type: none"> <li>• <i>Recognize</i> differences &amp; commonalities.</li> <li>• <i>Seek</i> opportunities to learn about others.</li> </ul> <p style="text-align: center;"><b>Interpersonal Development</b></p> <ul style="list-style-type: none"> <li>• <i>Set</i> personal &amp; professional goals.</li> <li>• Use college resources to successfully <i>navigate</i> their college experience to achieve academic &amp; personal goals.</li> </ul>
<p>We anticipate and respond to the needs of our stakeholders, exceed their expectations and serve the <b>public good</b>.</p>	<p style="text-align: center;"><b>Civil Society &amp; Culture</b></p> <ul style="list-style-type: none"> <li>• <i>Address</i> social (economic, political and cultural) issues, patterns of diversity, or aspects of inequality.</li> </ul>	<p style="text-align: center;"><b>Civic Engagement</b></p> <ul style="list-style-type: none"> <li>• Develop an awareness of the democratic process.</li> <li>• <i>Recognize</i> their role to <i>influence</i> issues of public concern.</li> </ul>