



Bright Futures Scholarship Community Service Proposal



Name: _____ Student # _____ Grade: _____

Florida Bright Futures Scholarships are based on specific academic requirements and community service hours earned in grades 9-12. The community service hours are as follows:

- Florida Academic Scholars Award – 100 hours
- Florida Medallion Scholars Award – 75 hours
- Florida Gold Seal Vocational Scholars Award – 30 hours

Students must submit their Proposal and have the Proposal approved prior to beginning community service hours. The Community Service Log will be given to the student once the Proposal has been approved. If at any time the community service changes, a new Proposal MUST be submitted for review. The completed Community Service Log must match the Proposal.

Current seniors who want to be considered for the any of the Florida Bright Futures award levels at the seventh semester eligibility review should submit the Proposal and Community Service Log no later than the end of the 1st semester. Seniors who complete their community service hours during the eighth semester must submit the Proposal and Community Service Log prior to graduation to be considered for the Florida Bright Futures award in the reevaluation conducted following graduation.

Section 1 - Identify a social problem(s): *check more than one if your problem applies to multiple areas*

- | | |
|--|---|
| <input type="checkbox"/> Improve standard of living in the community | <input type="checkbox"/> Provide leadership, guidance and activities for the youth of our community |
| <input type="checkbox"/> Improve and enrich the lives of physically or mentally disabled persons | <input type="checkbox"/> Health, Welfare or Safety of Community |
| <input type="checkbox"/> Preservation of the environment | <input type="checkbox"/> Encourage growth of the arts |
| <input type="checkbox"/> Improve the quality of life for senior citizens | <input type="checkbox"/> Other: _____ |

Section 2 – Name of agency (or agencies) where community service is to be performed:

Section 3 – Type(s) of services to be performed:

Section 4 – Method of self-evaluation of service learning experience:

The intent of this section is to encourage students to reflect upon the service experience itself. Here students consider the success of their plan, the differences they have made in their community and the life-long learning skills of planning, organization, collaboration and leadership they have acquired.

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> Presentation | <input type="checkbox"/> Journal |
| <input type="checkbox"/> Personal response essay | <input type="checkbox"/> Other: _____ |

Student signature indicates that the student understands that participation in the proposed community service is entirely voluntary.

Student's Signature _____ Date _____

Parent Signature indicates review and approval of this Proposal and its activities. The parent understands that transportation to and from outside agencies is the responsibility of the family.

Parent's Signature _____ Date _____

Principal or designee signature indicates that the student has presented an appropriate proposal for meeting the community service requirement of the Bright Futures Scholarship Program.

Principal's (or Designee) Signature _____ Date _____

It is one of the beautiful compensations of this life that no one can sincerely try to help another without helping himself. -- C.D. Warner