



Teacher Professional Development Plan (TPDP) AY 2019-2020

Teacher: _____ Years of Experience: _____

School: _____ Subject Area: _____ Grade: _____

Professional Status: Probationary (P) ☐ Tenured (T) ☐ Tenured Under Evaluation (TE) ☐

A. Goals to be Addressed by the Teacher Professional Development Plan (TPDP)

District Goals (CSIP Goals)	Building Goals (BSIP Goals)	Indicator(s) to be Addressed

Individual Teacher Professional Development (PD) Goal(s) (TPDP Element 1)

Data Used to Determine PD Goals (TPDP Element 2)

Provide data (e.g., previous year's Summative Report, observation data, student survey results, self-assessment) used to determine your PD goals.

Sequence of PD Activities (TPDP Element 3)

List at least three PD activities that are aligned to your PD goals. Include a time frame.

Research Base for PD Activities (TPDP Element 4)

Explain the connection between cited research and PD activities to improve student learning.

B. Teaching Strategies

Collaboration (TPDP Element 5)	
<p> TPDP Element 5: The program will ensure that the program is designed and implemented in a way that is consistent with the program's purpose and goals, and that the program is evaluated and improved based on the program's purpose and goals. </p>	<p> TPDP Element 5: The program will ensure that the program is designed and implemented in a way that is consistent with the program's purpose and goals, and that the program is evaluated and improved based on the program's purpose and goals. </p>

Describe how this PDP involves collaboration with other educators (who, where, and when).

Student Engagement (TPDP Element 6)	
<p>1. Engagement in Learning: Students actively participate in class discussions, group projects, and individual assignments, demonstrating a high level of motivation and interest in the subject matter.</p> <p>2. Collaborative Learning: Students work effectively in teams, sharing ideas, providing feedback, and supporting each other's learning. They demonstrate strong communication and teamwork skills.</p> <p>3. Self-Directed Learning: Students take ownership of their learning, seeking out additional resources, asking questions, and pursuing independent projects that align with their interests and goals.</p> <p>4. Metacognitive Skills: Students reflect on their learning process, identifying strengths and areas for improvement. They use self-assessment and peer feedback to enhance their understanding and performance.</p> <p>5. Active Learning Strategies: Students employ various learning strategies, including note-taking, summarizing, and applying concepts to real-world situations. They demonstrate critical thinking and problem-solving abilities.</p>	<p>6. Engagement in Learning: Students actively participate in class discussions, group projects, and individual assignments, demonstrating a high level of motivation and interest in the subject matter.</p> <p>7. Collaborative Learning: Students work effectively in teams, sharing ideas, providing feedback, and supporting each other's learning. They demonstrate strong communication and teamwork skills.</p> <p>8. Self-Directed Learning: Students take ownership of their learning, seeking out additional resources, asking questions, and pursuing independent projects that align with their interests and goals.</p> <p>9. Metacognitive Skills: Students reflect on their learning process, identifying strengths and areas for improvement. They use self-assessment and peer feedback to enhance their understanding and performance.</p> <p>10. Active Learning Strategies: Students employ various learning strategies, including note-taking, summarizing, and applying concepts to real-world situations. They demonstrate critical thinking and problem-solving abilities.</p>

Describe how this PDP helps you improve student engagement in the learning process.

Diverse Learners (TPDP Element 7)

Describe how this PDP improves your ability to meet the varied needs of diverse learners.

C. Prior Related PD (TPDP Element 8)

Provide a brief description of how the PD activities build upon prior PD or whether these activities are a new venture.

NOTE: Element 8 is scored as "Not Applicable" (N/A) for first-year teachers or for veteran teachers beginning a new PD venture.

Pre-Implementation Approval:

Teacher Signature: _____

Date: _____

Plan: ☐

Individual

Administrator Signature: _____

Date: _____

☐ **Monitored**

Monitored

☐ **Directed**

Directed

Teacher Professional Development Plan – Mid-Year Review to be completed by (date) _____

Teacher: _____

School Year: _____

D. Data Showing Progress Toward Specific PD Goals (TPDP Element 9)

Briefly discuss how the PD activities improved your teaching practice. Provide explicit evidence of change in practice (e.g., observation data) and its effect on student performance (e.g., assessment data). NOTE: Use data you already have as part of your continuous improvement where appropriate.

E. Narrative

Teacher Comments

Administrator Comments

Teacher Signature: _____

Administrator Signature: _____

Date: _____

Date: _____

Teacher Professional Development Plan – End-of-Year Review to be completed by (date) _____

Teacher: _____

School Year: _____

F. Data Showing Progress Toward Specific PD Goals (TPDP Element 9)

Briefly discuss how the PD activities improved your teaching practice. Provide explicit evidence of change in practice (e.g., observation data) and its effect on student performance (e.g., assessment data). NOTE: Use data you already have as part of your continuous improvement where appropriate.

G. Completion of Goals

	YES	NO	IN PROGRESS
Was Goal 1 successfully completed?			
Was Goal 2 successfully completed?			
Was Goal 3 successfully completed?			
Was Goal 4 successfully completed?			

H. Narrative

Teacher Comments	Administrator Comments
Teacher Signature: _____ Date: _____	Administrator Signature: _____ Date: _____