

## WEEKLY WORD STUDY SCHEDULE

(1st semester)

**Friday:** Weekly Word Study assessments are taken. Partners give each other their words. Students take one sentence of dictation from teacher. Students identify parts-of-speech or grammatical correction of teacher's choice. Assessments are turned in with the word list attached.

Students pick 5 new words from personal weekly word study lists and 2 words from the teachers. Students record the week number on their independent weekly word study lists. Students write their words on the Teacher list and turn it in. Students write their words **ONCE** on the Cover-Write-Check page and **ONCE** on the Definitions page.

**Monday:** Complete Definitions page. Definitions must be from a dictionary or textbook glossary. Students may use <http://.dictionary.reference.com> to look up the words as well. The part-of-speech of the word must be included on the P-O-S line.

**Tuesday:** Definitions are due. Complete Choice Activity. Write the number of the Choice Activity on the top of the assignment and record the week number on the Choice Activity directions page.

**Wednesday:** Choice Activities are due. Complete Cover-Write-Check page. Write, rewrite, and check your words on this page. If you spell a word wrong, cross it out and write it correctly.

**Thursday:** Cover-Write-Check page is due. Weekly Word Study Assessment is tomorrow.

