

**Assessment Report for Writing Intensive Courses  
AY 2014-15**

**Assessment Plan**

Student Learning Outcomes Assessed: Upon completion of the core curriculum, students will have demonstrated the ability to

- Utilize civil and critical discourse and engage in dialogue.

Assessment Activities:

- Random Sample of Student Work
- Development of Action Plans

Rubrics:

- Class specific

Assessors:

- Delgros, French
- Gutierrez, Spanish
- Miller, German

## Assessment Results

Assessment Baseline:

**70% of students will be able to display 70% accuracy.**

### Student Learning Outcomes French 150 and 151

Recognize and understand the basic language structures and common French vocabulary. Communicate orally in basic French, using the appropriate pronunciation, sentence structure, verb tenses, and verb conjugation.

Students will be able to understand and communicate information related to college life, family life, nationalities, professions, lodging, travel, and food.

Read and comprehend simple text for informative or social purposes and interpret narratives containing common French vocabulary. Write in basic French, using simple language structures and expressions appropriately.

Understand and appreciate the cultures of the French speaking world and develop an awareness of the cultural differences between English and French speakers.

### **Evidence of Learning**

Via poster presentations (students created a poem in French by using the acrostic method), and activities written in class that required students to read, analyze, understand and apply their knowledge. The highest score achievable was 20 points for the Inversion and Interrogative worksheet. In other activities, questions were posed in English and answered in French. Altogether, these activities served as the basis for speaking, listening, writing, and cultural competencies.

### **Desired Standard of Achievement**

70% of students will be able to display 70% accuracy.

### **Results of Assessment**

More than 70% of students displayed 70% accuracy on the activities.

### **Do these results indicate that this outcome was met?**

Yes. The students got especially involved in the creative assignment.

### Student learning outcomes German 150 and 151

Interpret and understand utterances related to basic language structures and high frequency vocabulary in German. Express themselves orally and in

written form in basic German by demonstrating some command of pronunciation, expressions related to one's home and garden, going out, modes of transportation and traveling, geography of Germany, countries neighboring Germany, German school system, going shopping, pros and cons of the EU. Use personal pronouns as direct objects, use attributive adjectives, express obligation and permission with the help of modal verbs, use two-part verbs, give instructions, write and converse proficiently using the present, past, and future tenses. Demonstrate the ability to read and comprehend texts in printed form for informative or social purposes, and interpret narratives with high frequency vocabulary. Demonstrate an understanding and appreciation of the various cultures represented in the German-speaking world.

### **Evidence of Learning**

Via use of interactive CD. System allows student multiple attempts until the student gets it right. The system offered a variety of activities (25 questions, 3 points per question regardless of the number of trials), that served as the basis for speaking, listening, writing, and cultural competencies.

### **Desired Standard of Achievement**

70% of students will be able to display 70% accuracy.

### **Results of Assessment**

More than 70% of students displayed 70% accuracy.

### **Do these results indicate that this outcome was met?**

Yes. Though the students sometimes had to try multiple times to get the correct answer.

### **Student learning outcomes Spanish 150 and 151**

Interpret and understand utterances related to basic language structures and high frequency vocabulary in Spanish. Express themselves orally in basic Spanish by demonstrating some command of pronunciation, and highly common expressions. Demonstrate the ability to read and comprehend printed form simple discourse for informative or social purposes and interpret narratives with high frequency vocabulary. Demonstrate an understanding and appreciation of the various cultures represented in the Spanish-speaking world.

### **Evidence of Learning**

Via poster presentations, and compositions written in class (a love poem to their favorite meal to use vocabulary related with food, and a made up fairy tale which required specific vocabulary as well as the use of the imperfect and preterit tenses) served as the basis for speaking, listening, writing, and cultural competencies.

### **Desired Standard of Achievement**

70% of students will be able to display 70% accuracy. A scale where 100 is the highest rating and 0 is the lowest was used. Content, vocabulary, fluency and accuracy were used to assess the outcomes.

### **Results of Assessment**

More than 70% of students displayed 70% accuracy.

### **Do these results indicate that this outcome was met?**

Yes. Though the students did better in the speaking and listening competencies, they had a hard time identifying the appropriate use of the required tense, especially in the fairy tale. Also, they had a hard time using the appropriate ending for each verb.

### **Reflection**

- Student did better on speaking and listening competencies.
- Verb tense was an issue.

### **Action Items**

1. Continued reinforcement by repetition.
2. The new tenure-track faculty member will review the courses and develop a new assessment plan that is