

Southern Nursing Research Society - GENERAL CRITERIA FOR SCHOLARLY PROJECT ABSTRACT EVALUATION

	Unacceptable 0	Poor 1	Fair 2	Good 3	Excellent 4
Abstract Title	Title appears unrelated to abstract content.	Abstract title does not align closely with content of abstract	Abstract title appears congruent with abstract content and includes some key words in the project purpose.	Abstract title shows congruency with abstract content, project purpose, and evidenced based practice (EBP).	Abstract title includes key words from project purpose and abstract text as well as relevancy to EBP.
Project Purpose/ Problem Statement <i>(Note: If qualitative or basic, descriptive project, hypotheses are not expected)</i>	Problem statement, purpose and aims not described.	Problem statement is irrelevant to project/abstract and lacks connections to other research/ EBP activities. Aims, research questions/ hypotheses are not clear, concise or justified.	Problem statement appears somewhat relevant to the project and weakly connects to other research/ EBP. Aims, research questions/hypotheses present but not clear, concise or completely justified.	Problem statement is relevant but lacks some clarity or is wordy. Includes problem statement connections to current research/ EBP. Aims, research questions/hypotheses justified but lack clarity and conciseness.	Problem statement is clear and strongly connects to previous/current research/ EBP. Aims, research questions/ hypotheses are clear, concise, and consistent with purpose.
Significance of Project	Significance to nursing practice is unclear or not well articulated.	Significance to nursing practice is inferred. Shows minimal alignment with rest of abstract and may lack clarity	Significance to nursing practice clearly appears in abstract but lacks strong congruency with rest of abstract	Significance to nursing practice is mostly clear and fits the SNRS Mission	Significance to nursing practice and SNRS Mission is clearly expressed and well- articulated with other components of the abstract. Rationale given to support that the project addresses an important problem.
Synthesis <ul style="list-style-type: none"> • Synthesis of Evidence Appraisal • Strengths/weaknesses/gaps/limitations 	Evidence is not included.	Evidence is identified but not analyzed. Discussion of strengths, weaknesses, gaps and limitations is limited.	Evidence is identified but not analyzed. Discussion of strengths, weaknesses, gaps and limitations is marginal.	Adequate appraisal of evidence. Evidence is analyzed but not synthesized. Adequate discussion of strengths, weaknesses, gaps and limitations.	Comprehensive appraisal of evidence. Evidence is synthesized. Comprehensive discussion of strengths, weaknesses, gaps and limitations.
Methods (Project Design and Data Collection)	Methods do not include detail to provide evidence of a logical consistency between the project's purpose and methods. Lacks project design and/or data collection tools not included.	Methods do not include sufficient details to provide evidence of a logical consistency between the project's purpose and methods. Most necessary methods elements are missing	Methods do not include sufficient details to provide evidence of a logical consistency between the project's purpose and methods. Some necessary elements are missing.	Methods include most of the details to provide evidence of a logical consistency between the project's purpose and methods, but is lacking in either cohesiveness or just a few elements required.	Methods include sufficient detail to provide evidence of a logical consistency between the project's purpose and methods. Project design is comprehensive, has a logical flow, data collection tools comprehensively described and

					appropriate for project.
Results	Lacks description of project results related to data analysis method.	Limited results are presented and lack relationship to problem statement and/or purpose.	Results are presented, but incomplete or not in a systematic manner following the problem statement and/or purpose.	Results mostly presented in relationship to problem statement and/or purpose.	Results clearly presented in relationship to problem statement and/or purpose in a systematic manner.
Discussion: Findings and Implications for Practice	Project findings and implications are unclear, missing, or inappropriate related to project purpose and other components of abstract	Project evaluation information does not reflect methods or outcome measures or lacks clarity. Findings have no defined implications for nursing, patient outcomes, nursing practice, education, administration, leadership, and/or policy making.	Project evaluation information reflects some reliable methods and outcome measures. These lack clarity for full understanding. Findings have no defined implications for nursing, patient outcomes, nursing practice, education, administration, leadership, and/or policy making.	Project evaluation process information reflects reliable methods and outcome measures. Findings may have implications for nursing, patient outcomes, nursing practice, education, administration, leadership, and/or policy making.	The project evaluation process information shows use of valid and reliable methods and outcome measures and is clearly expressed. Findings have clear implications for nursing, patient outcomes, nursing practice, education, administration, leadership and/or policy making.
Abstract Guidelines Followed	Abstract text contains author or identifying information regarding the location/ identity of research is included. Does not tie together information nor ensure smooth flow of abstract. Multiple spelling and grammatical errors found	N/A	Abstract text contains no reference to author identifying information. Mostly demonstrates appropriate words and sentence organization to provide project overview and inform reviewer understanding. Minor grammatical or spelling errors found.	N/A	Abstract text contains no reference to author or project identifying information. Abstract grammatically correct, shows no spelling errors, and uses appropriate words to convey content and understanding of project by reviewer