

# COLLECTION DEVELOPMENT PLAN

Library Monitoring Rubric - Section 1  
 Librarian Growth Rubric - Standard 6  
 School Library Guide - Section 4.4



## LIBRARY INFORMATION

<b>GRADE LEVEL</b>	<b>NUMBER OF STUDENTS</b>
<b>CURRENT COLLECTION COPYRIGHT AGE</b>	<b>CURRENT COLLECTION TOTAL ITEMS</b>

**AGE SENSITIVITY/ BALANCE** Which sections need to be weeded or increased? Example: The library holds more books in the 200s than recommended. OR The library holds fewer titles in 910s than recommended. (See Collection Analysis Breakdown)

<b>000</b>	<b>100</b>
<b>200</b>	<b>300</b>
<b>400</b>	<b>500</b>
<b>600</b>	<b>700</b>
<b>800</b>	<b>900</b>
<b>Reference</b>	<b>Fiction/Story/Easy</b>
<b>Professional</b>	<b>Biographies</b>
<b>Ebooks</b>	<b>CDs/DVDs</b>

## COPYRIGHT BY YEAR

<b>Analysis Year</b>	<b>Number of resources ©1900-1979</b>	<b>Number of resources ©1980</b>	<b>Number of resources ©1990</b>	<b>Number of resources ©2000s</b>	<b>Number of resources ©2010s</b>

**ACTION PLAN** Continue to weed the collection in the following sections:

<b>000</b>	<b>100</b>
<b>200</b>	<b>300</b>
<b>400</b>	<b>500</b>
<b>600</b>	<b>700</b>
<b>800</b>	<b>900</b>
<b>Reference</b>	<b>Fiction/Story/Easy</b>
<b>Professional</b>	<b>Biographies</b>
<b>Ebooks</b>	<b>CDs/DVDs</b>

Continue to purchase new books in the following sections:

<b>000</b>	<b>100</b>
<b>200</b>	<b>300</b>
<b>400</b>	<b>500</b>
<b>600</b>	<b>700</b>
<b>800</b>	<b>900</b>
<b>Reference</b>	<b>Fiction/Story/Easy</b>
<b>Professional</b>	<b>Biographies</b>
<b>Ebooks</b>	<b>CDs/DVDs</b>