

Interim Assessment Implementation & Planning Checklist

Introduction

Use this checklist to complete tasks prior to administering interim assessments. Required steps are marked with an asterisk (*).

See the CAI Systems User Roles chart for descriptions of which users can access each system and the features/tasks within each system.

Step #	Task	Done?
1	Install the Secure Browser on students' workstations. <ul style="list-style-type: none"> Secure Browser Downloads available on the Idaho Portal: https://idaho.portal.cambiumast.com/secure-browsers.html 	
2	Existing users of CAI systems, update their password for the school year.* <ul style="list-style-type: none"> Click on any CAI system card on the Idaho Portal (https://idaho.portal.cambiumast.com/ela-lit-math.html) and then click on the "Request a new one for this school year" to verify your email and update your password for the school year. 	
3	District Administrators (DA), District Test Coordinators (DC), and/or School Test Coordinators remove old users and add new users in TIDE with an appropriate user role.* <ul style="list-style-type: none"> See the CAI Systems User Roles chart for a model that illustrates the hierarchy of CAI system user roles. Users with a higher role, will have access to different tasks and can grant access to connected user role(s) underneath. If you are new to the DA role, and need access to the CAI systems, contact the Idaho State Department of Education Assessment & Accountability ISAT ELA/L or mathematics coordinator via email (https://www.sde.idaho.gov/assessment/staff.html) with a request to be added to CAI systems. New users will also verify their email and password as described in step 2. 	
4	Add students into TIDE.* <ul style="list-style-type: none"> Add a new student one at a time or add multiple students at once through a file upload. 	

Step #	Task	Done?
5	Set students' appropriate Test Settings and Tools in TIDE.* <ul style="list-style-type: none"> Set a student's test settings and tools (universal tools, designated supports and/or accommodations) one at a time or set multiple students' test settings and tools through a file upload. Reference the Usability, Accessibility, and Accommodations Guidelines (UAAG) for information on test settings and tools that are appropriate based on a student's IEP or 504 plan. 	
6	Confirm Interim Testing Grade is set for students. <ul style="list-style-type: none"> When students are added into TIDE, their Interim Testing Grade is automatically assigned. Modify or add Interim Testing Grade(s) for one student at a time or multiple students at a time through a file upload. 	
7	Create rosters in TIDE.* <ul style="list-style-type: none"> Rosters are groups of students associated with a teacher in a particular school The rosters you create in TIDE are available in Reporting. 	
8	Complete the TA Certification Course.* <ul style="list-style-type: none"> TA Certification Course is available on the Idaho Portal (https://idaho.portal.cambiumast.com/ela-lit-math.html). TA Certification refreshes every school year, so the Course must be taken every school year. 	
9	Review interim assessment overview, summaries, and/or blueprints in the Idaho Portal Resources. <ul style="list-style-type: none"> The Interim Assessment Overview summaries all the interims that Smarter Balanced offers in ELA/L and mathematics. It is updated every school year. The Interim summaries offer a concise listing off all the ICAs, SICAs, IABs, and FIABs available in ELA/L and mathematics. Plus, the number of items on each interim, and an estimated amount of time for completion. The Interim Blueprints include detailed information on the number of items on each ELA/L, mathematics, and science interim, their standard alignment, and depth of knowledge alignment. 	
10	Access the Smarter Content Explorer to learn how test items connect to academic standards. <ul style="list-style-type: none"> The Smarter Content Explorer (https://contentexplorer.smarterbalanced.org/) offers detailed information on all ELA/L and mathematics standards including Clarifications, Range ALDs, Evidence, Item Guidelines, and Task Models. 	

Step #	Task	Done?
11	<p>Review interim items via the Assessment Viewing Application (AVA).</p> <ul style="list-style-type: none"> AVA is accessible on the Idaho Portal (https://idaho.portal.cambiumast.com/ela-lit-math.html). Educators can also use AVA for non-standardized administrations by displaying items to a class through AVA. Students can then answer on paper, in small groups, or as a class discussion. Educators can also use the Interim Assessment Item Portal (IAIP) to view the interim items. The IAIP is accessible via Tools for Teachers (https://smartertoolsforteachers.org/) and includes all live items (and answer keys) on the available ICAs, IABs, and FIABs. 	
12	<p>Plan out when the interim assessments will be administered.</p> <ul style="list-style-type: none"> See Important Dates on the Idaho Portal (https://idaho.portal.cambiumast.com/calendar.html#list) for the Interim Testing Window. 	
13	<p>Administer an interim via the Test Administrator (TA) app.</p> <ul style="list-style-type: none"> TA app is available on the Idaho Portal (https://idaho.portal.cambiumast.com/ela-lit-math.html) Remember that all interims are fixed forms. 	
14	<p>Access hand-scored interim items in Reporting assign or confirm scores for hand-scored items and review student performance data.</p> <ul style="list-style-type: none"> See the Reporting User Guide for more information on hand-scored items. 	
15	<p>Access Interim Connections Playlists on Tools for Teachers.</p> <ul style="list-style-type: none"> With Interim Connections Playlists, you can match student performance on Interim Assessment Blocks to specific topics and find related instructional resources to use in the classroom. 	