Neumann University Program Assessment Plan Template

Program: Criminal Justice **Division: Arts & Sciences**

Submitted by: Leanne Havis **3-Year Cycle Span: AY 19-20 to AY 21-22**

Student Learning Outcomes	**LO 1** Demonstrate a working knowledge and application of the principles, processes and language relating to the criminal justice system. **Bloom: Apply**	**LO 2** Demonstrate proficiency in the communication and technology skills needed to function effectively as a criminal justice professional. **Bloom: Apply**	**LO 3** Apply the RISES values to working with diverse populations in the criminal justice field. **Bloom: Apply**	**LO 4** Analyze the cultural context of contemporary crime and crime control in light of social and historical factors. **Bloom: Analyze**	**LO 5** Engage in self-reflection to contemplate the realities of working as a Criminal Justice professional. **Bloom: Evaluate**
Core Learning Outcome(s):	Comprehension: Analyze and solve complex problems	Communication: Express ideas clearly and effectively in spoken and written form; use technology competently; access, evaluation, cite and credit information using accepted conventions.	Compassion: Engage as responsible members and leaders of diverse groups; exercise ethical decision making, informed by the Catholic, Franciscan tradition, in a variety of settings Conscience: Honor the worth and dignity of each person; interact respectfully in the local and global community	Comprehension: Explore the relationship of contemporary and historical events and issues.	Contemplation: Engage in self-reflection; discern career and vocational choices.
Mapped Courses and Related IDEA Objective(s):	IDEA Objectives: **1. Gaining a basic understanding of the subject** (CJ 101, CJ 202, CJ 210, CJ 220, CJ 230, CJ 240, CJ 250, CJ 260, CJ 301, CJ 302, CJ 310, CJ 401, CJ 420, CJ 430) **3. Learning to apply course material** (CJ 210, CJ 230, CJ 240, CJ 250, CJ 260, CJ 320, CJ 330, CJ 370, CJ 401, CJ 420, CJ 460) **11. Learning to analyze and critically evaluate ideas, arguments, and points of view** (CJ 210, CJ 250, CJ 430, CJ 460)	IDEA Objectives: **4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course** (CJ 204, CJ 205) **8. Developing skill in expressing oneself orally and in writing** (CJ 201, CJ 204, CJ 205, CJ 303, CJ 460) **9. Learning how to find, evaluate, and use resources to explore a topic in depth** (CJ 205, CJ 303, CJ 460)	IDEA Objectives: **2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures** (CJ 320, CJ 330, CJ 410) **4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course** (CJ 320, CJ 410) **10. Developing ethical reasoning and/or ethical decision making** (CJ 330, CJ 410)	IDEA Objectives: **2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures** (CJ 201, CJ 250, CJ 320, CJ 410)	IDEA Objectives: **4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course** (CJ 370, CJ 495) **10. Developing ethical reasoning and/or ethical decision making** (CJ 330, CJ 370)

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Formative Assessment	**CJ 101: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 202: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 210: Final Exam** 75% of the students will score an 80% or higher on the comprehensive final exam. **CJ 220: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 230: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 240: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 250: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam.	**CJ 201: Group Presentation** 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the *Teamwork and Oral Presentation Rubric (for visual aids/tech use).* **CJ 201: Case Study** 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the *Written Communication Rubric.* **CJ 204: Final Project** 90% of the students will meet the criteria at Level 2 or higher on the *Oral Presentation Rubric* **CJ 205: Final Paper** 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the *Written Communication Rubric.* **CJ 260: Final Profile Assignment** 90% of the students will meet the criteria at Level 2 or higher and 50% at a Level 3 or higher on the *Written Communication Rubric.*	**CJ 320: Final Project** 75% of the students will score 80% or higher on the *Corrections Final Project Rubric*. **CJ 330: Final Paper** 75% of the students will score 80% or higher on the *Victimology Final Paper Rubric.*	**CJ 201: Unit 1 and Unit 2 Exams** 70% of the students will score a 75% or higher on the Unit 1 exam and on the Unit 2 exam. **CJ 210: Final Paper** 75% of the students will score 80% or higher on the *Juvenile Justice Final Paper Rubric*. **CJ 250: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 320: Final Project** 75% of the students will score 80% or higher on the *Corrections Final Project Rubric*. **CJ 340: Final Paper** 70% of the students will score 75% or higher on the final paper using the *Terrorism Final Paper Scoring Rubric*. **CJ 410: Final Exam** 90% of students will score 85% or higher on the comprehensive final exam.	**CJ 330: Final Paper** 75% of the students will score 80% or higher on the *Victimology Final Paper Rubric.* **CJ 370: Living Restoratively Assignment** 75% of students will score 80% or better on the *Living Restoratively Assignment Rubric*

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	CJ 260: Final Profile Assignment 70% of the students will score 75% or higher on the *Final Profile Assignment Rubric* **CJ 301: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 302: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 310: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 401: Major Crime Presentation** 70% of the students will score a 75% or higher on the *Major Crime Presentation Scoring Rubric*. **CJ 420: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam. **CJ 430: Final Exam** 70% of the students will score a 75% or higher on the comprehensive final exam.	**CJ 303: Final Paper** 75% of the students will meet the criteria at a Level 2 or higher on the *Written Communication Rubric and the Information Literacy Rubric.*			

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Summative Assessment	**CJ 460: Major Field Test** 80% of the students will score a 150 or higher on the CJ *ETS Major Field Test* (Fall and Spring).	**CJ 460: Capstone Project** 80% of the students will meet the criteria at Level 3 or higher on the *Capstone Rubric for Written Assignments* and the *Capstone Rubric for Oral Presentations*.	**CJ 410 Final Group Project** 90% of students will score a Level 3 or higher on the *Rubric for Inter-Cultural Knowledge and Competence Rubric*.	**CJ 460: Capstone Project** 80% of the students will meet the criteria at Level 3 or higher on the *Capstone Rubric for Written Assignments (Content Development and Rhetorical Knowledge)*	**CJ 460: Transformation Paper** 80% of the students will meet 75% of the criteria at Level 3 or higher on the *Rubric for Transformation Paper*. **CJ 495: Reflection Paper** 80% of the students will meet the criteria at Level 3 or higher on the *Rubric for Self-Reflection*
Indirect Evidence:	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm.	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm.	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm.	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm.	IDEA: In 60% of courses where the IDEA objective is noted as Essential or Important, student ratings on relevant objectives will be at or above the IDEA norm. CJ 495 Supervisor Evaluations: 75% of the students will meet the criteria at Level 3 or higher on the *Supervisor Evaluation Scoring Rubric*.
Academic Year for Assessment:	**2019-2020**	**2020-2021**	**2020-2021**	**2021-2022**	**2021-2022**