

COMMON CORE STATE STANDARDS (CCSS) FUNDING SPENDING PLAN

Background

Assembly Bill (AB) 86 (Chapter 48, Statutes of 2013), Section 85, appropriates \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-2014 school year to support the integration of academic content standards in instruction adopted pursuant to various Education Code sections.

CCSS implementation funds can be expended for any of the following purposes:

- Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted
- Instructional materials aligned to the academic content standards including, but not limited to, supplemental instructional materials
- Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments

As a condition of receiving CCSS implementation funds, the Charter School is required to:

- Develop and adopt a plan delineating how the CCSS implementation funds will be spent. The plan must be explained in a public meeting of the governing board of the school district and then be adopted in a subsequent public meeting
- Report detailed expenditure information to the California Department of Education (CDE) on or before July 1, 2015, including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development

The funds may be spent in 2013-14 and 2014-15 and must be spent by July 1, 2015.

Uses

Magnolia Science Academy-6's ("MSA-6" or "the Charter School") has developed a Common Core State Standards (CCSS) local implementation plan based on local needs and resources. The local implementation plan, derived from guidelines in the California Department of Education's (CDE) Implementation Plan Template, is based on full implementation of the CCSS System in 2014-15. This plan involves the development of formative practices, professional learning and technology-based instruction.

The Charter School plans to use the funds during 2013-14 and 2014-15 to provide professional development for certificated and classified staff on the new academic content standards adopted, to adopt and purchase current standards-aligned instructional materials for English Language Arts and mathematics, to upgrade the technology infrastructure to provide internet access and meet Smarter Balanced Technology Strategy Framework and System Requirements Specifications, to purchase additional computers and software for technology-based instruction and to support other activities for the integration of academic content standards in instruction.

Estimated CCSS Funding Expenditures

Amount of CCSS Implementation Funding RECEIVED:		\$27,331
The Charter School's CCSS Spending Plan for the CCSS Implementation Funding for the following three purposes is as follows:		
1. Professional development (PD) for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted pursuant to California Education Code (EC) sections 60605.8, 60605.11, 60605.85, and 60811.3.	Estimated Expenditure (\$)	Percent of CCSS Implementation Funding (%)
	\$2,000	7%
2. Instructional materials aligned to the academic content standards adopted pursuant to EC sections 60605.8, 60605.85, 60605.11, and 60811.3 including, but not limited to, supplemental instructional materials as provided in sections 60605.86, 60605.87, and 60605.88.	Estimated Expenditure (\$)	Percent of CCSS Implementation Funding (%)
	\$15,000	55%
3. Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments.	Estimated Expenditure (\$)	Percent of CCSS Implementation Funding (%)
	\$10,331	38%
Total Estimated CCSS Funding Expenditures:	\$27,331	100%

Per CDE, a school district, county office of education, charter school, or state special school may encumber the CCSS implementation funds at any time during the 2013–14 or 2014–15 fiscal years. On or before July 1, 2015, report detailed information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development. (<http://www.cde.ca.gov/fg/aa/ca/commoncorefaq.asp>)