

Interview schedule, NTNU March 2019

Phone interviews with key stakeholders in European science communication research and teaching, providing data for T1.1 and T4.1.

Semi-structured, informal discussion. Interviews to last approximately one hour.

- Informed consent procedure
- We'll start with a very broad question: why, in your view, is science communication important to society?
 - What role does it play?
 - Why should we fund and care about it?
 - How would you define good quality science communication?
- What do you think is the most exciting and useful research in science communication at the moment? Why is that?
 - Are there particular centres or places this is emerging from?
 - Are there key theories or concepts that you make use of in your work?
 - Are there gaps in the literature that you think need filling?
- How about science communication teaching – what are key sites for this? [oriented to WP4]
 - What would you say is best practice in science communication teaching?
- We'd also like to ask about funding and policy on science communication. In your experience, what are key funding sources and influential policies:
 - Across Europe as a whole?
 - In your specific national context?
 - How might such policy support good quality science communication?
- Finally, this project is concerned with the state of the art in science communication research and teaching. Who else do you think we should talk to?