



Low Performing Students Block Grant Plan

Plan for Board Discussion and Adoption

February 27, 2019

Background

Pursuant to Education Code Section 41570(f)[1]-[2], as a condition for receiving grant funds, LEAs are required to develop a plan describing (1) how the funds will increase or improve evidence-based services for the pupils identified to accelerate increases in academic achievement, (2) how the effectiveness of the services will be measured, and (3) how the services align with and are described in the school district's LCAP. To ensure community and stakeholder input, the plan shall be discussed and adopted at a regularly scheduled meeting of the governing board of the school district, the county board of education, or the governing body of the charter school.

The anticipated revenue to the district from the Low Performing Students Block Grant (LPSBG) is \$203,530 over a three-year period, covering 2018-19 through 2020-21. Monrovia has 103 students identified by the CDE as eligible for services covered by this grant, \$1,976.02 per pupil.

Students identified for services under this grant are those (1) who do not meet academic achievement standards in ELA and/or math (Level 1, or a combination of Level 1 and Level 2) on the CAASPP, (2) student is not an unduplicated pupil or identified as an EL student, Foster Youth, or pupil eligible to receive free and reduced-price meals; or (3) student is not a pupil identified for special education services (Education Code Section 41570(d)).

The stakeholder group comprised of district administrators, site administrators, and instructional specialists, drafted the following plan for the LPSBG to provide services to these students in order to accelerate academic achievement.

The Plan

Students who do not meet academic achievement standards in ELA and/or math (Level 1 or a combination of Level 1 and Level 2, i.e. Level 1 in ELA and Level 2 in math) on the CAASPP, we will firstly extend the elementary ELA camp, Camp Read A Lot for grades 4-5, and the math camp, Camp Infinity for grades 4-8, throughout the school year to maintain motivation and skill level beyond the summer program. Both programs have proven exceptional at accelerating increases in academic achievement while also mitigating any summer slide. Secondly, we will also replicate these two camps at the middle and high school levels. The program extensions will be called, "Camp Read A Lot More", targeted at students in grades 6-12, and "Camp Infinity and Beyond", targeted at students in grades 9-12.



LPSBG funds will be utilized for professional development for elementary, middle, and high school camp teachers, standards-aligned instructional materials and materials aligned with thematic enrichment activities, enrichment activities during the school year, including, but not limited to, field trips, lunch activities, and Saturday activities. Funds will also support research-based attendance intervention activities, parent education classes, extra-duty hours for extended activities/field trip chaperones, and a stipend for the project coordinator and extended PD associated with project coordination.

To measure the effectiveness of the services within this plan, we will analyze and review data from various sources, including, but not limited to, benchmark assessments, iReady assessments, Reading Inventory, Math Inventory, Read 180, Math 180, academic performance on the CAASPP, and grades.

This plan supports the District's LCAP goals through implementation of common core standards (Goal 1.2) by supporting writing, support materials for ELA and math (Goal 1.3), intervention support (Goal 1.7), grade level literacy (Goal 2.1), and grade level math (Goal 2.2). The overall outcome of increased student achievement is student's self-realization that he/she can access to a broader course of study and grow aspirations of a post-secondary education as part of a college-going culture.