



**2021-2022**  
**FAIRVIEW ELEMENTARY**  
**SCHOOL IMPROVEMENT PLAN**

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**PLANNING TEAM:**

Team must include parent(s), community member(s), teacher(s), and student(s) (for secondary schools).

Name	Title
Nicole Shaffer	Principal
Ami Griggs	Assistant Principal
Theresa Frazier	Kindergarten Teacher (Guiding Coalition)
Amanda Johnson	First Grade Teacher (Guiding Coalition)
Alison Gleason	Third Grade Teacher (Guiding Coalition)
Kimberly Watkins	Parent
Ginnetta Tipton	Counselor
Stephanie Grimm	Title 1 Elementary Specialist (Guiding Coalition)
Patti West	Partner in Education
Hunter Thompson	Community Member

# NEEDS ASSESSMENT

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**Please describe in detail, one to two paragraphs, your identified needs based on the data provided below. You may include other data sources such as attendance, behavior, perceptual, etc. This should be a narrative and will be used in developing your school improvement goals. In the second box, please list some celebrations and reflections of success that document your good work!**

All data for Fairview Elementary was reviewed including demographic information, Istation Reading and Math (for grades K-6), and ACT Aspire Reading, Writing, English, Math, and Science scores (for the 2018-2019 school year). The demographics of Fairview students include 50% White, 24% Hispanic, 8% African American, 16% Two or More Races, and 2% other. We are a Title I school and have 77% of the student population identified as Economically Disadvantaged. As for assessment data over the last three years, a couple of trends have developed. Due to events beyond our control, the last state assessment data that was compiled for Fairview was in 2019. Using this data, the first trend noticed is that the Public-School Rating Score for Fairview shows a decline from 2017 to 2019. Scores are 79.16, 78.58, and 77.39, respectively. In the 2019 Weighted Achievement Index, we have subgroups that are not performing at the level that we believe they can. Three student groups show a need for intervention and they are Students with Disabilities, African American students, and our English Language Learner students. In the area of School Value-Added Growth, Students with Disabilities and African American students appear in the Lower Achievement/Lower Growth area. These need to be addressed as well. The number of students requiring Level 1 and Level 2 interventions and support has increased over the past three years. Our student

needs are increasing each year as our student population diversifies. As indicated by our last two years of ESSA index scores, the score for every subgroup of students has declined. The needs of all students are growing at Fairview and we need to have systems in place that support their needs.

## REASONS TO CELEBRATE

- Fairview has stayed healthy and on track this school year
- Testing for virtual students was successful and over 95% of virtual students came on campus for testing
- Positivity among students and staff have been noticed throughout the pandemic
- Students have started to show growth in literacy based on specific feedback and instructional strategies being implemented based on the Science of Reading
- Interventionists (TIES/Dyslexia/TIES Paraprofessional) have worked diligently to test every student K-2 to make sure gaps in learning are identified and effective interventions provided for these students to be successful
- Weekly PLC meetings have given teachers the opportunity to analyze student data for more focused and intentional classroom instruction and interventions

**Fairview Elementary**

**2020-2021 ACT Aspire % Exceeding/Ready\***

<b>Grade</b>	<b>English</b>	<b>Reading</b>	<b>Science</b>	<b>Math</b>
<b>3rd</b>				
<b>4th</b>				
<b>5th</b>				

**\*This chart will be completed upon receipt of the results of the 2020-2021 state assessments.**

# IDENTIFIED GOALS

Based on identified needs, develop at least one **SMART** goal with interventions and practices for effectiveness.

## GOAL 1

<p><b>Write a SPECIFIC goal.</b></p> <p><b>Who/What/Where/How/When</b></p>	<p>By May 2021, Fairview Elementary School will increase the number of students reaching proficiency in literacy by 5 percent as measured on the data points in the following data sources.</p>
<p><b>MEASURABLE:</b></p> <p><b>I know I have reached my goal when...</b></p>	<p>Fairview will have reached this goal when 5 percent or higher of students have reached proficiency in literacy using the following data points:                  2021 ACT Aspire Data (grades 3-6)                  Common Formative Assessments on Essential Standards (grades K-6)                  Istation Monthly Assessments (grades K-6)                  DRA Assessments (as applicable)                  Quarterly Assessments (as applicable)</p>
<p><b>ATTAINABLE:</b></p> <p><b>Item(s) I need to achieve this goal.</b></p>	<ol style="list-style-type: none"> <li>1. Use non-fiction text during 50% of instructional time in grades 3-6.</li> <li>2. Teachers will implement RISE and the Science of Reading with fidelity.                         <ol style="list-style-type: none"> <li>a. RISE walkthrough forms will be used to track this data.</li> <li>b. RISE trainers will conduct walkthroughs with the administrative team for collaboration and understanding of explicit teaching strategies.</li> </ol> </li> <li>3. Teachers will identify essential skills and plan units of study based on these skills.</li> <li>4. Small group instruction and/or interventions will be provided for those students not reaching mastery.</li> <li>5. Literacy interventions will be conducted 3 times per week.</li> <li>6. Tier 2 students will receive classroom interventions, provided by the classroom teacher.</li> </ol>

	<p>7. Tier 3 students will receive interventions from a TIES, Dyslexia Interventionist or a special education teacher in addition to the classroom teacher.</p> <p>8. Istation reading K-6</p>
<p><b>RELEVANT:</b></p> <p>List why you want to reach this goal. Include a Vision 2023 reference.</p>	<p>A Vision 2023 belief is that: All students have the potential to become productive citizens in our diverse and rapidly-changing world. To become productive citizens, students must have the knowledge and understanding of reading and this proficiency goal will be one they can witness growth in and note their achievement (personal and schoolwide).</p>
<p><b>TIMELY:</b></p> <p>I will reach my goal by what date?</p> <p>Halfway date?</p>	<p>Goal Date: May 2022</p> <p>Halfway Date: December 2021</p>

## GOAL 2

<p><b>Write a SPECIFIC goal.</b></p> <p><b>Who/What/Where/How/When</b></p>	<p>By May 2021, Fairview Elementary School will increase the number of students reaching proficiency in math by 5 percent as measured on the data points in the following data sources.</p>
<p><b>MEASURABLE:</b></p> <p>I know I have reached my goal when...</p>	<p>Fairview will have reached this goal when a growth of 5 percent or higher of students have reached proficiency in mathematics by utilizing and implementing the following:</p> <ol style="list-style-type: none"> <li>1. Teachers will identify essential skills and plan units of study based on these skills.</li> <li>2. Teachers will develop and use Common Formative Assessment data to drive interventions for math.</li> <li>3. Math interventions will be conducted 2 days per week.</li> <li>4. Istation math K-6</li> <li>5. Explicit mathematics instruction based on a classroom look-fors document as well as intentional professional development in mathematical strategies and Number Talks</li> </ol>

<p><b>ATTAINABLE:</b></p> <p><b>Item(s) I need to achieve this goal.</b></p>	<ol style="list-style-type: none"> <li>1. Teachers will identify and implement essential standards and plan units of study based on these standards.</li> <li>2. Teachers will develop, use, and disaggregate data from common formative assessments to drive mathematics instruction and interventions</li> <li>3. Math interventions will be conducted 20 minutes daily</li> <li>4. Istation math assessments (K-6)</li> </ol>
<p><b>RELEVANT:</b></p> <p><b>List why you want to reach this goal. Include a Vision 2023 reference.</b></p>	<p>A Vision 2023 belief is that: All students have the potential to become productive citizens in our diverse and rapidly-changing world. To become productive citizens, students must have the knowledge and understanding of reading and this proficiency goal will be one they can witness growth in and note their achievement (personal and schoolwide).</p>
<p><b>TIMELY:</b></p> <p><b>I will reach my goal by what date?</b></p> <p><b>Halfway date?</b></p>	<p>Goal Date: May 2022</p> <p>Halfway Date: December 2021</p>

**GOAL 3**

<p><b>Write a SPECIFIC goal.</b></p> <p><b>Who/What/Where/How/When</b></p>	<p>By May 2021, Fairview Elementary School will decrease office referrals and “negatives” in LiveSchool by 10 percent through strong interpersonal relationships, effective SEL strategies and learning to build a safe, sharing environment.</p>
<p><b>MEASURABLE:</b></p> <p><b>I know I have reached my goal when...</b></p>	<p>Fairview will have reached this goal when the total number of office referrals and negatives in LiveSchool are tabulated and have decreased by 10 percent from the 2020-2021 school year.</p>

<p><b>ATTAINABLE:</b></p> <p><b>Item(s) I need to achieve this goal.</b></p>	<ol style="list-style-type: none"> <li>1. Professional Development based around social-emotional learning</li> <li>2. Fully implement Second Step school wide</li> <li>3. Explicit guidance in developing effective behavior support plans</li> <li>4. Students will be identified and placed with adult mentors</li> <li>5. Small group meetings with counselors</li> <li>6. SBMH Therapist</li> <li>7. Fairview Creed</li> </ol>
<p><b>RELEVANT:</b></p> <p><b>List why you want to reach this goal. Include a Vision 2023 reference.</b></p>	<p>A Vision 2023 belief is that: all students deserve equal opportunities to a quality education in a safe and accepting environment structured to foster the learning process as well as all students having the potential to become successful, productive citizens in our diverse, rapidly changing world.</p> <p>This goal serves to ensure students are given the opportunities to learn and grow in proper and productive behaviors as well as how their behaviors can impact the environment around them. The use of LiveSchool keeps parents informed of both positive and negative behaviors with immediate feedback. This gives families and school staff the opportunity to engage in meaningful conversations about ensuring the learning environment is the most effective it can be for all students.</p>
<p><b>TIMELY:</b></p> <p><b>I will reach my goal by what date?</b></p> <p><b>Halfway date?</b></p>	<p>Goal Date: May 2022</p> <p>Halfway Date: December 2021</p>

# MID-YEAR GOAL MONITORING

*To Be Completed at the end of the first Semester - (December 2021)*

**Describe progress made towards achieving each goal. Be specific and include measurable data.**

**GOAL 1:** By May 2021, Fairview Elementary School will increase the number of students reaching proficiency in literacy by 5 percent as measured on the data points in the following data sources.

**Progress towards meeting Goal 1:**

**GOAL 2:** By May 2021, Fairview Elementary School will increase the number of students reaching proficiency in math by 5 percent as measured on the data points in the following data sources.

**Progress towards meeting Goal 2:**

**Goal 3:** By May 2021, Fairview Elementary School will decrease office referrals and “negatives” in LiveSchool by 10 percent through strong interpersonal relationships, effective SEL strategies and learning to build a safe, sharing environment.

**Progress towards meeting Goal 3:**

# LITERACY PLAN

Fort Smith Public Schools will ensure that K-12 students will have access to a guaranteed, viable curriculum aligned to promote grade-level reading proficiency through district essential standards.

## STATE REQUIREMENTS

Fort Smith Public Schools will ensure that K-12 teachers are provided with ongoing, job-embedded professional development in areas related to the Science of Reading to better equip them to support students in all tiers of instruction.

Throughout the summer, FSPS teachers will have focused training in the following areas and grades:

- Grades K-2
  - Shifting Small Group Instruction
  - Speech to Print: Sound Walls
  - Encoding: Science of Reading
- Grades 3-6
  - Content Area Reading Strategies

## DISTRICT CURRICULUM

Fort Smith Public Schools will obtain the resources necessary to support teaching and learning aligned with the Science of Reading in all grade levels. Starting with the 2021-2022 school year, K-5 will use *Benchmark Education* as the core curriculum in classrooms for literacy instruction.

Students will be assessed regularly to plan for appropriate instruction and intervention ensuring student progress towards meeting the essential standards and ultimately their growth towards proficiency on the ACT Aspire.

Fort Smith Public Schools will provide dyslexia intervention through the integration of Lindamood-Bell programs LIPS, Seeing Stars, and Visualizing and Verbalizing. Together, these programs provide instruction and meet the components needed for a successful dyslexia intervention.

- Lips = Phonemic Awareness
- Seeing Stars = Decoding
- Visualizing and Verbalizing = Comprehension

## SUPPLEMENTAL RESOURCES

Supplemental Resources provided by the district include:

- *Equipped for Reading Success* by Dr. David Kilpatrick
  - Research-based, complete phonemic awareness training program, word recognition strategies, multiple assessments
- *Words* by Marcia K. Henry
  - Integrated decoding and spelling instruction based on word origin and word structure

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## FINAL EVALUATION OF 2020-2021 SCHOOL IMPROVEMENT PLAN

**Describe the progress made towards the completion of EACH goal in your 2020-2021 school improvement plan. Please identify if each goal has been met, continues to be a goal for 2021-2022, or has been removed.**

**GOAL 1:** By May 2021, Fairview Elementary School will increase the number of students reaching proficiency in literacy by 5 percent as measured on the data points in the following data sources.

	<b>MET</b>
	<b>NOT MET</b>
X	<b>CONTINUED IN 2021-2022 PLAN</b>
	<b>REMOVED</b>

**DESCRIPTION:**

As Fairview continues to move to a collaborative community, the effective use of instructional data in the area of literacy is imperative to ensure growth for all students. While we met the goal in some areas, the growth was not seen building-wide, therefore, the goal will continue for 2021-2022.

**GOAL 2:** By May 2021, Fairview Elementary School will increase the number of students reaching proficiency in mathematics by 5 percent as measured on the data points in the following data sources.

	<b>MET</b>
	<b>NOT MET</b>
X	<b>CONTINUED IN 2021-2022 PLAN</b>
	<b>REMOVED</b>

**DESCRIPTION:**

As Fairview continues to move to a collaborative community, the effective use of instructional data in the areas of mathematics is imperative to ensure growth for all students. While we met the goal in some areas, the growth was not seen building-wide, therefore, the goal will continue for 2021-2022.

**GOAL 3:** By May 2021, Fairview Elementary School students will decrease office referrals and negatives in LiveSchool by 5 percent through strong interpersonal relationships between staff and students to build a safe, sharing environment.

	<b>MET</b>
	<b>NOT MET</b>
<b>X</b>	<b>CONTINUED IN 2021-2022 PLAN</b>
	<b>REMOVED</b>

**DESCRIPTION:**

As Fairview continues to move to a collaborative community, the effective use of behavioral data is imperative to ensure growth for all students. The goal will continue through 2021-2022 with social-emotional learning provided to all students to ensure success at Fairview. This goal will be modified to say 10 percent.