

ALDEN-HEBRON DISTRICT 19
HEBRON, ILLINOIS

STUDENT REMEDIATION PLAN

Section 10-20.9a of the Illinois School Code prohibits school districts from promoting student to the next higher grade level based upon age or any other social reasons not related to academic performance. The decision to promote students will be based upon successful completion of the curriculum, attendance, performance based on Illinois State Achievement Tests, and any other criteria established by the school board. School districts are to provide remedial assistance to students who are not promoted to the next higher grade.

In accordance to the above stated school code the following form is to be used in the remediation process for all students at risk of not being promoted to the next higher grade.

I. Student Information

Name of Student _____

Date of Birth _____ Current Age _____

Parent/Guardian _____

Present Grade Level: K 1 2 3 4 5 6 7 8

Teacher(s) _____

Date of Remediation Plan Meeting _____

II. Current Levels of Performance

A. Grades

Reading _____	Language Arts _____
Math _____	Science _____
Social Studies _____	Other _____, _____

B. Daily Class Performance/Assignment Completion

Reading _____

Math _____

Language Arts _____

Math _____

Science _____

Social Studies _____

Other _____

C. Attendance

Days Absent _____

Tardies _____

D. AimsWeb Results:

LNF	Fall _____	Winter _____	Spring _____
LSF	Fall _____	Winter _____	Spring _____
PSF	Fall _____	Winter _____	Spring _____
NSW	Fall _____	Winter _____	Spring _____
R-CBM	Fall _____	Winter _____	Spring _____
M-COMP	Fall _____	Winter _____	Spring _____
WE-CBM	Fall _____	Winter _____	Spring _____

E. MAP Results:

Reading	RIT Score _____	Percentile _____
Math	RIT Score _____	Percentile _____
Language Usage	RIT Score _____	Percentile _____

F. PARCC Results (circle one in each category):

Date Test Taken _____

Reading:	Exceeds	Meets	Below	Warning
Math:	Exceeds	Meets	Below	Warning
Science:	Exceeds	Meets	Below	Warning

G. Other Factors:

Health Concerns:	
Social/Emotional Concerns:	
Study Skills:	
ELL Concerns:	
Other:	

III. Intervention Data:

A. Tier I intervention Data:

AimsWeb Strategic Monitoring Data:

	Date & Scores					
LNF						
LSF						
PSF						
NSW						
R-CBM						
M-COMP						
WE-CBM						

B. Tier II Intervention Data

AimsWeb Progress Monitoring:

	Date & Scores					
LNF						
LSF						
PSF						
NSW						
R-CBM						
M-COMP						
WE-CBM						

C. Interventions (check all that apply):

- Haggerty
- Quick Reads
- Building Vocabulary
- Rewards
- Math
- 1st Grade PALS
- Making Connections
- Word Wisdom
- Read 180
- Spelling Connections
- National Geographic
- Other
- Read Naturally
- Sound Partners
- 6 Minute Solutions
- System 44
- Scholastic Reading Strategies
- Read, Write, Think
- ELL Services

IV. Remediation Plan

A. Attendance:

B. Classroom Performance:

C. Exit Skills:

D. Other:

If the remediation plan is not fulfilled, retention in the current grade will occur.

Parent/Guardian Signature _____

Teacher Signature _____

Principal Signature _____

Other _____