

Low Performing Students Block Grant (LPSBG) Plan

Success One! Charter School

Approved by GCBE February 20, 2019

Summary of how the funds will be used to increase or improve evidence-based services for identified pupils.

- 1) Funds will be used to increase and improve evidence-based services for pupils identified by providing high quality instruction and curriculum that promotes academic achievement through close mentoring, efforts to eliminate barriers to success and intensive academic coaching to build developmental skills. Students will have access to an array of instructors, coaches and a counselor who provide wraparound services to meet each students' individual needs. Students will have access to current standards aligned texts and other resources at an appropriate level and in line with their placement levels in subject areas that the student needs assistance with.
- 2) Funds will also provide further professional development for staff on the CASAS Assessment program to focus on the specific needs of ELL (English Language Learners) and LI (Low Income) students identified through their CAASPP results.

Description of how the effectiveness of the evidence-based services will be measured.

The effectiveness of the services will be measured using a variety of evaluative tools. Teachers and coaches will conduct regular oral and written assessments as well as having students complete subject area assignments and projects that allow the student to display their level of mastery for each content unit that requires intensive remedial instruction. Students will also complete CASAS tests to show progress as well as taking the practice CAASPP exams to show improved performance in basic subject area skills.

Explanation of the services are aligned with and described in the LEA's local control and accountability plan.

The services outlined previously align seamlessly with the Success One! LCAP goals and methods of evaluation. Goal number one of the Success One! LCAP relates to providing high quality individualized instruction along with interventions to eliminate barriers to student success. Our second LCAP goal seeks to guarantee academic achievement by ensuring that students are supported culturally and linguistically as well as academically. Added literacy coaching and academic counseling as well as other interventions are addressed in sub sections of goals one and two in the Success One! LCAP as are descriptions of professional development activities related to Foster, Homeless, ELL and LI students.