



Lead Student Lesson Plan

L03: PLP #1 Update

Objectives

Below are the outcomes for this unit; ponder on them as you prepare to lead the Gathering:

- Learn the eternal realities pertaining to the Creator’s Plan of Salvation.
- Understand how truth is knowledge of things “as they are, as they were, and as they are to come” (D&C 93:24) and how this reflects the nature of eternal laws, “by which all things are governed” (D&C 88:13).
- Prepare to teach and share how gospel covenants, commandments, blessings, and opportunities are natural outgrowths of eternal truth, and point us to our destiny as God’s children.
- Be able to problem solve by employing eternal truths and the Plan of Salvation.

Student Preparation

Students were asked to prepare for gathering by completing specific activities and/or pondering certain questions. Please refer to the gathering instructions in this week’s unit or lesson in the course.

Lead Student: Review this lesson plan and prepare the things listed under “Lead Student” in each activity below. Also, review the Unit Outcomes in the Unit Introduction page in the course so you can apply them as you lead the Gathering.

Lesson Outline

There will be a Lead Student to lead the Gathering each week. Your role this week is to facilitate the Thursday Gathering using the agenda listed below. The times given for each activity are suggested times. You may need to adjust them depending on your gathering group's size; however, the Gathering should not last more than 60 minutes. Try to make sure that the objectives of the gathering are met each week.

OPENING	
Hymn and Prayer (5 minutes)	Opening Hymn: Chosen by the missionaries Opening Prayer: By Invitation
Review and Introduction (10 minutes)	LEAD STUDENT:

	<ul style="list-style-type: none"> • Follow-up from previous week: Begin with asking the following question: Is there anyone who would like to share their successes or challenges in applying principles/concepts discussed during last week's gathering? (3 minutes) • Discuss this week's content: Reference the unit outcomes, listed in the Unit Introduction in the course. Express your thoughts as to how the podcast, readings and activities have prepared you to better understand/fulfill the unit outcomes this week. How have you or will you apply principles and concepts learned? (2-3 minutes) • Ask questions: Ask some questions that will invite the students to consider how the week's assignments have supported them to better understand/fulfill the unit outcomes for the current week. Are they allowing the readings and assignments to change/improve/deepen their commitment/understand new things? What Gospel or life "a-ha" moments have they had this week? Break up into pairs if desired and then share with the larger group. (4-5 minutes) • *HINT*: Consider questions that are open-ended and allow classmates to make connections and to provide support to their answers, etc. Using "what, when, why, or how" questions are great ways to begin.
<p>SMALL GROUP ACTIVITY</p>	<p>For the activities below, the class will be divided into small groups of about 4 people. Encourage students not to sit with the same people each week, but to have some variety in the groups.</p> <p>The lead student and missionaries should walk around and listen to the discussion, giving input as needed.</p>
<p>Share/Present an update on the Provident Living Project. (25 minutes)</p>	<p>PURPOSE: (Sharing in Small Groups) The purpose of "doing" leads us to "becoming" the person that Heavenly Father needs us to be in this life. This "doing" activity will allow each person to provide an update on their progress and present/share/discuss what they have learned so far during their Provident Living Project, maybe a skill they have mastered so far.</p> <p>LEAD STUDENT:</p> <ol style="list-style-type: none"> 1. Either devise a system on how to organize the class into smaller groups (about four people), or simply have them choose/form their own groups (remind them to not always be in the same group every week). 2. This week is focused on providing an informal update on how students' PLP projects are going. They will each have 3-5 minutes to provide their update. Students should have followed their PLP instructions to prepare their presentations. It might be a good idea to print a copy of one of the PLPs with the presentation instructions at the bottom, for your own reference in guiding the presentations. It is not the lead student's job to judge the content and/or format of the presentations but here are some tips to help guide the presentations: <ul style="list-style-type: none"> • Time is short, so help them focus only on fundamental principles and skills that they have learned so far during their PLP, tools and resources that helped them, and future goals.

	<ul style="list-style-type: none"> • Encourage comments and feedback but remind students that time is short and help them keep on track. Watch the clock! <p>4. Once the groups are established, have the groups assign a role to each person — such as presenter, time keeper (watches time to appropriately pace the group), two questioners (make sure to ask follow-up questions to dig deeper into the discussion and find application to outcomes). If you come up with different roles you would like the group to adhere to, please do so.</p> <p>5. If the groups keep to the time limit, you should have time where you can reconvene the class. Follow the instructions for the Large Group Activity below.</p>
LARGE GROUP ACTIVITY	Bring the class back together final sharing and closing.
Brainstorm and prepare for upcoming unit's Provident Living Experience. (10 minutes)	<p>PURPOSE: (Class-Wide Discussion) The outcome of this activity is to learn from each small groups discussion. Each small group will share their best thoughts and insights pertaining to the PLP presentations they witnessed. Then each individual will have some time to write down thoughts and goals for the last two weeks of their PLP.</p> <p>LEAD STUDENT:</p> <ol style="list-style-type: none"> 1. Reconvene as a class 2. Allow each small group to share with the class one of the most important/significant insights that was shared during the informal presentations. Each group should have just a couple minutes to present. 3. Encourage everyone to write down some thoughts and possible approaches that they would like to pursue as they complete the last two weeks of their PLP project. Remind them that they need to submit their updates this week and next and their final submission is due in two weeks.
CLOSING	
Reflection & Call to Action (5 minutes)	<p>LEAD STUDENT:</p> <p>Share your testimony of what you have learned through this activity. Invite everyone to reflect upon what they have learned this evening and consider the following questions:</p> <ul style="list-style-type: none"> • How does their learning this week/this evening affect the person they want to become? • How is their learning preparing them to become a better disciple of Jesus Christ? • How will their actions in the upcoming week change them? <p>Share Important Reminders for Next Week:</p> <ol style="list-style-type: none"> 1. Remind students that their final PLP submission is due in two weeks. 2. Remind the class to submit their Gathering Attendance and Gathering Report in their online course. 3. Optional Post Gathering Discussion: Remind students that if they would like to continue the conversation with their classmates in the online class, they can visit the "On-Going

	Gathering Discussion Board" as a way to share with their classmates the new insights they gained from attending the gathering. This is not required or graded.
Hymn and Prayer (2 minutes)	Closing Hymn: Hymn of your choice Closing Prayer: By Invitation

Remember: You need to be able to contact each other and stay organized. Use the method that works best for your gathering group (texts, email, Facebook, etc.).

Note

Please download and print a copy of these instructions to use as a reference during Thursday's Pathway Gathering.