

**HELPING POOR CHILDREN'S EDUCATION AND LIVELIHOOD IN  
SELECTED COMMUNITIES OF JALINGO LOCAL GOVERNMENT  
AREA OF TARABA STATE**

TO BE IMPLEMENTED BY  
PEACE EMPOWERMENT FOUNDATION (PEF)  
NIGERIA - WEST AFRICA

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**TITLE PAGE:**

IMPLEMENTATION ORGANISATION : PEACE EMPOWERMENT FOUNDATION

PHYSICAL LOCATION : KADUNA/TARABA STATE NIGERIA  
WEST AFRICA

LEGAL STATUS : NON PROFIT ORGANISATION  
REG No. CAC/IT/NO 95800,

ADDRESS : **REGISTERED ADDRESS** NO. 24, CONSTITUTION  
ROAD KC HOLDING BUILDING 1<sup>ST</sup> FLOOR, SUITE  
A3, KADUNA KADUNA STATE, NIGERIA

**BRANCH OFFICE:** NO 2 DINYAVOH, SILVER  
SPOON CLOSE AFTER DEEPER LIFE CAMP  
JALINGO, TARABA STATE

E-MAIL : peaceempowermentfoundation@gmail.com

PROPOSED PROJECT : SPONSORSHIP OF 500 POOR CHILDREN

NUMBER OF BENEFICAIRIES : GIRLS 300 / BOYS 200

ESTIMATED STARTING DATE : JANUARY 2018

CONTACT PERSON : VINCENT KOZAH  
PROJECT DIRECTOR

EXCHANGE RATE : USD \$1 = NAIRA 306

PROJECT DURATION : DEPENDS ON AGREED DONOR TIME  
RANGE

## ACRONYMS

PEF - PEACE EMPOWERMENT FOUNDATION

OVCs - ORPHANS AND OTHER VULNARABLE CHILDREN

OVYs - ORPHANED AND VULNERABLE YOUTHS.

HIV - HUMAN IMMUNAL VIRUS

AIDS - ACQUIRED IMMUNE DEFICIENCY SYNDROME

## 1.0 BACKGROUND AND JUSTIFICATIONS

[Nigeria](#) has one of the world's highest economic growth rates, averaging 7.4% according to the Nigeria economic report released in July 2014 by the [World Bank](#). However Poverty still remains significant at 33.1% in Africa's biggest economy. For a country with massive wealth and a huge population to support commerce, a well-developed economy, and plenty of natural resources such as oil, the level of poverty remains unacceptable largely caused by the political instability, [income inequality](#) and [ethnic conflict](#).

Taraba is one of the northeast states of Nigeria. It has a population of about 2.3 million people and occupies a land area of 54,473sq.km and has an international boundary in the east with the Republic of Cameroon (Online Nigeria 2003). Taraba is a highly heterogeneous, multi-ethnic state, with over 80 indigenous ethnic groups and languages and 16 Local Government Areas (LGAs), which are divided into four (4) agricultural zones. The multi-ethnicity of Taraba, has being a source of constant conflict that has affected the welfare of the people (Aluaigba 2008).

Jalingo is the State Capital of Taraba and because of the constant ethical conflicts within the state and its environment the state capital has witness a high traffic of IDPs and others seeking refuge, these are very poor families who had lost everything to arms conflicts or Fulani heads men battles and cannot afford to send the children to school and even if

they do, they struggle or cannot sustain their effort and the Children sometimes drop out of school or abscond.

Another major problem is the scourge that AIDS has created in Nigeria leaving a big number of orphans behind. These orphans and their needs have over the years overwhelmed those who have tried to assist them. Most times they are left in the hands of relatives who are struggling to keep their own immediate families from starving. Subsequently, when the relative can no longer cope up, the orphans suffer most and in terms of education the guardians do care for their only legitimate sons and daughters, this has contributed to the increasing number of street kids roaming in the city and other towns. The rest of these OVCs and OYs end up in child domestic labor service and prostitution, other children are left in the hands of their grandparents who are aged and cannot contribute anything towards the wellbeing of these orphaned children.

Solving this problem is vital however, financial constraints have become a bottleneck for the realization of this objective, therefore, the community, the government and NGOs as well as all concerned are expected to support the project financially.

**2.0 PROJECT TITLE:** Helping poor children's education and livelihood in selected communities of Jalingo Local Government area of Taraba state

### **3.0 PROBLEM STATEMENT**

Education is central to all and especially to women in the fight against poverty and discrimination. However access to education in Jalingo is low. This is because of several reasons. The first cause is poverty itself. Reversing this situation is of paramount importance for empowering poor children and their families.

To this end, PEF has planned to support poor children's Education and also empower their families economically to sustain their studies.

#### **4.0 NEEDS ASSESSMENT:**

In order to improve the situation of these poor children, it's necessary for families and local communities to contribute either individually or as group to supplement government's effort and those of other development partners. Therefore, there is need/ a call for both local and international organizations/ communities/ groups/development partners/corporates and private individuals to contribute in order to improve the situation under which these children live and grow.

We intend to encourage families, communities and external parties to treat all orphans and other vulnerable children and youths with respect ensuring that they are not treated as helpless victims but as actors in their own rights. They should be entitled to express their own views and be actively involved in matters that relate to them.

#### **5.0 OBJECTIVES**

The overall objective of this project is to improve the educational status of poor children. The specific objectives of the project are to initiate the community to advocate for support and education of poor children, to increase the enrolment of students in school, to increase the access of poor children to education, to change the life condition of poor children through education and to empower the households of poor children economically. Major activities to be carried out are selecting poor children most especially girls, support them, conducting community meeting, conducting student meeting, empowering the families of the poor children economically, formation and strengthening of poor children's student club and employment of coordinator.

Duration of project commence from January 2018 and on-going depending on the agreed donor time framework and also availability of resources. The direct

beneficiaries of this project are 500 poor children (Girls 300 and Boys 200) in 7 communities in Jalingo, Taraba State where as the indirect beneficiaries are their families. The expected outputs are 500 poor children supported in education and their families supported economically.

## **5.1 OVERALL OBJECTIVES**

To improve the educational status of poor Children and sustain their Schooling.

## **5.2 SPECIFIC OBJECTIVES**

To increase enrolment of poor students in the school.

To initiate the community to advocate for poor children to have access to education.

To increase the access of poor girls to education.

To change the life condition of poor children through education.

To empower their families economically.

## **6.0 CHALLENGES:**

Being a local initiative by PEF, there are quite a lot challenges the organization will meet:

- Parents / Guardians do lack resources to make contribution towards the education of these poor children and youths.
- Children do lack the required scholastic materials and training materials.
- Most children cannot access proper nutrition which leads to poor health.
- Some of them are HIV positive and chronically sick.
- The organization lacks enough resources and finances.

**7.0. TARGET GROUP:**

The main target group are the most underprivileged children and youths, IDPs, orphaned /affected by HIV/AIDS of both the urban slum dwellers and rural village homes in Jalingo, Taraba State. A total of 500 children shall directly benefit from the program with emphasis on the girl-child. The age group of 4-20 years.

**8.0. GEOGRAPHICAL COVERAGE:**

The program will cover 7 communities in Jalingo, Taraba State of Nigeria.

**9.0. PROJECT IMPLEMENTATION:**

It will be implemented by peace empowerment foundation.

With the availability of resources, the project shall be fully operational within one month and on-going depending on the agreed donor time framework.

**10.0 PROJECT ACTIVITIES:**

This project includes different activities. These are selecting poor Children, community meeting on advocacy to poor Children, provision of support to educate them, conducting Students meetings, formation and strengthening of girls Club and empowering the poor children families economically.



## PLANNED PROJECT ACTIVITIES 2018

ACTIVITY	STRATEGY	PERSON RESPONSIBLE	INDICATOR	RESOURCES ACQUIRED
Selection of 500 poor children.	Identify poor children in need of support	<ul style="list-style-type: none"> <li>• Project Director</li> <li>• 2 resource persons</li> <li>• Parents / Guardians</li> <li>• Local councils</li> <li>• Religious leaders</li> </ul>	500 Poor and vulnerable children required	Conducive and secure environment
Data collection per child	Use questionnaires method and fill out child sponsorship forms	<ul style="list-style-type: none"> <li>• Project Director</li> <li>• 2 resource persons</li> <li>• Parents / Guardians</li> <li>• Children</li> <li>• Local councils</li> </ul>	Dully filled child sponsorship forms in place.	<ul style="list-style-type: none"> <li>• Logistical support</li> <li>• Conducive environment</li> </ul>
Give support to beneficiaries	Use schools organizational structure for implementation	<ul style="list-style-type: none"> <li>• Project Director</li> <li>• 2 resource persons</li> <li>• Parents</li> <li>• Bursar</li> <li>• School teachers</li> </ul>	<ul style="list-style-type: none"> <li>• School fees per child</li> <li>• Scholastic materials given out</li> <li>• Nutritional foods supplied on a daily basis</li> <li>• Medical support</li> </ul>	<ul style="list-style-type: none"> <li>• Logistical support</li> <li>• Conducive environment for</li> <li>• Learning in place.</li> <li>• Certified medical practitioners</li> </ul>
Community meeting (conducting meeting on support and advocacy)	Community advocacy campaign	<ul style="list-style-type: none"> <li>• Project Director</li> <li>• School management</li> <li>• 2 resource persons</li> <li>• Parents / Guardians</li> <li>• Children</li> <li>• Local councils</li> </ul>	300 people from each of the seven communities	<ul style="list-style-type: none"> <li>• Logistical support</li> <li>• Conducive environment for</li> <li>• Learning in place.</li> </ul>
Student meeting on annual basis Girls and Boys club formation Supporting the families of poor	Establishment of Students clubs in various schools and provision of 1000 ruminants to support the families	<ul style="list-style-type: none"> <li>• Project Director</li> <li>• School management</li> <li>• Councilors</li> <li>• Parents / Guardians</li> <li>• Children</li> <li>• Local councils</li> </ul>	500 poor children, 1000 ruminants	<ul style="list-style-type: none"> <li>• Logistical support</li> <li>• Conducive environment</li> <li>• 2 ruminant per family</li> </ul>

### ➤ SELECTION OF POOR CHILDREN

The first activity of the project is selection of beneficiaries.

They will be selected from seven communities within Jalingo Taraba State

A team from each of the seven communities will be mobilized to make an objective selection of the poorest families in their locations

There shall be criteria to identify the poor from each of the seven communities in Jalingo and Beneficiaries will be poorest of poor children.

➤ **SUPPORT TO POOR CHILDREN**

The selected poor children will be supported through education. During their education, there are some provisions that need to be fulfilled. These are stationary materials, clothing and medical expense.

➤ **COMMUNITY MEETINGS**

The community is the nearest body to the poor and vulnerable children they have the responsibility to support and advocate for their wellbeing. To this end there is a plan to conduct community representative meeting on how to support and care for the poor children at community level.

➤ **STUDENT FORUM**

Here the beneficiaries of these project /poor students/shall meet once annually to discuss on their issues.

➤ **EMPOWERING THE FAMILIES OF POOR CHILDREN**

Only supporting the girls through provisions is not a sustainable activity. To sustainably support them, they have to be empowered economically. To this end, there is plan to provide them with small ruminants. Then their families shall breed the animals to support themselves and their children in the future.

➤ **ESTABLISHING AND STRENGTHENING GIRLS AND BOYS CLUBS IN DIFFERENT SCHOOLS**

## **11.0 ORGANIZATION AND MANAGEMENT**

PEF has its own structure of organization through which the association carries out different activities. PEF has the responsibility of implementing, monitoring, supervising and evaluating the project. Monitoring will be carried out on regular basis through project

officer and coordinator to be employed. Education desk has the responsibility of providing technical support, monitoring and evaluation.

The community shall involve from planning to hand over of the project. They shall involve in selection of poor students, monitoring and evaluation of the project. The funding agency shall monitor, evaluate and receive the financial and physical accomplishment report.

**MANPOWER INFORMATION OF PEF IS LISTED AS FOLLOWS:**

<b>s/no</b>	<b>Level of Education</b>	<b>Quantity</b>	<b>Remark</b>
1 Managing Director		1	
2 Project Director		1	
3 Health expert		1	
4 Agriculture expert		1	
5 Community mobilization and promotion expert		1	
6 Administration and finance Officer		1	
7 Project Manager		1	
8 Auditor		1	
9 Accountant		1	
10 Cashier Diploma		1	
11 Secretary		1	
12 Monitoring and Evaluation Expert		1	
13 Driver		1	
14 Guards		1	
15 Janitor		1	
16 Archivist		1	
17 Store man		1	

# WORKPLAN 2018

ACTIVITY	1 <sup>ST</sup> QUARTER			2 <sup>ND</sup> QUARTER			3 <sup>RD</sup> QUARTER			4 <sup>TH</sup> QUARTER			RESPONSIBLE PERSON
SELECTION EXERCISE	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	
Identification of poor children		X											-Project Director - 2 resource Persons -Field workers
Community meetings of Guardians and children				X			X				X		-Project Director - 2 resource persons -Field workers
Provision of scholastic materials				X	X		X	X		X	X		-Project Director - 2 resource persons -Field workers
Provision of Education				X	X	X	X	X	X	X	X	X	-Selected Schools staff members.
Supporting of the poor children families Economically										X			-Project Director -Field workers -Selected families
Formation and strengthening of Student clubs							X						-Project director  -Selected Schools staff members
Monitoring and Evaluation	X	X	X	X	X	X	X	X	X	X	X	X	-Project Director -Field workers

## **12.0 EXPECTED OUTPUT**

### **The long-term output**

The educational status of poor children improved

### **Short term inputs**

500 poor children shall access school fees on a term basis.

500 poor children shall access scholastic and training materials on a termly basis.

500 poor children shall access nutritional foods on daily basis during the study days.

500 poor children shall access basic primary health care and support.

1000 small ruminants provided to the families of the poor children

250 student club formed.

## **13.0. EVALUATION AND REPORTING SYSTEM:**

The project will be subject to evaluation on a quarterly basis. However, day to day monitoring of its progress will be carried out by the Project Director and the Head teachers where these children and youths attend school in consultation with the children, and the beneficiary community members to ensure attainment of the project goal. Quarterly reports are to be made to the donor agency to confirm proper and effective use of resources received. All the necessary information and photographs concerning the children will be available on PEF website [www.pefgroup.org](http://www.pefgroup.org) and also on request.

#### **14.0 SUSTAINABILITY AND PHASING OUT OF THE PROJECT**

The sustainability of this project will be guaranteed because the project involves the participation and collaboration of all concerned line offices and community. These will involve from planning to evaluation of the project. The families of the poor students will be provided with small ruminants and they will breed these assets. Then they will have their own income from the animals ,can support their themselves and educate their children in their own when the project phases out .The phasing out shall take place when the awareness of community to advocate for the poor raises and when the poor families are capable of educating their children.

## 15.0 PROJECT BUDGET (ANNUAL):

ACTIVITY	DETAILS	NAIRA	US. DOLLARS
Selection Exercise (Selection of the most poor children)	2 resource persons allowances @ 150,000/= per day. (three days each month)	3,600,000/=	11,765
	Stationery	3,000,000/=	9,804
	Logistics	1,000,000/=	3,268
Allowance	1 program supervisor 450,000x12	5,400,000/=	17,647
School fees (TUITION) facilitation.	School fees for 500 poor students payable in three quarters.		
300 Primary level OVC students	15,000/= x 300 students x 3	4,500,000/=	14,706
150 Secondary level OVC students	25,000/= x 150 students x 3	3,750,000/=	12,255
50 Vocational OVC students	45,000/= x 50 students x 3	2,250,000/=	7,353
Health, Hygiene and sanitation improvement.(Basic primary health care and support)	<b>(a) Accommodation facilities per child/student</b> (i) A mattress at 25,000/= (ii) School Uniform at 25,000/= (iii) Blanket at 8,000/= (iv) Pair of bed sheets at 9,000/= <b>Total costs per child 67,000/=</b> <b>(b)First Aid medication</b>	33,500,000/= 9,750,000/=	109,477 31,863
Scholastic Materials	<b>Classroom facilities per child</b> (i) 1 dozen of exercise books 2,200/= (ii) 2 pens at 400/= (iii) 2 pencils at 200/= (iv) 1 geometry set 1,000/= (once) <b>Total cost per child;</b> <b>3,800/= x 500 x 3 quarters</b>	5,700,000/=	18,627
Administration & Contingency		16,536,200/=	54,040
Purchase of ruminant to support the families economically	2 ruminants/family @40,000 each	40,000,000/=	13,072
Annual conference for all supported children		2,780,000/=	9,085
Monitoring and evaluation		3,500,000/=	11,438
Feeding and Accommodation	A variety of nutritional foods provided to 500 children at a cost of 35,000/= per child.	6,000,000/= 17,500,000/=	19,608 57,190
<b>TOTAL</b>		<b>155,766,200/=</b>	<b>509,040</b>

### PROJECT SUMMARY

PROJECT BUDGET	NAIRA	USD
<b>GRAND TOTAL</b>	<b>155,766,200/=</b>	<b>509,040</b>

**EXCHANGE RATE 1USD=306 NAIRA**

**BANKING DETAILS**

Bank Name	:	Stanbic IBTC Bank
USD Account Number	:	0021922807
ACCOUNT NAME	:	Peace Empowerment Foundation
SWIFCODE	:	SBICNGLX