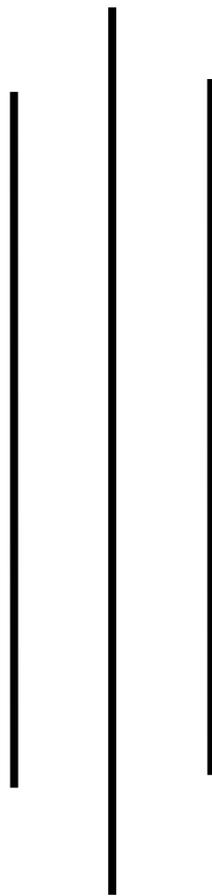


A Project Proposal on
Disaster Relief and Response
Construction of a School Building in Okhaldhunga



Submitted by
VOLUNTEERS INITIATIVE NEPAL (VIN)

07/08/2016

Table of Contents

| | |
|---|----|
| Introduction and Background | 3 |
| Statement of the need | 4 |
| Goal & Objectives..... | 5 |
| Target groups or beneficiaries from the project | 6 |
| Activities..... | 6 |
| Output..... | 8 |
| Timeline..... | 9 |
| Proposed Budget for the project | 9 |
| Annex | 11 |

Introduction and Background

The devastating earthquake 7.8 magnitude with epicenter in Barpark, Gorkha hit Nepal on 25th April, 2015, Saturday at 11:56 am. The situation in Nepal was desperate! Over 8500 deaths, thousands of people injured. Over 600 thousand houses were destroyed. 1.7million children were directly affected and needed urgent support. Over 125,000 pregnant women affected. Reconstruction cost could top \$5 billion dollars. Hospitals and health centres were overflowing with people needing medical assistance. More than 16,000 public and private schools - about half of the country's total - have been damaged.¹

The communities where VIN has been working in: Jitpurphedi, Okhaldhunga and Okharpauwa, was seriously impacted too. Almost all houses were destroyed and people had nowhere to live. No shelter, no clothes, no food. Everything was buried under their broken houses. Jitpurphedi, Okhaldhunga and Okharpauwa alone witnessed 39 deaths and over 10 dozen had to be driven to nearby clinics. All schools building were severely damaged. It was found three schools in Okharpauwa, three in Jitpur and four in Okhaldhunga needed immediate support. VIN has built 550 transitional homes for the families who lost their houses in the earthquake and 50 temporary learning centres for children. It has supported to establish hygiene and sanitation for more than 1500 families through one of its water sanitation and hygiene (WASH) project.

VIN has a plan to rebuild damaged schools. The proposal hereby is submitted to build a school in Okhaldhunga. The project will support to construct a building with two floors, 3 rooms in each floor in Shree Dhudkoshi Primary School, Barachande Taluwa-7, Okhaldhunga. The total cost to construct the building is USD X (NPR.XX). VIN with support of locals has collected USD Y (NPR. YY). The total requested amount is USD Z (NPR. ZZ)

¹ UN OCHA (United Nations Office for the Coordination of Humanitarian Affairs) Asia and the Pacific.

Statement of the need

Okhaldunga districts have been severely impacted by the earthquake. Assessment findings on the percentage of houses damaged or destroyed range from 40% to 80%. Twenty eight percent of classrooms recently assessed are in school blocks categorized as unsafe. Twenty six out of 50 VDCs and one municipality were identified as priorities for intervention. There is a very limited presence of international relief organisations in the district and most of the response is undertaken by the district government and Nepali NGOs. Shree Dhudkoshi Primary School, Barachande Taluwa-7, Okhaldhunga has been categorized as unsafe to continue the classes by engineers. It leads to uncertain future of 150 kids with deprived from learning. School is in urgent need of support to construct a new safe building.

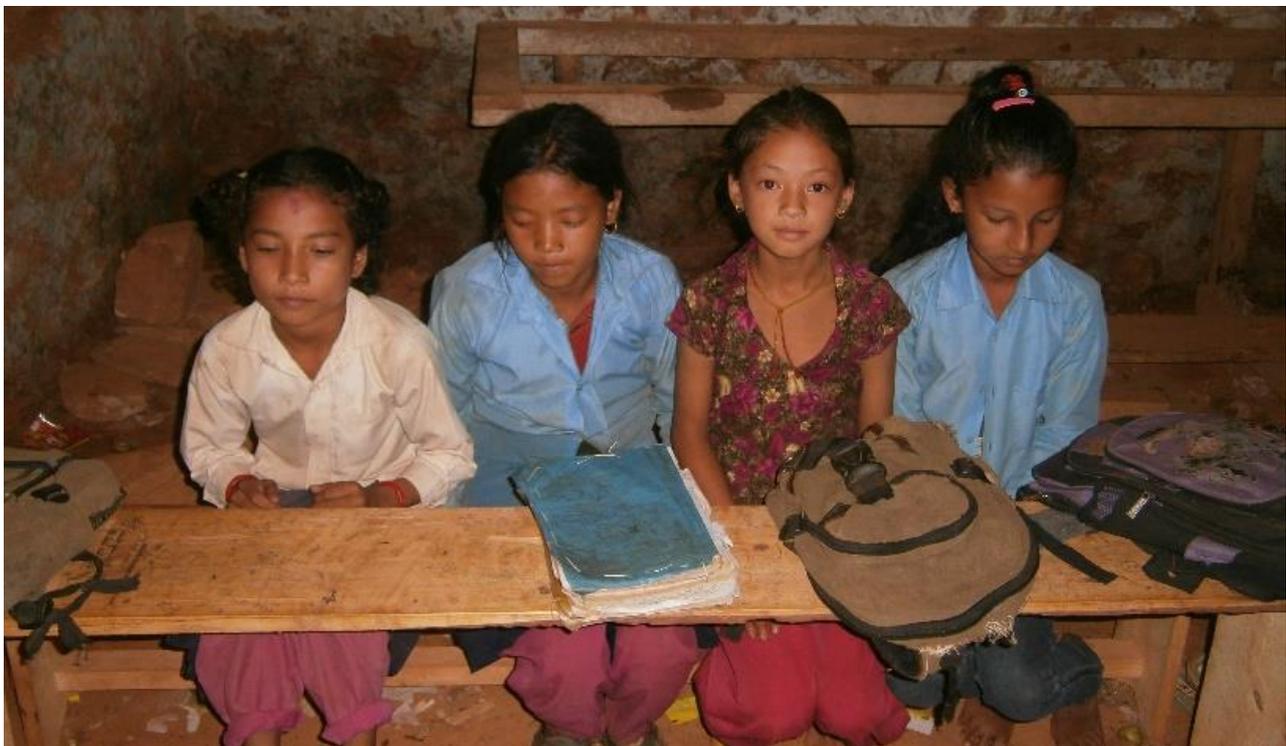


Figure 1 Children in a school from Okhaldhunga waiting for the renovation of class rooms.

Goal & Objectives

The goal of this project is to support communities in rebuilding a school.

The main objective is:

- To build the earthquake proof school building for Shree Dhudkoshi Primary School, Barachande Taluwa-7, Okhaldhunga
- To provide safe learning environment for the 150 students

Site and location



Okhaldhunga, a remote district from eastern development region of Nepal is situated in 250 km from Kathmandu. VIN is working in three village development committee Taluwa, Thulachap and Bhadaure. They are about 15 KM from the district headquarter, Okhaldhunga Bazar. There are about 1500 households with 12000 population in 3 villages. Research has shown that villages are underdeveloped, literacy rate is poor and deprived from the socio development activities.

Shree Dudhkoshi primary school lies at ward no.7, Taluwa VDC, Okhaldhunga.

Target groups or beneficiaries from the project

Children from ward 5, 6 and 7 Taluwa VDC, Okhaldhunga district and Mangaltar VDC of Khotang district are the beneficiaries. It has a potential to support 150 students from the area. Also 5 teachers and more than 100 parents can be benefited from the project.

Activities

The project supports to construct two storage building with 3 rooms in each floor. The project will be carried out in different steps as mentioned below.

Action plan

1. Coordination with stakeholders
2. Survey from an engineer and develop a design to construct
3. Recruit skilled manpower and labor
4. Training to manpower
5. Procure materials
6. Construction
7. Monitoring and evaluation
8. Develop a project report
9. Handover to community
10. Follow up support through VIN development projects

Step-1 Coordination with stakeholders

VIN respect local partnership and participation in project. It will be coordinated with school management committee, Local people, VDC office and District Education Office, Okhaldhunga. It will ensure community participation and ownership in the project. Coordination will be done in the beginning and end of the project.

Step-2 Survey from an engineer and develop a design to maintain and construct

VIN recruits an engineer for the survey and design of the school building. Earthquake resistant design and cost estimation from engineer is attached with this proposal.

Step-3 Recruit skilled manpower and volunteers

As soon as VIN receives grant, it will recruit local youth and skilled manpower (Mason) through advertisement. The priority will be given to the trained people from local community so that they can be empowered for income generation and get motivated for local development.

Step-4 Orientation training to local youth and skilled workers

VIN will arrange a day theoretical and practical training to youth and skilled workers about the construction. The training contents will be - volunteerism, volunteers' role on disaster management, team work & communications, first aid, risk & hazards while working in sites, Job description, technical skills - how to do & how to use tools. An engineer will train the people about earthquake resistant building. Moreover local mason will be trained on constructing earthquake resistant buildings.

Step -5 Procure materials

VIN's procurement unit will make a list of materials and procure all materials at a time from local market by bidding. It will ensure quality materials in competitive price. Procured materials will be transferred to project site.

Step-6 Construction

The construction will start after delivering materials to project site. Construction will be based on design presented by engineer. Construction will be on 3 phases. First ground level, second ground floor and third first floor.

Step -7 Monitoring and Evaluation

VIN has 20 full time staffs, working continuously for the community development and in post disaster relief work. There will be 3 regular staffs for Post disaster relief in Okhaldhunga. They are trained on implementing the projects. They are responsible for recruiting youth and skilled workers, transportation of materials and storage, monitor day to day works, and record attendance of the workers. An engineer will visit the site on completion of each phases. As soon as the project is completed, VIN's management team will make an evaluation criterion to find out the outcome and evaluate the project. The full report will be submitted to the donors.

Step-8 Handover to community

VIN has a plan to organize a function where the local stakeholders, school management committee members, VDC secretary, Political leaders and district representatives will be invited. The completed school infrastructure will be handed over to local.

Step-9 Prepare and submit Report

As soon as the project is completed, VIN is responsible to develop a report with its output and submit to the partner organization. It will develop report and submit to donor within a month.

Step-10 Follow up support through VIN development projects

VIN will support schools in long run by supplying materials and education program. VIN has a children's development program where school children, teachers, parents and locals get involved. The schools will be prioritized and supported by VIN's continuous project. Children will be motivated through child clubs. Teachers will be provided trainings and teaching materials will be supplied to the schools. Other health, educational and extracurricular activities will be carried out for the betterment of the children.

Output

An earthquake safe school building with 6 rooms, 3 rooms in each floor, will be constructed.



Figure 2 Model of the school building proposed

Timeline

Tentative Timeline for the Project

| Activities | 2016 | | | | 2017 | | |
|---------------------------------|------|-----|-----|-----|------|-----|-------|
| | Sep | Oct | Nov | Dec | Jan | Feb | March |
| Expected Grant Notification | | | | | | | |
| Communication with stakeholders | | | | | | | |
| Procure the materials | | | | | | | |
| Recruit manpower | | | | | | | |
| Training to manpower | | | | | | | |
| Construction | | | | | | | |
| Monitoring and Evaluation | | | | | | | |
| Hand Over to community | | | | | | | |
| Report writing and Submission | | | | | | | |

Proposed Budget for the project

| Particulars | No. of persons/ units | Unit price | No. of time | Total amount (NRs) | Total amount (USD) |
|---------------------------------|-----------------------|------------|-------------|--------------------|--------------------|
| Communication with stakeholders | | | | | |
| Training to manpower | | | | | |
| Construction with design | | | | | |
| Monitoring and Evaluation | | | | | |
| Hand Over to community | | | | | |
| Report writing and Submission | | | | | |
| Sub total | | | | | |
| Admin cost (10%) | | | | | |
| Grand total | | | | XX | X |

| | | | | | |
|--|--|--|--|-----------|----------|
| VIN and community contribution | | | | YY | Y |
| Grant requested | | | | ZZ | Z |
| Grant requested for the project is _____ including VAT and service TAX. | | | | | |

Details about the construction and design cost is attached with this proposal.

Annex-1

1. Organizational Background

1.1 Introduction

Volunteers Initiative Nepal (VIN), established in 2005 by a diverse group drawn from development workers, educationalists, social activists and other professionals, is a non-religious, non-political, non-for-profit, and non-governmental organization (NGO). VIN has been officially registered under the Society Act with the District Administration Office, Kathmandu (Reg. No. 147/062/63), and affiliated with the Social Welfare Council Nepal (SWC) (Affiliation No. 20910). VIN has a good networking and partnership with like-minded national and international governmental and non-governmental organizations.

VIN has been mobilizing local and international volunteers in various development sectors including educational programs, trainings and counselling that significantly contribute to enhance the livelihoods of poor and marginalized / disadvantaged communities in Nepal. It has special focus on teaching, teacher training, environment, health and sanitation, helping children in orphanage, women empowerment support, youth empowerment and entrepreneurship development.

1.2 Vision

“VIN will be a leading non-governmental volunteer organization in the field of integrated sustainable community development which envisions prosperous and just society throughout Nepal.”

1.3 Mission

To empower marginalized communities through enhanced Education, Health and Income generation under *Women empowerment, Children development, Youth empowerment and Community health programs* with special focus on women and children by conducting training and research, developing basic infrastructure, mobilizing skilled local and international volunteers to promote equality, economic well-being and basic human rights.

Annex-2

2 VIN's Earthquake Post Disaster Relief Work Strategic Plan

VIN developed a strategy to work in the project sites. It has identified 3 phases with important activities. Now VIN is working in reconstruction and sustainability phase.

2.1 The work has been divided into three phases:

1. Rapid response / Rescue
2. Rehabilitation
3. Reconstruction & Sustainability

2.1.1 Rapid response / Rescue – 25th April to 19th May, 2015 (4 weeks)

Major activities for Rapid response phase:

1. Distributed over 1300 tents
2. Supported in fitting the tent
3. Distributed relief funds to 592 women at Jitpurphedi
4. Supported in getting stuffs out the collapsed houses safely
5. Conducted sessions on hygiene and sanitation and supported soaps for the affected families
6. Taught the techniques to purify water
7. Spread disinfectant in surrounding environment
8. Conducted sessions on epidemic risk after the disaster like diarrheal diseases and epidemic of other infectious diseases
9. Helped people build temporary toilets
10. Conducted mobile health camps in the affected communities
11. Continued medical team duties in health post
12. Filled the gap between relief material distribution to people from government and other organizations.
13. Conducted Children's Camps

2.1.2 Rehabilitation Phase - 20th May to 19th September, 2015

This phase helped the rehabilitation through transitional homes construction and other projects.

- A. Construction of Transitional homes – 550
- B. Construction of Temporary Learning Centers (TLC) – 50
- C. Health Camps and community education

2.1.3 Reconstruction & Sustainability

This is VIN's long term phase. We will be working until the reconstruction completes in our earthquake affected communities, this may last for next 3 years.

We have 4 projects on this phase.

1. **WASH (Water Sanitation & Hygiene)** – Educate at least 3000 families on WASH and construct 3000 toilets by 2018
2. **Rebuilding Earthquake Resistant Infrastructure (RERI):** We will help build 50 early childhood development centers, 30 community schools, 6 community centers through this project
3. **Earthquake Resistant Home Construction Education (REECH)** – We will educate people at all our working sites on building earthquake resistant homes through our technical education program. At least 32,000 people will benefit from this project
4. **Entrepreneurship Building** - This project will help overcome financial challenges for the EQ victims through multipurpose agro farm, vocational trainings like plumbing, masonry, electrification, furniture, professional farming, dairy products, water filters making training, etc. We will target young men and women on this project. We have a plan to train 3000 youth (age between 16 to 40) people in different working sites.

Thank you!