

ACADEMIC PROGRAM CHANGE PROPOSAL

(for a program currently in the catalogue)

Date: _____

Requested by Kimberly Udls, PhD
(School Dean/Department Chair/Program Director)

Name of Curriculum MSN and NE Track

Type of Program: **Major** Minor Licensure Certificate Other: _____

Projected Date of Implementation: Spring 2019 _____

1. Program Description for Academic Bulletin:

The Nurse Educator (NE) track is a 42 credit track offered in a full-time and part-time plan of study. Graduates of the NE track are prepared to fulfill the Nurse Educator role in clinical and academic environments. Content is guided by the Core Competencies of Nurse Educators identified by the National League for Nursing (NLN) and acknowledged by the American Association of Colleges of Nursing (AACN). Students complete a 225 clock hours of experiential learning in clinical and academic settings. Graduates have the academic preparation required for NLN Certified Nurse Educator (CNE) examination eligibility.

2. General Education Program Requirements:

N/A

3. Program Requirements (list required courses and elective courses):

Applications to the Master of Science in Nursing (MSN) program are open and reviewed on a rolling basis for both fall and spring semester cohorts. Deadlines for applicant submission is July 1st for Fall semester start and December 1st for Spring semester start.

Admission to the graduate program is competitive with selection of students based on academic acumen, congruent professional goals with program track, work experience (if applicable) and professional references.

Applicants seeking admission to the Master of Science in Nursing (MSN) program are required to submit a completed admission packet to the Admissions Office by the deadline specific to the starting term. Application requirements are as follows:

- \$50 non-refundable application fee (this fee will be applied to tuition costs if they applicant matriculates into the MSN program).
- Earned Bachelor of Science degree in Nursing from a NLNAC or CCNE accredited program.
- Official transcripts from all colleges and/or universities attended.
- Unencumbered Wisconsin Registered Nurse (RN) license.
- A minimum cumulative GPA of 3.00 (on a 4.00 scale) for the BSN degree.
- Successful completion of an undergraduate physical/health assessment course within the last five (5) years (**FNP track only**).
- Successful completion of an undergraduate course in statistics within the last five (5) years. Statistics course must include content on descriptive and inferential statistics.
- Two (2) professional references.
- Resume/curriculum vitae.
- *Professional goal statement.

(for a program currently in the catalogue)

All applicants will submit a 4 page, double-spaced maximum length goal statement that addresses the following (please use these as headings):

- Qualified applicants must also meet all Health and Safety Requirements as specified by the policies of the Marian University MSN program and individual clinical and practicum agencies. These requirements include background checks, drug screening, agency orientations, and immunization documentation.

Students will be prohibited from progressing in the MSN program if, at any time, the documentation of all Health and Safety Requirements is not complete and up to date.

N/A

Last Update 12/07/2012

ACADEMIC PROGRAM CHANGE PROPOSAL

(for a program currently in the catalogue)

Population to be served (circle all that apply):

Traditional program

Adult undergraduate program

Graduate programs

Doctoral program

Certificate program

Licensure program

Required information:

1. Date of School approval: 11/9/18
2. Brief introductory statement / summary and justification for the proposed change (If new courses are proposed, complete and attach the New Course Proposals.)
 - a. What is the rationale for the changes in this program?
Revisions to the Nurse Educator track in the MSN program were necessary in order to the track with the previously approved new MSN core courses. NE specialty courses were also revised to reflect the previously approved NE certificate courses that better align with the NLN NE competencies. The track can now be offered fully online which allows more flexibility for adult learners and allows for a greater geographic reach for student recruitment.
 - b. Does this change affect any other program? Yes xNo (If yes, describe the impacts.)
3. Action plan for implementation (e.g., implications for marketing, etc.)
The revised NE track will be marketed via AOS. Updates will be required to marketing materials, the Marian University website and the bulletin.
4. Changes in Student Learning Outcomes for the degree program.
No
5. Sunset Policy. Criteria / goal for sunset review. When will it be assessed?

Proposal developed by: Kim Udalis, PhD **Date:** 11/9/18



Part-time
Plan of Study
Master of Science in Nursing
Nurse Educator
Spring Cohort

All courses are 100% online

Year 1

SPRING			SUMMER			FALL		
NUR 515	Evidence-Based Practice: Evaluation and Integration	3	NUR 531	Health Promotion and Disease Prevention in Populations	3	NUR 540	Advanced Pathophysiology	3
NUR 512	Foundations of Advanced Nursing Practice	3				NUR 513	Educational Theory and Development	3
	TOTAL	6		TOTAL	3		TOTAL	6

Year 2

SPRING			SUMMER			FALL		
NUR 521	Instructional Strategies	3	*NUR 535	Health Policy	2	NUR 532	Assessment and Evaluation of Learning	3
NUR 606	Advanced Pharmacology	3	NUR 600	Scholarly Portfolio I	1	NUR 546	Advanced Health and Physical Assessment	3
	TOTAL	6		TOTAL	1-3		TOTAL	6

Year 3

SPRING			SUMMER			FALL		
NUR 541	Leadership and Technology Skills	3	*NUR 535	Health Policy	2	NUR 675	Nurse Educator Practicum (1 credit theory/2 credits practicum) 150 hours	3
NUR 652	Nursing Focus Clinical Practicum (1 credit theory/1 credit practicum) 75 hours	2				NUR 601	Scholarly Portfolio II	1
NUR 528	Healthcare Systems Leadership and Quality Improvement	3						
	TOTAL	8		TOTAL	0-2		TOITAL	4

*NUR 535 Health Policy may be taken either Year 2 or Year 3 summer semester

Total credits: 42

Total clinical hours: 225



Part-time
Plan of Study
Master of Science in Nursing
Nurse Educator
Fall Cohort

All courses are 100% online

Year 1

FALL			SPRING			SUMMER		
NUR 513	Educational Theory and Development	3	NUR 515	Evidence-Based Practice: Evaluation and Integration	3	NUR 531	Health Promotion and Disease Prevention in Populations	3
NUR 512	Foundations of Advanced Nursing Practice	3	NUR 521	Instructional Strategies	3			
	TOTAL	6		TOTAL	6		TOTAL	3

Year 2

FALL			SPRING			SUMMER		
NUR 532	Assessment and Evaluation of Learning	3	NUR 546	Advanced Health and Physical Assessment	3	NUR 535	Health Policy	2
NUR 540	Advanced Pathophysiology	3	NUR 606	Advanced Pharmacology	3	NUR 600	Scholarly Portfolio I	1
	TOTAL	6		TOTAL	6		TOTAL	3

Year 3

FALL			SPRING					
NUR 652	Nursing Focus Clinical Practicum (1 credit theory/1 credit practicum) 75 hours	2	NUR 675	Nurse Educator Practicum (1 credit theory/2 credits practicum) 150 hours	3			
NUR 528	Healthcare Systems Leadership and Quality Improvement	3	NUR 541	Leadership and Technology Skills	3			
			NUR 601	Scholarly Portfolio II	1			
	TOTAL	5			7			

Total credits: 42
Total clinical hours: 225



Full-time
Plan of Study
Master of Science in Nursing
Nurse Educator
Spring Cohort

All courses are 100% online

Year 1

SPRING			SUMMER			FALL		
NUR 515	Evidence-Based Practice: Evaluation and Integration	3	NUR 531	Health Promotion and Disease Prevention in Populations	3	NUR 606	Advanced Pharmacology	3
NUR 540	Advanced Pathophysiology	3				NUR 513	Educational Theory and Development	3
NUR 512	Foundations of Advanced Nursing Practice	3				NUR 546	Advanced Health and Physical Assessment	3
	TOTAL	9		TOTAL	3		TOTAL	9

Year 2

SPRING			SUMMER			FALL		
NUR 528	Healthcare Systems Leadership and Quality Improvement	3	NUR 600	Scholarly Portfolio I	1	NUR 532	Assessment and Evaluation of Learning	3
NUR 521	Instructional Strategies	3	NUR 535	Health Policy	2	NUR 652	Nursing Focus Clinical Practicum (1 credit theory/1 credit practicum) 75 hours	2
	TOTAL	6		TOTAL	3		TOTAL	5

Year 3

SPRING						SUMMER		
NUR 675	Nurse Educator Practicum (1 credit theory/2 credits practicum) 150 hours	3						
NUR 601	Scholarly Portfolio II	1						
NUR 541	Leadership and Technology Skills	3						
	TOTAL	7						

Total credits: 42
Total clinical hours: 225



Full-time
Plan of Study
Master of Science in Nursing
Nurse Educator
Fall Cohort

All courses are 100% online

Year 1

FALL			SPRING			SUMMER		
NUR 515	Evidence-Based Practice: Evaluation and Integration	3	NUR 540	Advanced Pathophysiology	3	NUR 531	Health Promotion and Disease Prevention in Populations	3
NUR 512	Foundations of Advanced Nursing Practice	3	NUR 521	Instructional Strategies	3	NUR 600	Scholarly Portfolio I	1
NUR 513	Educational Theory and Development	3				*NUR 535	Health Policy	2
	TOTAL	9		TOTAL	6		TOTAL	4-6

Year 2

FALL			SPRING			SUMMER		
NUR 546	Advanced Health and Physical Assessment	3	NUR 652	Nursing Focus Clinical Practicum (1 credit theory/1 credit practicum) 75 hours	2	*NUR 535	Health Policy	2
NUR 606	Advanced Pharmacology	3	NUR 541	Leadership and Technology Skills	3			
NUR 532	Assessment and Evaluation of Learning	3	NUR 528	Healthcare Systems Leadership and Quality Improvement	3			
	TOTAL	9		TOTAL	8		TOTAL	0-2

Year 3

FALL								
NUR 675	Nurse Educator Practicum (1 credit theory/2 credits practicum) 150 hours	3						
NUR 601	Scholarly Portfolio II	1						
	TOTAL	4						

*NUR 535 Health Policy may be taken either Year 1 or Year 2 summer semester

Total credits: 42

Total clinical hours: 225

NEW COURSE PROPOSAL

Date: 11/2/18

Requested by Kim Udilis, PhD
(School Dean/Department Chair/Program Director)

Program/Department/ School Nursing

- Projected Date of Implementation: Spring 19 Projected Class Limit 15
- Frequency of Offering: x Fall x Spring Summer Winterim

1. Please complete the information below: (Please contact the Registrar's Office with requests for a specific number)

<u>NUR 674</u> Nurse Educator Practicum and Role Development 3 (1 credit theory/2 credits practicum 150 hours)			
Course Prefix	Course Level	Official Title	Credits
<i>(e.g. PHI</i>	<i>4xx</i>	<i>Seminar in Philosophy</i>	<i>3 cr.)</i>

2. Official Catalogue Description

Preceptor-led and faculty guided application of nurse educator knowledge and skills in the classroom, clinical practice and /or skills lab setting to enhance role development. Emphasis is on the development of content design, implementation of teaching strategies, and evaluation methods used in education. Issues and trends, including legal and ethical, impacting the future role of the nurse educator is highlighted.

3. Course Registration Requirements: (Leave blank if not required, or choose a, b, or c below)

a. **Prerequisite:** (Course that must be successfully completed prior to the listed course above.)

NUR 556 Assessment and Evaluation of Learning

b. Corequisite: (Course that must be taken concurrently with the listed course above.)

NA

c. **Prerequisite or Corequisite:** (Course that may be taken as a prerequisite or concurrently with the course listed above.)

NA

4. Is the course repeatable for credit? (Circle "No" if repeatable to improve the grade only) **Yes** / No

5. If this course is to be cross listed, please indicate the other prefixes: NA
(e.g. POS & SOC)

6. Is there a course fee? Yes / **No** How to charge: flat fee / per credit fee Amount: _____

(For Registrar's Office Use Only)

- **CES/Grad Council Action**

Approved (Y/N):_____ Date:_____ Further Action Needed:_____

- **Date of Faculty Senate Approval (if required):** _____

Course Prefix & Number Assigned:

Approved:

NEW COURSE PROPOSAL

Registrar/Date

Cc: School Secretary

[illegible]

Documents Updated: ☐ PowerCAMPUS ☐ Academic Bulletin ☐ Program Sheets

Last Update 2/22/2013

NEW COURSE PROPOSAL

Population to be served (circle all that apply):

Traditional program	Adult undergraduate program
Graduate programs	Doctoral program
Certificate program	Licensure program

Type of Delivery for Initial Offering:

Face-to-face (lecture/lab)	On-line	Hybrid	Other
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Required Information:

1. Date of School approval: _____ 11/9/18 _____

2. Brief introduction / summary and justification for adding the new course.

a. What is the rationale for adding this new course?

This course was developed to replace the previous NUR 675 NE Practicum and Role Development course which was offered for 4 credits with 300 practicum hours. The ratio of credit to practicum hours is 1:75. A new course was developed to better reflect the National League for Nursing NE competencies and reduce practicum hours to 150 hours in order to be more competitive with other NE programs.

b. Will this course change requirements in a program? _____ Yes, x No. (If yes, complete and attach the proposal for an academic program change.)

c. Does this change affect any other courses? No

3. Student Learning Outcomes.

The graduate student will:

1. Develop nursing education teaching strategies for selected area(s) of practice in an academic or health care setting.
2. Evaluate self and student learning in terms of formative and summative evaluation assessment methods.
3. Analyze roles and responsibilities of the nurse educator that impacts current and future issues and trends including legal and ethical.
4. Participant in various educational settings in nursing education under the supervision of a preceptor.

4. Sunset Policy. Criteria / goal for sunset review.

Proposal developed by: _____ Kim Udalis, PhD _____ **Date:** _____ 11/9/18 _____

NEW COURSE PROPOSAL

Date: 11/2/18

Requested by Kim Udilis, PhD
(School Dean/Department Chair/Program Director)

Program/Department/ School Nursing

- Projected Date of Implementation: Spring 19 Projected Class Limit 15
- Frequency of Offering: xFall xSpring Summer Winterim

1. Please complete the information below: (Please contact the Registrar's Office with requests for a specific number)

NUR 664 Nursing Focus Clinical Practice 2 (1 credit theory/2 credits practicum 75 hours)			
Course Prefix	Course Level	Official Title	Credits
<i>(e.g. PHI</i>	<i>4xx</i>	<i>Seminar in Philosophy</i>	<i>3 cr.)</i>

2. Official Catalogue Description

Preceptor-led and faculty guided application of nurse educator knowledge and skills within a healthcare organization. Emphasis is on designing health information and patient education materials through synthesis of empirical evidence using health literacy skills and expert knowledge in nursing practice.

3. Course Registration Requirements: (Leave blank if not required, or choose a, b, or c below)

a. **Prerequisite:** (Course that must be successfully completed prior to the listed course above.)

NUR 554 Instructional Strategies

b. Corequisite: (Course that must be taken concurrently with the listed course above.)

NA

c. **Prerequisite or Corequisite:** (Course that may be taken as a prerequisite or concurrently with the course listed above.)

NA

4. Is the course repeatable for credit? (Circle "No" if repeatable to improve the grade only) **Yes** / No

5. If this course is to be cross listed, please indicate the other prefixes: NA
(e.g. POS & SOC)

6. Is there a course fee? Yes / **No** How to charge: flat fee / per credit fee Amount: _____

(For Registrar's Office Use Only)

- **CES/Grad Council Action**

Approved (Y/N): _____ Date: _____ Further Action Needed: _____

- **Date of Faculty Senate Approval (if required):** _____

Course Prefix & Number Assigned: _____

Approved:

Registrar/Date

Cc: School Secretary

NEW COURSE PROPOSAL

[illegible]

Documents Updated: ☐ PowerCAMPUS ☐ Academic Bulletin ☐ Program Sheets

Last Update 2/22/2013

NEW COURSE PROPOSAL

Population to be served (circle all that apply):

Traditional program	Adult undergraduate program
Graduate programs	Doctoral program
Certificate program	Licensure program

Type of Delivery for Initial Offering:

Face-to-face (lecture/lab)	On-line	Hybrid	Other
----------------------------	---------	--------	-------

Required Information:

1. Date of School approval: _____ 11/9/18 _____
2. Brief introduction / summary and justification for adding the new course.
 - a. What is the rationale for adding this new course?
This course was developed to replace the previous NUR 652 Nursing Focus Clinical Practice course which was offered for 3 credits with 150 practicum hours. The ratio of credit to practicum hours is 1:75. A new course was developed to better reflect the National League for Nursing NE competencies and reduce practicum hours to 75 hours in order to be more competitive with other NE programs.
 - b. Will this course change requirements in a program? _____ Yes, x No. (If yes, complete and attach the proposal for an academic program change.)
 - c. Does this change affect any other courses? No
3. Student Learning Outcomes.
The graduate student will:
 1. Contribute to advanced nursing knowledge by synthesizing research that discovers, examines, and evaluates theories, criteria, and creative approaches to understanding non-disease based etiologies of human care.
 2. Develop multidisciplinary and interdisciplinary collaboration skills to address situations, issues or policy requiring problem solving within a health care organization.
 3. Design health information within the area of practice for accuracy, readability, and comprehensibility to help patients, families, groups, and / or communities.
 4. Provide leadership in the coordination of multidisciplinary health care for the integrated delivery of quality patient care services.
4. Sunset Policy. Criteria / goal for sunset review.

Proposal developed by: _____ Kim Udliis, PhD _____ **Date:** _____ 11/9/18 _____

COURSE CHANGE PROPOSAL
(for a course currently in the catalogue)

Date: 11/2/18

Requested by Kim Udlis, PhD
(School Dean/Department Chair/Program Director)

Program/ Department/ School _____

(Delete 1, 2, 3, or 4 below if not necessary)

- Projected Date of Implementation: Spring 2019 Projected Class Limit 15
- Frequency of Offering: _x_Fall _x_Spring ___Summer ___Winterim

Current Information:

<u>NUR 532</u>	Assessment and Evaluation of Learning	<u>3</u>
Course Prefix & Number	Official Title	Credits

If course is cross-listed, give the other prefixes:

1. Title, Course Number, or Credit Change:

Revised Information:

No change _____	No change _____	No change _____
Course Prefix & Number	Official Title	Credits

2. Course Description Change: No Change

3. Prerequisite Change: *(Only another course number or permission is monitored by PowerCAMPUS. If permission needed, please include title of person)*

Current Prerequisite(s):

New Prerequisite(s): NUR 554 Instructional Strategies

4. Concurrent Course Change: *(Please list each course and the concurrent course that should be entered into PowerCAMPUS; for example,*

GRE 310	Application & Systems, concurrent with GRE 350; 340)
GRE 340	Principles of GRE, concurrent with GRE 310; 350
GRE 350	GRE Technology, concurrent with GRE 310; 340)

Current Concurrent Course Number(s):

Course Prefixes/Numbers/Official Titles

New Concurrent Course Number(s):

Course Prefixes/Numbers/Official Titles

5. Change in course fee? Yes / No How to charge: flat fee / per credit fee Amount: _____

(For Registrar's Office Use Only)

- **CES/Grad Council Action**

Approved (Y/N): _____ Date: _____ Further Action Needed: _____

- Course Prefix & Number Assigned:** _____

Cc: School Secretary

Documents Updated: ☐ PowerCAMPUS ☐ Academic Bulletin ☐ Program Sheets

Last Update 12/07/2012

COURSE CHANGE PROPOSAL
(for a course currently in the catalogue)

Required information:

1. Date of School Approval: 11/9/18

2. Brief introductory statement / summary and justification for the proposed change.
 - a) What is the rationale for the changes in this course?
Assigning a course prerequisite to ensure that students progress logically through the program.

 - b) Will the changes to this course change requirements in a degree program? Yes x No.
If yes, complete and attach the proposal for an academic degree program change.

 - c) Does this change affect any other courses? Yes x No (If yes, complete and attach the additional proposal(s) for course change.)

Proposal developed by: Kim Udilis, PhD **Date:** 11/9/18

COURSE CHANGE PROPOSAL
(for a course currently in the catalogue)

Date: 11/2/18

Requested by Kim Udlis, PhD
(School Dean/Department Chair/Program Director)

Program/ Department/ School _____

(Delete 1, 2, 3, or 4 below if not necessary)

- Projected Date of Implementation: Spring 2019 Projected Class Limit 15
- Frequency of Offering: x Fall x Spring Summer Winterim

Current Information:

<u>NUR 521</u>	<u>Instructional Strategies</u>	<u>3</u>
Course Prefix & Number	Official Title	Credits

If course is cross-listed, give the other prefixes:

1. Title, Course Number, or Credit Change:

Revised Information:

<u>No change</u>	<u>No change</u>	<u>No change</u>
Course Prefix & Number	Official Title	Credits

2. Course Description Change: No Change

3. Prerequisite Change: *(Only another course number or permission is monitored by PowerCAMPUS. If permission needed, please include title of person)*

Current Prerequisite(s):

New Prerequisite(s): NUR 552 Educational Theory and Development

4. Concurrent Course Change: *(Please list each course and the concurrent course that should be entered into PowerCAMPUS; for example,*

<i>GRE 310</i>	<i>Application & Systems, concurrent with GRE 350; 340)</i>
<i>GRE 340</i>	<i>Principles of GRE, concurrent with GRE 310; 350</i>
<i>GRE 350</i>	<i>GRE Technology, concurrent with GRE 310; 340)</i>

Current Concurrent Course Number(s):

Course Prefixes/Numbers/Official Titles

New Concurrent Course Number(s):

Course Prefixes/Numbers/Official Titles

5. Change in course fee? Yes / No How to charge: flat fee / per credit fee Amount: _____

(For Registrar's Office Use Only)

- **CES/Grad Council Action**

Approved (Y/N): _____ Date: _____ Further Action Needed: _____

- Course Prefix & Number Assigned:** _____

Registrar/Date

[illegible]

Last Update 12/07/2012

COURSE CHANGE PROPOSAL
(for a course currently in the catalogue)

Required information:

1. Date of School Approval: 11/9/18

2. Brief introductory statement / summary and justification for the proposed change.
 - a) What is the rationale for the changes in this course?
Assigning a course prerequisite to ensure that students progress logically through the program.

 - b) Will the changes to this course change requirements in a degree program? Yes ☒ No.
If yes, complete and attach the proposal for an academic degree program change.

 - c) Does this change affect any other courses? Yes ☒ No (If yes, complete and attach the additional proposal(s) for course change.)

Proposal developed by: Kim Udilis, PhD **Date:** 11/9/18

(For currently active courses in the Academic Bulletin, and not as part of a program inactivation)

Requested by Kim Udilis, PhD
(School Dean/Department Chair/Program Director)

Projected Date of Implementation:

NUR 675 – Spring 20

Inactivate the following course(s).

Course Prefix & Number	Official Title	Credits
<u>NUR 652</u>	Nursing Focus Clinical Practicum	3
<u>NUR 672</u>	Nurse Educator Theory I	3
<u>NUR 673</u>	Nurse Educator Theory II	3
<u>NUR 675</u>	Nurse Educator Practicum and Role Development	4

- **Date of CES/Grad Council Action**

Approved (Y/N):_____ Date:_____ Further Action Needed:_____

- **Date of Implementation:** _____

Approved:

Registrar/Date

Documents Updated: ☐ PowerCAMPUS ☐ Academic Bulletin ☐ Program Sheets

Cc: School Secretary

[illegible]

Last Update 12/07/2012

1. Date of School approval: 11/9/18

COURSE INACTIVATION PROPOSAL

(For currently active courses in the Academic Bulletin, and not as part of a program inactivation)

2. Rationale for inactivation of course(s):

The NE track underwent major revisions to better reflect the National League for Nursing NE competencies. New courses were developed to replace the courses being inactivated.

Proposal developed by: ___Kim Udliis, PhD_____ **Date:** ___11/9/18_____

NEW COURSE PROPOSAL

Date: 11/2/18

Requested by Kim Udlis, PhD
(School Dean/Department Chair/Program Director)

Program/Department/ School Nursing

-
- Projected Date of Implementation: Spring 19 Projected Class Limit 15
 - Frequency of Offering: x Fall x Spring Summer Winterim

1. Please complete the information below: (Please contact the Registrar's Office with requests for a specific number)

<u>NUR 664</u>	Nursing Focus Clinical Practice	2 (1 credit theory/1 credits practicum 75 hours)	
Course Prefix	Course Level	Official Title	Credits
<i>(e.g. PHI)</i>	<i>4xx</i>	<i>Seminar in Philosophy</i>	<i>3 cr.)</i>

2. Official Catalogue Description

Preceptor-led and faculty guided application of nurse educator knowledge and skills within a healthcare organization. Emphasis is on designing health information and patient education materials through synthesis of empirical evidence using health literacy skills and expert knowledge in nursing practice.

3. Course Registration Requirements: (Leave blank if not required, or choose a, b, or c below)

a. Prerequisite: (Course that must be successfully completed prior to the listed course above.)

NUR 554 Instructional Strategies

b. Corequisite: (Course that must be taken concurrently with the listed course above.)

NA

c. Prerequisite or Corequisite: (Course that may be taken as a prerequisite or concurrently with the course listed above.)

NA

4. Is the course repeatable for credit? (Circle "No" if repeatable to improve the grade only) Yes / No

5. If this course is to be cross listed, please indicate the other prefixes: NA
(e.g. POS & SOC)

6. Is there a course fee? Yes / No How to charge: flat fee / per credit fee Amount: _____

(For Registrar's Office Use Only)

- **CES/Grad Council Action**

Approved (Y/N): _____ Date: _____ Further Action Needed: _____

- **Date of Faculty Senate Approval (if required):** _____

Course Prefix & Number Assigned: _____

Approved: _____

Registrar/Date

Cc: School Secretary

NEW COURSE PROPOSAL

[illegible]

Documents Updated: ☐ PowerCAMPUS ☐ Academic Bulletin ☐ Program Sheets

Last Update 2/22/2013

NEW COURSE PROPOSAL

Population to be served (circle all that apply):

Traditional program

Adult undergraduate program

Graduate programs

Doctoral program

Certificate program

Licensure program

Type of Delivery for Initial Offering:

Face-to-face (lecture/lab)

On-line

Hybrid

Other

Required Information:

1. Date of School approval: _____ 11/9/18 _____
2. Brief introduction / summary and justification for adding the new course.
 - a. What is the rationale for adding this new course?
This course was developed to replace the previous NUR 652 Nursing Focus Clinical Practice course which was offered for 3 credits with 150 practicum hours. The ratio of credit to practicum hours is 1:75. A new course was developed to better reflect the National League for Nursing NE competencies and reduce practicum hours to 75 hours in order to be more competitive with other NE programs.
 - b. Will this course change requirements in a program? _____ Yes, x No. (If yes, complete and attach the proposal for an academic program change.)
 - c. Does this change affect any other courses? No
3. Student Learning Outcomes.
The graduate student will:
 1. Contribute to advanced nursing knowledge by synthesizing research that discovers, examines, and evaluates theories, criteria, and creative approaches to understanding non-disease based etiologies of human care.
 2. Develop multidisciplinary and interdisciplinary collaboration skills to address situations, issues or policy requiring problem solving within a health care organization.
 3. Design health information within the area of practice for accuracy, readability, and comprehensibility to help patients, families, groups, and / or communities.
 4. Provide leadership in the coordination of multidisciplinary health care for the integrated delivery of quality patient care services.
4. Sunset Policy. Criteria / goal for sunset review.

Proposal developed by: _____ Kim Udliis, PhD _____ Date: _____ 11/9/18 _____



Full-time
Plan of Study
Master of Science in Nursing
Nurse Educator
Fall Cohort

All courses are 100% online

Year 1

FALL			SPRING			SUMMER		
NUR 515	Evidence-Based Practice: Evaluation and Integration	3	NUR 540	Advanced Pathophysiology	3	NUR 531	Health Promotion and Disease Prevention in Populations	3
NUR 512	Foundations of Advanced Nursing Practice	3	NUR 521	Instructional Strategies	3	NUR 600	Scholarly Portfolio I	1
NUR 513	Educational Theory and Development	3				*NUR 535	Health Policy	2
	TOTAL	9		TOTAL	6		TOTAL	4-6

Year 2

FALL			SPRING			SUMMER		
NUR 546	Advanced Health and Physical Assessment	3	NUR 664	Nursing Focus Clinical Practice(1 credit theory/1 credit practicum) 75 hours	2	*NUR 535	Health Policy	2
NUR 606	Advanced Pharmacology	3	NUR 541	Leadership and Technology Skills	3			
NUR 532	Assessment and Evaluation of Learning	3	NUR 528	Healthcare Systems Leadership and Quality Improvement	3			
	TOTAL	9		TOTAL	8		TOTAL	0-2

Year 3

FALL								
NUR 674	Nurse Educator Practicum and Role Development (1 credit theory/2 credits practicum) 150 hours	3						
NUR 601	Scholarly Portfolio II	1						
	TOTAL	4						

*NUR 535 Health Policy may be taken either Year 1 or Year 2 summer semester

Total credits: 42

Total clinical hours: 225



Part-time
Plan of Study
Master of Science in Nursing
Nurse Educator
Fall Cohort

All courses are 100% online

Year 1

FALL			SPRING			SUMMER		
NUR 513	Educational Theory and Development	3	NUR 515	Evidence-Based Practice: Evaluation and Integration	3	NUR 531	Health Promotion and Disease Prevention in Populations	3
NUR 512	Foundations of Advanced Nursing Practice	3	NUR 521	Instructional Strategies	3			
	TOTAL	6		TOTAL	6		TOTAL	3

Year 2

FALL			SPRING			SUMMER		
NUR 532	Assessment and Evaluation of Learning	3	NUR 546	Advanced Health and Physical Assessment	3	NUR 535	Health Policy	2
NUR 540	Advanced Pathophysiology	3	NUR 606	Advanced Pharmacology	3	NUR 600	Scholarly Portfolio I	1
	TOTAL	6		TOTAL	6		TOTAL	3

Year 3

FALL			SPRING					
NUR 664	Nursing Focus Clinical Practice(1 credit theory/1 credit practicum) 75 hours	2	NUR 674	Nurse Educator Practicum and Role Development (1 credit theory/2 credits practicum) 150 hours	3			
NUR 528	Healthcare Systems Leadership and Quality Improvement	3	NUR 541	Leadership and Technology Skills	3			
			NUR 601	Scholarly Portfolio II	1			
	TOTAL	5			7			

Total credits: 42
Total clinical hours: 225



Full-time
Plan of Study
Master of Science in Nursing
Nurse Educator
Spring Cohort

All courses are 100% online

Year 1

SPRING			SUMMER			FALL		
NUR 515	Evidence-Based Practice: Evaluation and Integration	3	NUR 531	Health Promotion and Disease Prevention in Populations	3	NUR 606	Advanced Pharmacology	3
NUR 540	Advanced Pathophysiology	3				NUR 513	Educational Theory and Development	3
NUR 512	Foundations of Advanced Nursing Practice	3				NUR 546	Advanced Health and Physical Assessment	3
	TOTAL	9		TOTAL	3		TOTAL	9

Year 2

SPRING			SUMMER			FALL		
NUR 528	Healthcare Systems Leadership and Quality Improvement	3	NUR 600	Scholarly Portfolio I	1	NUR 532	Assessment and Evaluation of Learning	3
NUR 521	Instructional Strategies	3	NUR 535	Health Policy	2	NUR 664	Nursing Focus Clinical Practice(1 credit theory/1 credit practicum) 75 hours	2
	TOTAL	6		TOTAL	3		TOTAL	5

Year 3

SPRING						SUMMER		
NUR 674	Nurse Educator Practicum and Role Development (1 credit theory/2 credits practicum) 150 hours	3						
NUR 601	Scholarly Portfolio II	1						
NUR 541	Leadership and Technology Skills	3						
	TOTAL	7						

Total credits: 42

Total clinical hours: 225



Part-time
Plan of Study
Master of Science in Nursing
Nurse Educator
Spring Cohort

All courses are 100% online

Year 1

SPRING			SUMMER			FALL		
NUR 515	Evidence-Based Practice: Evaluation and Integration	3	NUR 531	Health Promotion and Disease Prevention in Populations	3	NUR 540	Advanced Pathophysiology	3
NUR 512	Foundations of Advanced Nursing Practice	3				NUR 513	Educational Theory and Development	3
	TOTAL	6		TOTAL	3		TOTAL	6

Year 2

SPRING			SUMMER			FALL		
NUR 521	Instructional Strategies	3	*NUR 535	Health Policy	2	NUR 532	Assessment and Evaluation of Learning	3
NUR 606	Advanced Pharmacology	3	NUR 600	Scholarly Portfolio I	1	NUR 546	Advanced Health and Physical Assessment	3
	TOTAL	6		TOTAL	1-3		TOTAL	6

Year 3

SPRING			SUMMER			FALL		
NUR 541	Leadership and Technology Skills	3	*NUR 535	Health Policy	2	NUR 674	Nurse Educator Practicum and Role Development (1 credit theory/2 credits practicum) 150 hours	3
NUR 664	Nursing Focus Clinical Practice(1 credit theory/1 credit practicum) 75 hours	2				NUR 601	Scholarly Portfolio II	1
NUR 528	Healthcare Systems Leadership and Quality Improvement	3						
	TOTAL	8		TOTAL	0-2		TOITAL	4

*NUR 535 Health Policy may be taken either Year 2 or Year 3 summer semester

Total credits: 42

Total clinical hours: 225