



8th Annual Conference  
**SOCIAL WORK DISTANCE EDUCATION**  
Leveraging Lessons Learned

Partnered with **i2i technologies**

## SWDE 2022 Proposal Submission Overview

A completely virtual experience is planned for the 2022 conference.

**PROPOSAL SUBMISSION CUT-OFF DATE: October 15, 2021**

### Request for Proposal Overview

The SWDE Committee invites proposals for the 8th Annual Social Work Distance Education Virtual Conference. The conference theme, "Leveraging Lessons Learned" calls for educators and practitioners to share their best practices in distance education pedagogical approaches that were influenced by or developed in response to our world's 2020-2021 epidemics that encompassed social justice, medical and mental health crises, and political unrest. The conference will concentrate on best pedagogical practice approaches at all levels of social work education including micro, macro, field education, research, clinical, policy, global social work, and approaches that include interdisciplinary and collaborative frameworks.

### Proposal Guidelines

1. Proposals submitted should be related to the conference theme "Leveraging Lessons Learned".
2. Proposals should relate to social work distance education. This may include schools and programs offering "completely online" distance degree programs, or programs that are "hybrid/blended" that include both online and live interaction.
3. No more than two (2) proposals can be submitted from the same primary author.
4. Proposals should have a max of four (4) presenters (one primary plus up to three (3) co-presenters).
5. Bilingual (English/Spanish) presentation proposals accepted.
6. Accepted proposals may require additional information and materials prior to presentation.
7. All proposals will be peer reviewed.
8. To foster an interactive and robust conference experience, all proposals accepted will be presented live through a virtual platform. A pre-recorded presentation option will not be offered.
9. All sessions providing continuing education credits will be recorded.

### Proposal Evaluation Areas

- Relevance of topic or study to distance education and conference theme
- Clarity of the written proposal and focus of inquiry
- Appropriateness of research method(s) and/or conceptual foundation
- Robustness of analytical and/or theoretical frame
- Significance for social work education or practice regarding distance education

**NOTE:** Incomplete Proposal Submissions will not be reviewed - ensure all required information is submitted

### Proposal Formats

There are five (5) Track Focus categories available and four (4) Session Format options available. You must choose only one Track Focus and one Session Format.

The Planning Committee will make every effort to honor preferred categories and formats, however may request adaptations when necessary to ensure the most streamlined conference flow.

## Track Focus Categories

Five (5) possible track focus categories are available. You must choose only one track category.

### 1. FIELD EDUCATION / DISTANCE FIELD PLACEMENT

Topics may include, but are not limited to: Innovative pedagogical approaches to deliver field curriculum, the role of field instructors/faculty liaisons in curriculum development, effective pedagogical use of technology for placement development, assessment, supervision and orientation. Content regarding use of performance tracking software and online services is also encouraged.

### 2. CURRICULUM

Topics may include, but are not limited to: Innovative curriculum development, Learning Management Systems (LMS) and supportive tools, best pedagogical practices, interdisciplinary and collaborative pedagogical approaches, innovative assignments/exercises, and community building while delivering BSW, MSW, or PhD/DSW curriculum.

### 3. ADMINISTRATION / LEADERSHIP

Online program administration presents a unique set of challenges. Needs and support systems vary from program to program and we'd like proposals submitted that introduce us to and expand upon these different challenges to include: faculty recruitment and retention, how reliant a program is upon adjuncts, tenure track faculty members, enrollment, accreditation, marketing and promoting, partnering with educational service companies, complications of licensure in different locals, and long-term support for program and university needs.

### 4. RESEARCH

Topics should include an element that relates to social work distance education or virtual social work service delivery. Submissions should focus on what changes may have resulted due to the research that was conducted. These changes may be due to the research process itself or the dissemination and implementation of the research. Submission should describe how the research has contributed to changes in curriculum or service to individuals, organizations, communities, and policies. The challenge is to describe what current or potential change is impacted by the results of the research.

### 5. PRACTICE

Topics may include, but are not limited to incorporation of distance education or virtual service delivery in: clinical social work, case management, residential and community-based care, private practice, school social work, medical social work, family systems, diagnosis/assessment, new approaches to treatment, community organizing, assets-based community development and community-oriented interventions, advocacy, international social work, group social work, etc.

## Session Format

Four (4) possible session formats are available. You must choose only one session format.

### 1. ORAL PRESENTATION (45 minutes - CEU available - up to 4 presenters)

Traditional-style 35 minute virtual presentation followed by a 10 minute Q&A period.

### 2. PANEL PRESENTATION (45 minutes - CEU available - up to 4 presenters)

Panel-style virtual presentation on a particular subject. The primary presenter is responsible for organizing and coordinating the panel presenters and presentation, submitting the proposal, introducing the topic and panel members, ensuring that members stick to the topic and timetable, and guiding discussion.

### 3. INTERACTIVE WORKSHOP (1hr 45 min. - CEU available - up to 4 presenters)

Hands-on learning or interactive experience that emphasizes a dynamic virtual instructor-participant dialogue in achieving the session's learning objectives. This may include interactive participant polls, discussion breakout rooms, and other online interactive options.

### 4. VIRTUAL NETWORKING SESSION (1hr 45 min. - Non-CEU - up to 4 facilitators)

Facilitators will identify a topic of interest that will promote connection, interaction, and engagement. The topic chosen should relate to one of the five track categories: Field Education/Distance Field Placement, Curriculum, Administration/Leadership, Research, Direct Practice