

Educators Rising 2021 Conference – Proposal Submissions

*This form is only for your reference. Please submit your proposal electronically at <https://bit.ly/2021CallforSessions> by January 11, 2021.

First Name:		Last Name:	
Co-Presenter Name(s)			
Email Address:			
Primary Phone Number:			
Social Media Handle(s):	Twitter: Instagram: LinkedIn: Facebook:		
Membership (if applicable)	<input type="checkbox"/> Phi Delta Kappa member <input type="checkbox"/> Pi Lambda Theta member <input type="checkbox"/> Educators Rising member <input type="checkbox"/> Non-member		
Primary Role:	<input type="checkbox"/> Middle School Student <input type="checkbox"/> High School Student <input type="checkbox"/> College Student <input type="checkbox"/> K12 Teacher <input type="checkbox"/> K12 School Administrator <input type="checkbox"/> Higher Education Professor <input type="checkbox"/> Higher Education Administrator <input type="checkbox"/> Other: _____		
School/Organization Name:			
Resume or Curriculum Vitae (CV)	Applicants will be asked to upload a PDF file. *Middle and high school students are not required to provide a resume or curriculum vitae. If you are a middle/high school student, please upload a PDF file listing your name, co-presenter name(s), and school name in place of a resume/CV.		
Session Criteria: Please note that the conference audience will be middle and high school students who are Educators Rising members. To be accepted, your presentation should be focused on middle and high school students while keeping in mind that college students, teachers, and administrators may also be in attendance. Proposals will be evaluated on: <ul style="list-style-type: none"> Is it clear what the attendees will learn from the session? Is the focus of the session appropriate for the strand selected? Is this topic important to the teaching and education community? Is the session interactive, providing active engagement between the presenter and the audience, and audience member to audience member? 			

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While we are hoping to have an in-person presentation, we also need to be prepared for the possibility of virtual presentations. We are asking for all presentations to include the following.

In-person Presentation Features:	Virtual Presentation Features:
<ul style="list-style-type: none">• Presentation of content (up to a third of your presentation)• Participant engagement – include activities that allow participants to interact with presenter(s) and other participants• Whole group discussion and reflection	<ul style="list-style-type: none">• Pre-recorded video presentation of content (up to a third of your presentation)• Participant engagement – see virtual component list below for examples to allow participants to interact with presenter(s) and other participants virtually• Whole group discussion and reflection• Chat box should be monitored for questions and comments

*Presentations should provide meaningful learning experiences for participants and should not be used to promote sales of any products or programs.

***All presenters should be mindful of copyright regulations for materials used in both live presentations and recorded presentations.

Conference Strand: Select the strand that best fits your proposal. (Select only one.)	<input type="checkbox"/> Understanding Your Students and the Profession <input type="checkbox"/> Building Content Knowledge <input type="checkbox"/> Responsive Planning and Instruction <input type="checkbox"/> Assessment, Data, and Reflective Practice
Session Title:	
Session description: *Description should not exceed 200 words.	
Learning Outcomes:	

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Presentation Outline: <i>*Presentations are not to exceed 60 minutes.</i>	
Opening Presentation of Content (15-20 minutes) <i>*If sessions are to be facilitated virtually, please note that your presentation of content will be through a pre-recorded video.</i>	
Activity Break Out: <i>*If sessions are to be facilitated virtually, please note that you will join participants live at this point of the presentation over a video conference platform like Zoom.</i> List out the steps of one activity that you will incorporate to engage your audience during your presentation. This may include the type of materials you may use, ways to group the audience for interaction, activity procedures, and questions you may pose.	
Presentation Conclusion: How will participants discuss and reflect on the activity in a whole group format? Include details for how this will be conducted in a virtual environment.	

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Virtual Components: If the conference should need to switch to a virtual format, what online components will you incorporate into your presentation? * Please note that tech support is not available during your presentation. **All presenters will also be expected to monitor the chat box during their presentation.	<input type="checkbox"/> Polls <input type="checkbox"/> Breakout rooms with random assignment <input type="checkbox"/> Word Clouds <input type="checkbox"/> Panel Chat <input type="checkbox"/> Live Q&A <input type="checkbox"/> eGames <input type="checkbox"/> Quizzes <input type="checkbox"/> Prizes <input type="checkbox"/> Other:
Video Trailer	A 2 to 3-minute video should be recorded as a trailer of your presentation. Please present a brief overview of your topic and how you plan to interact with your audience to achieve your learning outcomes. Consider this a commercial to get attendees excited about attending your session. This video will be shared through a link from YouTube.
Will you be providing downloadable documents?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Have you been named State Teacher of the Year?	<input type="checkbox"/> No <input type="checkbox"/> Yes If yes, then what year? _____ Which state? _____
Have you ever been convicted of a crime? Do not include convictions that were sealed or expunged pursuant to a court order. Please note that a "Yes" answer to this question will not necessarily disqualify you from presenting.	<input type="checkbox"/> No <input type="checkbox"/> Yes