



(2019)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Master of Arts (M.A.)</p>	<p>2.0 Administering Faculty or GPS</p> <p>Graduate & Postdoctoral Studies</p>
<p>1.1 Major (Subject/Discipline) (30-char. max.)</p> <p>International Development</p>	<p>Offering Faculty & Department</p> <p>Arts/Institute for the Study of International Development (ISID)</p>
<p>1.2 Concentration (Option) (30 char. max.)</p> <p></p>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2019 or 201909) Term</p> <p>202309</p>
<p>1.3 Complete Program Title (info from boxes 1.0+1.1+1.2+5.2)</p> <p>Master of Arts (M.A.) in International Development</p>	

4.0 Rationale and Admission Requirements for New Program/Concentration

Over the last two decades, the field of international development has experienced dramatic changes. Based on this consideration and the limitations of the existing program offering, the proposed program is built around three pillars. First, strong training in both qualitative and quantitative methods. Second, possibility of choosing from a large set of courses in different disciplines. Third, the possibility of choosing whether to engage with hands-on professional internship experience or take up the challenge of international development research, which makes the program flexible and capable of serving different career purposes.

5.0 Program Information
Indicate an "x" as appropriate

<p>5.1 Program Type</p> <p>Bachelor's Program</p> <p><input checked="" type="checkbox"/> Master's</p> <p>M.Sc.(Applied) Program</p> <p>Dual Degree/Concurrent Program</p> <p>Certificate</p> <p>Diploma</p> <p>Graduate Certificate</p> <p>Graduate Diploma</p> <p>Professional Development Cert</p> <p>Ph.D. Program</p> <p>Doctorate Program (Other than Ph.D.)</p> <p>Self-Funded/Private Program</p> <p>Off-Campus Program</p> <p>Distance Education Program</p> <p>Other (Please specify)</p>	<p>5.2 Category</p> <p>Faculty Program (FP)</p> <p>Major</p> <p>Joint Major</p> <p>Major Concentration (CON)</p> <p>Minor</p> <p>Minor Concentration (CON)</p> <p>Honours (HON)</p> <p>Joint Honours Component (HC)</p> <p>Internship/Co-op</p> <p>Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p>Other</p> <p>Please specify</p> <p></p>	<p>5.3 Level</p> <p>Undergraduate</p> <p>Dentistry/Law/Medicine</p> <p>Continuing Studies (Non-Credit)</p> <p>Collegial</p> <p><input checked="" type="checkbox"/> Masters & Gra Dips & Certs</p> <p>Doctorate</p> <p>Post-Graduate Medicine/Dentistry</p> <p>Graduate Qualifying</p>
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5.4 Requires Centrally-Funded Resources
Yes No ___

<p>6.0 Total Credits or CEUs (if latter, indicate "CEUs" in box)</p> <p>45</p>	<p>7.0 Consultation with Related Units</p> <p>Financial Consult</p> <p>Attach list of consultations.</p>
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8.0 Program Description (Maximum 150 words)

The M.A. in International Development (Non-Thesis) aims to train the new generation of development practitioners and scholars by endowing them with a large set of tools needed to both understanding and practicing development. From careful descriptive work to rigorous impact evaluation, this program puts methods of inquiry at the core of its curriculum. Above and beyond the focus on methods, the interdisciplinary nature of this program also speaks to the multiple skills and multi-faceted knowledge that characterizes contemporary international development research and practice.

9.0 List of proposed new Program/Concentration

If new concentration (option) of existing program, a program layout (list of all courses) of existing program **must** be attached.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit Weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

M.A. in International Development (Non-Thesis, 45 credits)Required Courses (18 credits)

INTD 656 Approaches to International Development (3 credits)
 INTD 658 Quantitative Methods for International Development (3 credits)
 INTD 659 Qualitative Methods for International Development (3 credits)
 INTD 660 International Development Colloquium (6 credits)
 INTD 690 Proposal for Internship or Research Paper (3 credits)

Complementary Courses (27 credits)

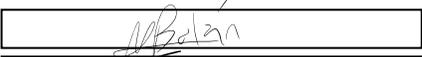
15 credits from the following:

INTD 691 Internship: International Development (15 credits)
 INTD 693 M.A. Research Paper (15 credits)

12 credits from the following; no more than 6 credits from any one course code.

ANTH 510	Advanced Problems in Anthropology of Religion (3 credits)
ANTH 512	Political Ecology (3 credits)
ANTH 634	Anthropology of Development 1 (3 credits)
ANTH 635	Anthropology of Development 2 (3 credits)
ANTH 640	Psychological Anthropology 1 (3 credits)
CMPL 500	Aboriginal Peoples and the Law (3 credits)
CMPL 516	International Development Law (3 credits)
ECON 511	Energy, Economy, and Environment (3 credits)
ECON 634	Economic Development 3 (3 credits)
GEOG 511	Advanced Political Geography (3 credits)
GEOG 515	Contemporary Dilemmas of Development (3 credits)
GEOG 525	Asian Cities in the 21st Century (3 credits)
GEOG 530	Global Land and Water Resources (3 credits)
INTD 657	Development Studies Seminar (3 credits)

(continued)

10.0 Approvals			
Routing Sequence	Name	Signature	Meeting Date
Department	Manuel Balán		Nov. 12, 2020
Curric/Acad Committee	Michael Fronda, Associate Dean (Academic)		Nov. 30, 2020
Faculty 1	Michael Fronda, Associate Dean (Academic)		Jan 19, 2021
Faculty 2			
Faculty 3			
CGPS			
SCTP			
APC			
Senate			
Submitted by			
Name	Manuel Balan (Acting Director, ISID)	To be completed by ES:	
Phone	514-398-2363	CIP Code	
Email	manuel.balan@mcgill.ca		
Submission Date	Dec 7.. 2020		

REMINDERS:

*Box 5.4 – Must be completed; see section 6.5.4 within the New Program Guidelines at:

<https://www.mcgill.ca/sctp/guidelines>.

**All new program proposals must be accompanied by a 2-3 page support document.

POLI 628	Comparative Politics (3 credits)
POLI 633	Southeast Asian Politics (3 credits)
POLI 640	Middle East Politics (3 credits)
POLI 641	Seminar: Political Change in South Asia (3 credits)
POLI 642	African Politics (3 credits)
POLI 646	Politics of Developing Areas 1 (3 credits)
POLI 648	Latin American Politics (3 credits)
POLI 671	International Relations Theory (3 credits)
POLI 672	International Political Economy (3 credits)
POLI 679	International Security: Conflict and Co-operation (3 credits)
PPHS 511	Fundamentals of Global Health (3 credits)
PUB2 551	Immigration and Refugee Law (3 credits)
SOCI 502	Sociology of Fertility (3 credits)
SOCI 520	Migration and Immigrant Groups (3 credits)
SOCI 525	Health Care Systems in Comparative Perspective (3 credits)
SOCI 526	Indigenous Women's Health and Healthcare (3 credits)
SOCI 545	Sociology of Population (3 credits)
SOCI 550	Developing Societies (3 credits)
SOCI 590	Social Conflict and Violence (3 credits)
SOCI 595	Immigration Control and The State (3 credits)

Master of Arts in International Development – Support Document *Institute for the Study of International Development (ISID)*

1. Introduction

Offered by the Institute for the Study of International Development, the Master of Arts (MA) in International Development aims to train the new generation of development practitioners and scholars by endowing them with a large set of tools needed to both understand and practice development.

From careful descriptive work to rigorous impact evaluation, this program puts methods of inquiry at the core of its curriculum. Above and beyond the focus on a set of diverse methods, a large number of complementary courses from several different departments defines the interdisciplinary nature of this program, matching the multiple skills and multi-faceted knowledge that characterizes contemporary international development practice. The possibility of choosing between hands-on professional internship experience or additional research training gives this one-year program the potential of serving different career purposes.

Main features:

- One-year long
- To be completed in three terms (Fall, Winter, Summer)
- Non-Thesis (45 credits)
- 18 required credits from INTD courses
- 27 complementary credits:
 - 12 credits from courses across various Departments and units in the Faculty of Arts, Science, Law, and Medicine and Health Sciences
 - 15 credits from Internship or Research paper

2. Rationale

2.1 Academic Significance

Over the last two decades, the field of international development has experienced dramatic changes. These changes reflect the new nature of jobs at multilateral organizations, government, NGOs, etc. working in this field. We have identified three main drivers of change. First, there is a renewed focus on plainly understanding the context where development interventions take place, acknowledging that a deep awareness of the specificities of each setting is essential for successful program implementation and effectiveness. Second, and relatedly, international development practice now puts data at the core of its mission. Qualitative, descriptive work that gathers information on context has become tremendously important. This is true also for rigorous quantitative evaluation of program effectiveness and its mechanisms, i.e. impact evaluation. Finally, the work of international development practitioners requires a multi-faceted approach and therefore transcends traditional boundaries between professions and skills.

Based on these considerations and trends, the proposed program is built over three main pillars. First, the program puts methods at the core of its curriculum, with two required courses in qualitative and quantitative methods respectively. Second, the possibility of choosing from a large set of

courses in several different Departments and units ensures that students are exposed to development issues from a range of disciplinary perspectives and skill sets. Finally, the possibility of choosing whether to engage with hands-on professional internship experience or take up the challenge of international development research makes the program flexible and capable of serving different career purposes.

We expect the program to attract recent undergraduates who are willing to continue their studies and specialize in international development as well as early career professionals who are seeking to reorient their careers for future work in this field. In this respect, the one-year duration of the program – which is rather unique among the offerings of graduate level programs in this field – makes the program particularly attractive. Graduates from this program will develop a unique set of skills which will allow them to be more effective in whatever endeavor they choose to pursue upon graduation, whether it is working with development organizations or government agencies or pursuing either a disciplinary-based or multi-disciplinary doctoral degree.

2.2 Strategic position of the program at McGill

The Institute for the Study of International Development is uniquely suited to offer this program for several reasons. First, there is a clear match in terms of discipline. The Institute is already responsible for one of the largest undergraduate programs on campus – International Development Studies. The program currently enrolls around 1,200 students. Despite this revealed interest in development studies, though, McGill currently does not offer a fully-fledged graduate program in this field. The Institute is currently responsible for the Development Studies Option (DSO), which combines a regular master's degree from one of six participating departments (anthropology, economics, geography, history, political science, sociology) with a graduate seminar course for students from all six disciplines. This experience is an important asset for the elaboration and success of the proposed program. Second, the Institute has a clear mandate of fostering interdisciplinarity in development studies, which is one of the key elements identified above. Third, despite having only five Faculty members, all holding joint appointments with other units, the Institute counts on a number of Associate Members across different units on campus. Moreover, the Institute can also count on a number of Professors of Practice. These are distinguished professionals from a variety of disciplines and professional expertise backgrounds who support and strengthen the Institute's mission and purpose by mobilizing resources and working with McGill scholars to enhance connections between academia and policy making. All this means that there is a large pool of talent and connections from which the Institute can draw from to ensure successful training of students and their future career orientation.

2.3 Strategic position of the program within Quebec/Canadian/International contexts

Prior to designing this program, we have gathered extensive information on programs in international development and related fields that are currently offered in Quebec, Canada, the US and Europe.

In Quebec, the only relevant programs are the Economic Development specialization of the master's in Economics at UQAM and a LL.M. degree in Environmental Law, Sustainable Development and Food Security at University of Laval. The two are only tangentially related to international development, highly specialized in terms of disciplines, and weaker in methods. The University of Montreal has several graduate programs related to Environment and Sustainable

Development, but only a Specialized Graduate Diploma in this field. At least in Quebec, our program would be the only one of its kind.

In Canada, the programs that are most comparable to the one we proposed are the ones offered at University of Guelph, Queen's University, Dalhousie University and York University. But, these programs are all two-years long, and while being interdisciplinary they focus mostly on qualitative methods. University of British Columbia and University of Toronto offer MA programs in Global Affairs, housed at their Schools of Public Policy. Simon Fraser and Carleton have programs in international studies. All these programs are typically longer than one year and do not focus specifically on international development. Given this, we conclude that our program would be uniquely positioned in the Canadian context because of its length and its focus on both qualitative and quantitative methods as core required courses.

Upon examining another 30 graduate programs in the US and Europe (from Boston University, Cornell, and Stanford to LSE, Oxford and University of Amsterdam), we concluded that the same considerations hold if we place our program proposal in the international context. Existing programs tend to adopt a single approach when it comes to disciplines and/or methods. When they don't, they are typically longer than one year and do not have the joint focus on both qualitative and quantitative methods that characterizes our program proposal.

2.4 Market study for the initiative

Our program proposal builds upon a careful assessment of the changing nature of jobs in the field of international development. The rigorous training in methods coupled with a solid interdisciplinary background will make our graduates stand out in the labor market and in job searches for positions at several different types of organizations, from multilateral institutions to governments, research centers, academia, NGOs, etc. Indeed, the set of tools mastered by our graduates are applicable to both research-oriented and practice-oriented careers in international development, expanding the set of stakeholders that would benefit from this program.

3. Program Overview

Timeline

This is a one-year long, non-thesis program. Students are expected to complete it in three terms (Fall, Winter, Summer). That is, students are expected to complete the MA course and Internship or Research Paper requirements in one calendar year.

The first introductory INTD course will be offered in the Fall. As for the two core INTD methods courses, one of them will be offered in the Fall and the other in the Winter, alternating between the two (qualitative and quantitative methods).

Admissions

The program is open to recent undergraduates who are willing to continue their studies and specialize in international development as well as early career professionals who are seeking to reorient their careers for future work in this domain. As such, the program will be open both to those who have an undergraduate academic degree in a field related to international development (e.g. economics, political science, history, philosophy for prospective political theorists, etc.) but also to other fields. In that case, a minor in such fields is preferred.

4 Budget Summary

4.1 Foreseen Enrollment

Over the next 10 years, we expect to maintain enrolment at 15-20 students per year. We expect them to be split as follows: 30% Quebec, 40% Canadian, 30% International. We expect attrition rates of about 15% or less considering that this is a one-year program.

4.2 Staffing Plan

ISID is a very small unit that currently has only five Faculty members, all holding joint appointments with other units. The unit is also already responsible for a large undergraduate program that currently enrolls around 1,200 students per year. The creation of a new MA program implies considerable additional strain to our already limited resources. For this reason, the implementation of this program depends on the following:

- Formally establishment of the role of Academic Program Director, that will be held by one Faculty member. This person would act as program director of both the undergraduate and the graduate program. This position would come with one course release;
- Add one (1) new staff member to our current staff, who will be specifically allocated to all MA administrative needs, from program promotion and admissions to daily administration and coordination of activities;
- The new MA will have three core courses offered by ISID itself, as well as the year-long Colloquium. One of the courses would replace an existing graduate seminar course, but the other two (qualitative and quantitative methods courses) will be completely new. They also require specific expertise in methods and special teaching skills. Coordinating the Colloquium will also involve teaching resources, as the year-long colloquium will count as a course for an ISID instructor. For this reason, we envision the hire of at least two (2) newly jointly appointed tenure-track Faculty members. Given the teaching needs of the new program and the number of complementary courses in those units, and also the teaching needs of the undergraduate program, we consider that a joint appointment with the Department of Sociology in the Faculty of Arts is absolutely essential to the success of the proposed program. For the second joint appointment, the preference would be to proceed with a joint position with the Faculty of Law, but there are other potential options that could also fulfill the needs of the program, including with other units in the Faculty of Arts such as History, Economics, Anthropology, or Political Science.

**CONSULTATION REPORT FORM
RE: PROGRAM PROPOSALS**

DATE: 10/26/2020

TO: Dept. Chair, Anthropology – Prof. Kristin Norget

FROM: Nicholas Dunn, Academic Programs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in International Development (Non-Thesis)

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course (or courses) taught by your department that have been included in the program's list of courses.

ANTH 510 Advanced Topics in the Anthropology of Religion
ANTH 512 Political Ecology
ANTH 634 Anthropology of Development 1
ANTH 635 Anthropology of Development 2
ANTH 640 Psychological Anthropology 1

_____ **NO OBJECTIONS** **X** _____ **SOME OBJECTIONS**

COMMENTS:

Professors from our department are enthusiastic about the possibility of having students from the proposed MA take their classes but they will decide whether or not this is an appropriate class for the student on a case by case basis. Course content is designed primarily for the needs of our graduate program and will not be changed based on the needs of other programs.



Signature: _____

Date: **October 28/2020**

**CONSULTATION REPORT FORM
RE: PROGRAM PROPOSALS**

DATE: 11/04/2020

TO: Associate Dean (Academic), Faculty of Law – Prof. Rosalie Jukier

FROM: Nicholas Dunn, Academic Programs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in International Development (Non-Thesis)

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course (or courses) taught by your department that have been included in the program's list of courses.

CMPL 500 Aboriginal Peoples and the Law (3 credits) – Please note this course is going through a name change for 2021-2022 to become Indigenous Peoples & the State
 CMPL 516 International Development Law (3 credits)
~~CMPL 565 International Humanitarian Law (3 credits)~~
~~CMPL 571 International Law of Human Rights (3 credits)~~
~~LAWG 505 Critical Engagements with Human Rights (3 credits)~~
 PUB2 551 Immigration and Refugee Law (3 credits)

_____ **NO OBJECTIONS** X **SOME OBJECTIONS**

COMMENTS:

The Faculty of Law will agree to have three of the courses above included in your program's list of courses (CMPL 500, CMPL 516 and PUB2 551). All of these courses are upper year Law courses for which a legal background is necessary. Inherent prerequisites for all upper year Law courses are the 1L compulsory courses. With that, a candidate's request to register in these courses will be subject to space and approval by the instructor.

The Faculty rejected three courses (CMPL 565, CMPL 51 and LAWG 505) based on them requiring more legal background for achieved success.

Signature:



Date:

Nov 30 / 2020

**CONSULTATION REPORT FORM
RE: PROGRAM PROPOSALS**

DATE: 10/26/2020

TO: Dept. Chair, Geography – Prof. Nigel Roulet

FROM: Nicholas Dunn, Academic Programs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in International Development (Non-Thesis)

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course (or courses) taught by your department that have been included in the program's list of courses.

GEOG 511 Advanced Political Geography (3 credits)
GEOG 515 Contemporary Dilemmas of Development (3 credits)
GEOG 525 Asian Cities in the 21st Century (3 credits)
GEOG 530 Global Land and Water Resources (3 credits)

_____ **NO OBJECTIONS** _____ **SOME OBJECTIONS**

COMMENTS:

Initial consultation request sent on 26 October; it was indicated on 4 November that the form would be processed
Follow-up emails sent on 5 December and 9 January – no response.
It is therefore presumed that there are no objections.
-NMD

Signature: _____

Date: _____

**CONSULTATION REPORT FORM
RE: PROGRAM PROPOSALS**

DATE: 10/26/2020

TO: Dept. Chair, Political Science – Prof. Juliet Johnson

FROM: Nicholas Dunn, Academic Programs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in International Development (Non-Thesis)

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course (or courses) taught by your department that have been included in the program's list of courses.

POLI 628 Comparative Politics (3 credits)
 POLI 633 Southeast Asian Politics (3 credits)
 POLI 640 Middle East Politics (3 credits)
 POLI 641 Seminar Political Change in South Asia (3 credits)
 POLI 642 African Politics (3 credits)
 POLI 646 Politics of Developing Areas 1 (3 credits)
 POLI 647 Development Political Economy (3 credits)
 POLI 648 Latin American Politics (3 credits)
 POLI 671 International Relations Theory (3 credits)
 POLI 672 International Political Economy (3 credits)
 POLI 677 International Crisis Conflict and War (3 credits)
 POLI 679 International Security Conflict and Cooperation (3 credits)

_____ **NO OBJECTIONS** **X** **SOME CONDITIONS**

COMMENTS:

As discussed with Manuel Balán (ISID Director) and Nick Dunn:

- 1) Each MA student may take a maximum of two POLI courses;
- 2) POLI students will have priority for registration in POLI courses;
- 3) POLI course caps will not be raised to accommodate INTD MA students who may want to enroll. The normal cap in our non-methods graduate courses is 15;
- 4) The highlighted courses above are being retired and should be removed (taught by departed faculty);
- 5) POLI faculty not jointly appointed in ISID cannot be required to advise INTD MA internships or research papers, although they may choose to do so as long as it does not detract from their POLI advising;
- 6) POLI faculty not jointly appointed in ISID cannot teach graduate INTD courses; and
- 7) As the proposal notes, this new MA program will *require* new faculty hires in ISID, particularly for teaching research methods.

Signature: _____



Date: _____

19 November 2020

**CONSULTATION REPORT FORM
RE: PROGRAM PROPOSALS**

DATE: 10/26/2020

TO: Director, School of Population and Global Health – Dr. Timothy Evans

FROM: Nicholas Dunn, Academic Programs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in International Development (Non-Thesis)

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course (or courses) taught by your department that have been included in the program's list of courses.

PPHS 511 Fundamentals of Global Health (3 credits)
PPHS 525 Health Care Systems in Comparative Perspective (3 credits)

_____ **NO OBJECTIONS** **X** **SOME OBJECTIONS**

COMMENTS:

PPHS 511 – no objections
PPHS 525 – this course is cross-listed with SOCI 525; the PPHS course number is capped for MScPH students but the instructor has no objection with listing SOCI 525 as an elective.

Signature: _____ 

Date: _____ **09 Nov 2020**

**CONSULTATION REPORT FORM
RE: PROGRAM PROPOSALS**

DATE: 10/26/2020

TO: GPD, Sociology – Prof. Eran Shor

FROM: Nicholas Dunn, Academic Programs Officer (GPS)

The attached proposal has been submitted to the Curriculum Committee, and it has been decided that your department should be consulted.

Program Title: Master of Arts in International Development (Non-Thesis)

Would you please review this proposal and let me know as soon as possible, on this form, whether or not your department has any objections to, or comments regarding, the proposal. Specifically, a course (or courses) taught by your department that have been included in the program's list of courses.

SOCI 502	Sociology of Fertility (3 credits)
SOCI 520	Migration and Immigrant Groups (3 credits)
SOCI 525	Health care systems in comparative perspective (3 credits)
SOCI 526	Indigenous Women's Health and Healthcare (3 credits)
SOCI 545	Sociology of Population (3 credits)
SOCI 550	Developing Societies (3 credits)
SOCI 590	Social Conflict & Violence (3 credits)
SOCI 595	Immigration Control & The State (3 credits)

_____ **NO OBJECTIONS**

_____ **X** _____

SOME OBJECTIONS

COMMENTS:

- 1) Each MA student may take a maximum of two SOCI courses
- 2) SOCI students will have priority for registration in SOCI courses
- 3) SOCI course caps will not be raised to accommodate INTD MA students who may want to enroll. The normal cap in our non-methods graduate courses is 15
- 4) SOCI faculty not jointly appointed in ISID cannot be required to advise INTD MA internships or research papers, although they may choose to do so as long as it does not detract from their SOCI advising
- 5) SOCI faculty not jointly appointed in ISID cannot teach graduate INTD courses
- 6) As the proposal notes, this new MA program will require new faculty hires in ISID, particularly for teaching research methods

Signature: Eran Shor, Sociology Graduate Program Coordinator
Date: November 24, 2020

Eran Shor

Nov. 23rd, 2020

Memo to Curriculum Committee

First of all, I want to thank the Screening Committee for the valuable comments and suggestions we received earlier this week. The main points addressed were concerning the year-long course (INTD660, previously referred to as the Speaker Series course) and the internship option (INTD690 and 691).

In response to the comments received, we have made several changes to these two aspects of the proposal. Here's a summary of the changes and additions:

For the year long course (INTD660):

- Renamed the course as International Development Colloquium.
- Further defined the activities that the colloquium will entail, namely: attendance and participation in the ISID Speaker Series, a series of Professionalization Workshops where ISID Professors of Practice will be involved, and a series of presentations by ISID faculty and associate members.
- Made explicit that there will be an ISID instructor in charge of coordinating and supervising the Colloquium.

For the Internship option (INTD690 and 691):

- Clarified the activities to be carried out under INTD690 (Proposal), including training prior to the internship in order to maximize the experience.
- Established a length (12-15 weeks) for the internship and established the deliverables: report on activities and analysis, to be assessed by academic MA supervisor.
- Further developed the involvement of Profs. of Practice as mentors.

In terms of the concerns expressed regarding the resources required to effectively deliver this new MA program, we are proceeding based on the premise that there will be resources that will become available that are in line with our requests. We absolutely require at least two joint-hires and an extra staff position in order to be able to deliver this program. We have already put in one request for a hiring license as part of the ABRP. In other words, this is a concern that resonates with the many discussions we have had within ISID.

I look forward to our discussion on Nov. 30th.

Sincerely,

Manuel Balán
Acting Director, Institute for the Study of International Development.
Associate Professor
Department of Political Science
Institute for the Study of International Development
McGill University