

## New Program Proposal

*Undergraduate Studies Committee program proposal presentation deadline: February 13, 2018*

*Graduate Studies Committee program proposal presentation deadline: February 8, 2018*

*All program proposals must be received by the University Faculty Council by March 1, 2018 to be considered for the 2018 - 2019 academic year.\**

*\*Please note that a submitted program proposal form must be reviewed/approved by departmental leadership and Academic Affairs before it may be presented to the Undergraduate Studies Committee, Graduate Studies Committee, or University Faculty Council.*

*All fields that are outlined in red are required fields.*

Requestor	Name	<input type="text" value="Sarah Pariseau"/>	E-mail	<input type="text" value="sparisea@iit.edu"/>
Origination Date	<input type="text" value="2017-11-2"/>			
Is this an interdisciplinary program?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No		
<p><i>Note: An interdisciplinary program is defined as a program that is not administered by an academic department(s), but is administered by the larger college administrative unit. Co-terminal or dual degree programs are NOT considered interdisciplinary programs in this sense.</i></p>				
Academic Unit	<input type="text" value="Food Science and Nutrition"/>	College	<input type="text" value="School of Applied Technology"/>	
Program Title	<input type="text" value="Master of Science in Food Safety and Technology"/>			
Effective Academic Year	<input type="text" value="2018 - 2019"/>	Effective Term	<input type="text" value="Fall 2018"/>	
Academic Level	<input type="text" value="Graduate"/>			
Program Type	<input type="text" value="Graduate Degree"/>			
Degree Type	<input type="text" value="Master of Science(MS)"/>			

*The CIP code is required to make the program U.S. Financial Aid Eligible. This six-digit code identifies, to the greatest specificity possible, an entire instructional program. The classification scheme seeks to comprehensively address all areas of study. The first two-digits are the first cut off of detail and describe the general discipline of the program. For example, any program with a CIP code that starts with 14 is within the engineering discipline; anything with a 22 is within the legal discipline. The next two digits increase the level of detail, and the final two-digits provide the highest level of detail.*

CIP Code

Is there more than one Academic Unit proposer?

Yes  No

You may propose a program code and/or attribute below. The availability of the requested program code or attribute will be validated after submission. Please note that not all programs require a program attribute.

Program Code	<input type="text" value="MS-FST-2"/>
Program Attribute	<input type="text"/>
Total Program Credit Hours	<input type="text" value="32"/>

## Program Narrative and Justification

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*Illinois Tech has reviewed and determined as an institution that we need to collect the below information regarding marketing and employment analysis for new programs, using the Department of Education's gainful employment criteria to establish best practices.*

*Illinois Tech also requires that new program proposals receive a marketing analysis from the Office of Marketing and Communications. The Marketing Analysis Request Form is available [online](#).*

Narrative description of how the institution determined the need for the program. For example, describe what need this program will address and how the institution became aware of that need. If the program is replacing a current program(s), identify the current program(s) that is being replaced by the new program(s) and provide details describing the benefits of the new program(s). If the program will be offered in connection with, or in response to, an initiative by a governmental entity, provide details of that initiative.

Insert text here

Narrative description of how the program was designed to meet local market needs, or for an online program, regional or national market needs. For example, indicate if Bureau of Labor Statistics data or State labor data systems information was used, and/or if State, regional, or local workforce agencies were consulted. Include how the course content, program length, academic level, admission requirements, and prerequisites were decided; including information received from potential employers about course content; and information regarding the target students and employers.

Insert text here

Narrative description of any wage analysis the institution may have performed, including any consideration of Bureau of Labor Statistics wage data related to the new program.

Insert text here

*Bureau of Labor Statistics data may be accessed at [bls.gov/data](http://bls.gov/data)*

Narrative description of how the program was reviewed or approved by, or developed in conjunction with, one or more of the following: a) business advisory committees; b) program integrity boards; c) public or private oversight or regulatory agencies (not including the state licensing/authorization agency and accrediting agency); and d) businesses that would likely employ graduates of the program. For example, describe the steps taken to develop the program, identify when and with whom discussions were held, provide relevant details of any proposals or correspondence generated, and/or describe any process used to evaluate the program.

Insert text here

What are the enrollment estimates?

Year 1

5

Year 2

10

Year 3

15

Attach Additional  
Program  
Justification  
Document(s)

Uploading files requires [Adobe Flash 10](#). If you are required to attach files to this request, you will not be able to submit the request.

Uploaded Files:

Files To Be Uploaded:

## Academic Information

### Advising

Since quality advising is a key component of good retention, graduation, and career placement, how will students be mentored? What student professional organizations will be formed? How will the department work with the Career Services office to develop industry connections?

Insert text here

### Program Resources

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Which program resources are necessary to offer this program?

Personnel
  Facilities

### Proposed Bulletin Entry

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Admission Requirements

Styles ▾

GRE: 304 (quantitative + verbal); 2.5 (analytical writing)

TOEFL: 70/550 (internet/paper)

### Program Outcomes and Assessment Process

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What are the learning goals for this program?

Learning goal	Student work/assignments used to assess achievement of this goal	+
Insert text here	Insert text here	<span style="color: red;">✕</span> <span style="color: green;">↑</span> <span style="color: green;">↓</span>

What should students be able to do after successfully

completing the program?

Student objective/goal	
Insert text here	  

How often and by whom will data be collected? How often and by whom will the data be analyzed?

Insert text here

Identify rubric for assessing completion of student learning goals.

Insert text here

What benchmarks or targets will be used to interpret your results?

Insert text here

How will you use your assessment results to improve the program?

Insert text here

## Graduate Program Requirements

### Master of Science (M.S.) Degree

Minimum credit hours

400-level credit hour limit?

 Yes No

How many hours allowed?

*The university maximum for 400-level credit in a graduate program is 12 credit hours.*

500-600-level credit hour limits:

Minimum:

Maximum:

700-level credit hour maximum:



Thesis required?

 Yes No Optional

List specific details about the thesis option

By what method is the thesis defended?

 Comprehensive Exam Thesis Defense

Research course credit hours

Minimum

Maximum



Project course required?

 Yes No Optional

List specific details about the project

option

Project report/  
review required?

Yes
  No
  Optional

Project course credit hours

Minimum

1

Maximum

2

Course Number

594/597

Seminar/Colloquium  
required?

Seminar
  Colloquium
  Not Required

Required  
specialization/  
concentration?

Yes
  No
  Optional

*Detail the courses needed for the program including courses currently offered and new courses to be developed. Using the toolbar below, click on "Insert/Edit Formatted Table" and use the Course List option.*

List Core Course

Requirements

Format ▾

Styles ▾

Source

Course List		
FDSN 505	Food Microbiology	3
FDSN 506	Food Microbiology Laboratory	3
FDSN 507	Food Analysis	3
FDSN 521	Food Process Engineering	3
FDSN 524	Fundamentals of Food Science	3
FDSN 541	Principles of Food Packaging	3
FDSN 591	Research and Thesis	6-8
<b>Total Credit Hours</b>		<b>24-26</b>

List Elective Course

Options

Format	Styles		Source
<b>Course List</b>			
Select six to eight credit hours from the following:			6-8
<b>FDSN 501</b>	Nutrition, Metabolism, and Health		3
<b>FDSN 502</b>	Development, Delivery, and Dissemination		3
<b>FDSN 504</b>	Food Biotechnology		3
<b>FDSN 508</b>	Food Product Development		3
<b>FDSN 511</b>	Food Law and Regulations		3