



Online Workshop Proposal: Assessment Rubric

VIU Teaching and Learning Conference (May 10-12, 2017)

Title of Online Workshop Proposal: _____

Name of Submitter: _____

Criteria	Does not meet Expectations (0)	Somewhat meets Expectations (2-4)	Meets Expectations (5)
Title	Title does not adequately describe the session or excite interest in the topic.	Title describes the session but does not create interest in the topic.	Title is engaging and creates excitement about the topic.
Session Plan is Interactive and Engaging <i>Does the session appear to be interactive and engaging?</i>	Session plan is mostly about presenting data or talking about an experience, and does not clearly expect interaction from the audience.	Session plan includes interactions, but the descriptions are not clear enough to understand what participants will do, or rationale for interactions is unclear.	Session plan is clearly laid out. Interactive sections are clearly described with rationale and what participants will be doing.
Meaningful Content <i>Does the session provide meaningful information and make a contribution to our understanding of teaching/learning or assessment?</i>	Proposal does not adequately describe a new or useful pedagogical approach and it is unclear what participants will learn.	Proposal includes a useful pedagogical approach, but concrete "take-aways" for participants are unclear.	Proposal displays a worthy pedagogical approach to enriching teaching, and the "take-aways" for participants are clearly described.
Substantive Technology Use <i>Does the session make use of the available technologies to engage participants in meaningful ways?</i>	No incorporation of available technologies (appears to be a face-to-face presentation) and no indication of comfort with or support needed to present online. Proposal shows no integration of technology or integrates technology for reasons that are no pedagogically sound.	Limited incorporation of available technologies with unclear indication of comfort with or support needed to present online. Proposal shows technology is somewhat integrated in some parts of the presentation for pedagogically sound reasons.	Strong incorporation of available technologies with a clear indication of comfort with and support needed to present online. Proposal shows technology is integrated throughout the presentation for pedagogically sound reasons.
Relevance <i>Is the session relevant for the audience?</i>	The topic of the session is not of direct relevance to the teaching practice of post-secondary education faculty	The topic of the session is aimed at post-secondary education faculty but mostly describes a theory or an idea rather than specific strategies for improving learning outcomes.	The topic of the session is clearly aimed at post-secondary teaching faculty and is related to improving teaching practice and learning outcomes.
TOTAL /25			



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Conference Theme <i>Does the session address the conference theme of assessment and evaluation?</i>	3 Bonus Points for sessions describing assessment and/or evaluation strategies that improve teaching practice and learning outcomes.
Comments	